



2023-2025 Title I, 1003 ESF-Focused Support Grant

Letter of Intent (LOI) Form | 11/15/2022 | CT | 21, 2023

LOG ID

Elementary and Secondary Education Act (ESEA) P.L. 114-95 Section 1003 School

[Redacted content]

This LOI application must be submitted via email to loiapplications@tea.texas.gov.

The LOI application may be signed with a digital ID or it may be signed by hand. Both forms of signature are acceptable.

TEA must receive the application by **11:59 p.m. CT, April 21, 2023**.

Grant period from **3, 30, 2025**

Pre-award costs permitted from **Award Date**

[Redacted content]

1. Excel workbook with the grant's budget schedules (linked along with this form on the TEA Grants Opportunities page)

2. Pathway 1: Pathway 1 Supplemental Attachment

[Redacted content]

3. Pathway 2: Pathway 2 Supplemental Attachment

4. Memo of Discussion

NOTE: All applicants MUST submit an appropriate Supplemental Pathway Attachment for EACH CAMPUS on ESEA 1003

[Redacted content]

Shared services arrangements (SSAs) are NOT permitted for this grant.

Pathway 1 20

Pathway 2 0

The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances.

Check each of the following boxes to indicate your compliance.

1. The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely

5. The applicant provides assurance that they accept and will comply with the requirements of Act Provisions and Assurances.

10. The applicant will provide access to TEA and its Vetted Improvement Partners for on-site visits to the district and campus(es) as appropriate.

11. The applicant provides assurance it will participate in all grant requirements including but not limited to an ESF Self-Assessment

12. The applicant provides assurance it will provide awarded campuses access to grant funding and funding information

in a timely manner so that funding can be used to meet the needs and action steps of the campus during the grant

1. Describe how the LEA will support campus(es) in carrying out school improvement activities, including how the LEA will help develop a Targeted Improvement Plan for the eligible campus(es) selected for this grant.

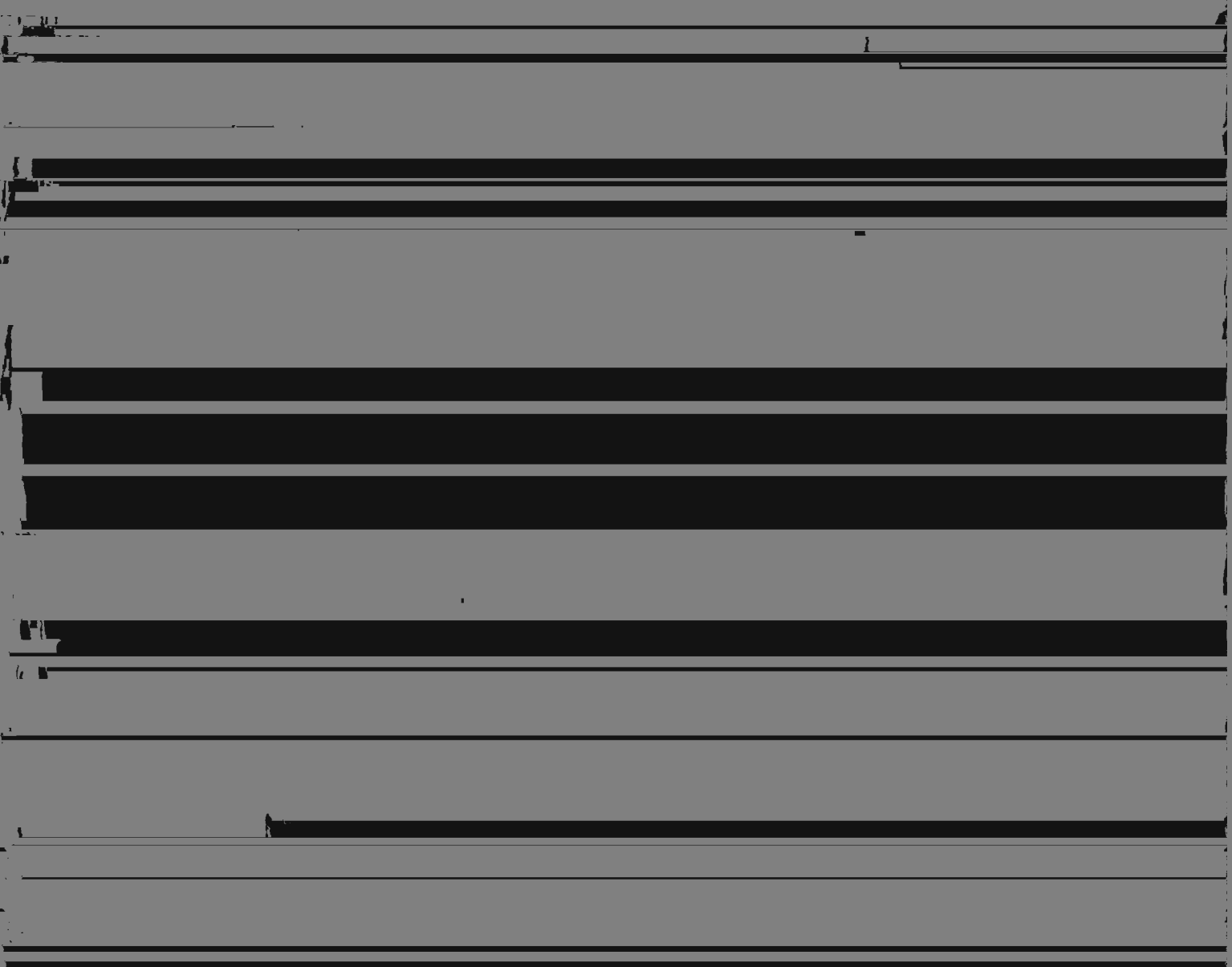
Worth ISD (FWISD) is a large urban school district serving 74,326 students on 142 campuses in North Texas. In FWISD, 85.2% of students are Economically Disadvantaged, 77.2% are at-risk, and 96.6% are Title I (2021-22 TAPR).

FWISD is applying for ESF-Focused Support Grant funds to provide applicant campuses ongoing, focused support as they carry out ESF essential actions and improvement activities at every grade level. FWISD is committed to supporting ESF-focused school improvement activities to increase academic achievement.

FWISD places effective leaders in its highest-needs schools. The District has successfully piloted ESF-focused supports in its Polytechnic HS pyramid, in which principals received ESF training from their executive director, Dr. Susan Hernandez, a strong advocate of ESF who trained by Bambrick and Teaching Trust.

FWISD will provide multiple levels of support personnel for the ESF-focused campuses in carrying out school improvement activities, including their executive directors, the grant coordinator, and their grant specialists.

FWISD will protect the time of the executive director and instructional leadership teams so that awarded schools can implement the



1. Describe how the LEA will modify, as appropriate, practices and policies to provide operational flexibility to the awarded campus, that enables full and effective implementation of the Effective Schools Framework Essential Actions and aligned Targeted Improvement Plan

FWISD has well-established policies and procedures but will modify, as appropriate, certain practices and procedures to

provide operational flexibility to awarded schools to enable full and effective ESF-focused improvement plan implementation.

FWISD is a large urban district with a long history of implementing grant-funded projects with fidelity. Experience has

taught us that one size does not fit all in FWISD. Successful programs often begin with discretionary grant funding, and

providing schools with flexibility to try new things has proven an effective approach.

[REDACTED]

1. Describe how the proposed budget will meet the approved goals of the program, including staffing, supplies and contracts.

[REDACTED]

[REDACTED]

contracts, travel, etc. Include a short narrative describing how adjustments will be made in the future to meet needs.

FWISD prioritizes strong leadership, giving school leaders, their executive directors, and charter schools authority to manage their schools according to what works best for their students. FWISD

[REDACTED]

2. Describe how the LFA will ensure campus leaders have direct access to grant funding to ensure alignment to the Targeted

Improvement Plan.

While the FSE-Focused Support Grant is a combined award for all of a District's selected campuses, and there will be a fair

shared costs among all of FWISD's awarded campuses, the majority of grant funds will be budgeted at the individual

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cant assures that no barriers exist to equitable access and participation for any groups receiving services y this program

Barriers exist to equitable access and participation for the following groups receiving services funded by this grant, as described below.

Group Barrie

Group

Group

Group Barr

[REDACTED]

"When to Amend the Application" document posted on the _____ page. The following are required to be submitted for an amendment: (1) Page 1 of the application with updated contact information and current authorized official's signature and date. (2) Amendment with _____

[REDACTED]