

**2023-2025 Title I, 1003 ESF-Focused Support Grant
Letter of Interest (LOI) Application Due 11:59 p.m. CT, April 21, 2023**

Texas Education Agency

NOGA ID

Authorizing legislation

This LOI application must be submitted via email to loiapplications@tea.texas.gov.

July 3, 2023–September 30, 2025

Award Date

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds):

Organization Celeste ISD

CDN Campus Celeste Elementa ESC UEI

Address 207 South 5th Street

City Celeste

ZIP Vendor ID

Primary Contact Beth Ray

Email rayb@celesteisd.org

Phone 035684721

Secondary Contact Brad Connolly

Email connollyb@celesteisd.org

Phone 035684721

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a

Shared services arrangements (SSAs) are NOT permitted for this grant.

Pathway 1 1

The following assurances apply to this program. In order to meet the requirements of the program, the applicant must

Act Provisions and Assurances.

Ever Student Succeeds

comply with these assurances.

Check each of the following boxes to indicate your compliance.

1. The applicant provides assurance that program funds will supplement (increase the level of federal) state and local

Statutory/Program Assurances. cont'd.

10. The applicant will provide access to TEA and its Vetted Improvement Partners for on-site visits to the district and

[Redacted content]

1. Describe how the LEA will support campus(es) in carrying out school improvement activities, including how the LEA will help develop a Targeted Improvement Plan for the eligible campus(es) selected for this grant.

he LEA will support the campus with time, operational flexibility, resources, and anything they need to accomplish the vital work of

1. Describe how the LEA will modify, as appropriate, practices and policies to provide operational flexibility to the awarded campus, that enables full and effective implementation of the Effective Schools Framework Essential Actions and aligned Targeted Improvement Plan.

here is no practice or procedure that cannot be questioned in the pursuit of school improvement.

2. Describe how the LEA will ensure campus leaders have direct access to grant funding to ensure alignment to the Targeted Improvement Plan.

~~By having a direct access to the grant funds, the LEA will ensure that campus leaders have direct access to the grant funding to ensure alignment to the Targeted Improvement Plan.~~

Equitable Access and Participation

Check the appropriate box below to indicate whether any barriers exist to equitable access and participation or any groups

Group	Yes	No
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Appendix I: Amendment

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the [Administerin a Grant](#) page. The following are required to be submitted for an amendment: (1) Page 1 of the application with updated contact information and current authorized official's signature and date, (2) Appendix I with changes identified and described, (3) all updated sections of the application or budget affected by the changes identified below, and, if applicable, (4) Amended Budget Request. Amendment Instructions with more details can be found on the last tab of the budget template.

You may duplicate this page

Amended Section

Reason for Amendment





Grants Administration Division Title I, ESF-Focused Support Grant

Use of Funds Questionnaire

Directions: Respond in sufficient detail to the following questions in order to justify the expenditure. Supporting documentation must be maintained at the local level and submitted to TEA upon request.

LEA Name: Celeste ISD

Celeste Elementary School

[Redacted content]

2b. Explain how the expenditure addresses this need.

There is no other way for the district to afford the expensive TIL training that will help our school address the myriad concerns raised by the ESF diagnostic.

**Grants Administration Division
Title I, ESF-Focused Support Grant**

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3. Provide the description, as written in the targeted improvement plan, of the program, activity or strategy that will be addressed by the expenditure.

Classroom walkthrough data shows instruction and informal assessments have not consistently been to the expected or needed rigor for student success. Expenditures include high quality instructional materials and creating and implementing activities...

[Redacted content]

5. How is the expenditure supplemental to other non-federal programs? Is it supplemental to Title I, Part A?

Yes, as a title 1 school, Celeste Elementary serves a traditionally underserved community. These funds will help the school with all of their programs. Essential learning is accomplished in tandem with reciprocal gains.



2023-2025 ESF Focused Support Grant Program Attachment: Pathway 1 ESC Supported VIP

Pathway 1 - Participation in Education Service Center Vetted Improvement Program:

Texas Instructional Leadership is a program through which we provide training and support to campus and district leaders on their ability to build the capacity of

[Redacted text]

educators that they manage. It consists of a suite of trainings intended to foster continuous improvement by helping campus and district administrators grow concrete instructional leadership skills in the areas of observation and feedback, student culture, and data driven instruction.

Other ESC VIPs available. Find approved ESC Vetted Improvement Programs on the Effective Schools Framework

Campus Name: Celeste Elementary

CDN: 116902

9 Digit Campus Number: 116902101

Question 1: What is the name and email address of the identified Campus

[Redacted text]

Question 3: What are the ESF Prioritized Focus Areas identified by the campus? Check 2-3 areas.

1.1: Develop campus instructional leaders (principal, assistant principal, counselors, teacher leaders) with clear roles and responsibilities

1.2: Compelling and aligned vision, mission, goals, values focused on a safe

[Redacted content]

environment, high expectations, and rigorous instruction

2.1: Recruit, select, assign, induct, and retain a full staff of highly qualified educators

Question 5: Has the Applicant connected with the ESC VIP at the campus' service region regarding application of this grant and obtained a signature

[Redacted content]

on the Memo of Discussion from the VIP? *This is a requirement of the

[Redacted text]

[Redacted text]

[Redacted text]

[Redacted text]

[Redacted text]

[Redacted text]

[Redacted text]

Assessment at the campus to support systemic changes for school improvement.

The needs identified in the diagnostic are in the following areas:

[Redacted text]

[Redacted text]

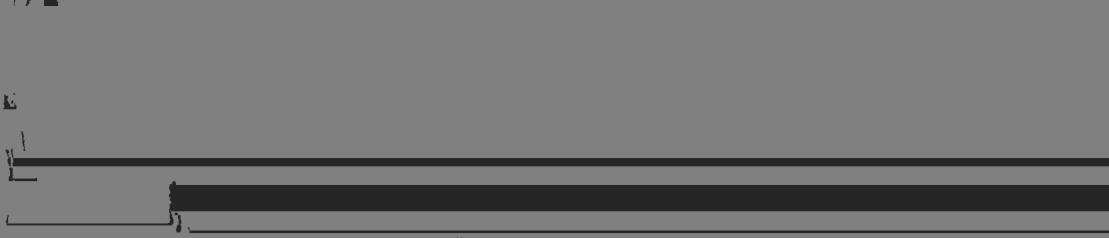


LEAs must submit this form as an attachment to the 2023-2025 ESF Focused Support Grant application packet. This is a required component of the grant application. The VIP must be named on the ESF Website.

As a requirement of the 2023-2025 ESF Focused Support Grant application, LEAs must confer with the selected ESF VIP to establish a relationship that will be used to coordinate the LEA's ESF activities.



By signing this application attachment, the VIP understands the LEA's need for support if awarded the



Signature of VIP contact:

Ben Dickerson

