

This LOI application must be submitted via email to loiapplications@tea.texas.gov.

The LOI application may be signed with a digital ID or it may be signed by hand. Both forms of signature are acceptable.

SAS#



Statutory/Program Assurances, cont'd.

- 10. The applicant will provide access to TEA and its Vetted Improvement Partners for on-site visits to the district and campus(es) as appropriate.
- 11. The applicant provides assurance it will participate in all grant requirements including but not limited to an ESF Self-Assessment and ESF Diagnostic, developing a Targeted Improvement Plan, and submission of funding and pathway progress reports.
- 12. The applicant provides assurance it will provide awarded campuses access to grant funding and funding information

Summary of Program

1. Describe how the LEA will support campus(es) in carrying out school improvement activities, including how the LEA will help develop a Targeted Improvement Plan for the eligiblent Plan for them1t #

Goals, Objectives, and Strategies, Performance and Evaluation

1. Describe how the LEA will modify, as appropriate, practices and policies to provide operational flexibility to the awarded campus, that enables full and effective implementation of the Effective Schools Framework Essential Actions and aligned Targeted Improvement Plan.

The Beaumont Independent School District is committed to the research based practices and policies that support the need for campuses in School Improvement to have the operational flexibility and autonomy needed to address the unique needs to meet their goals as outlined in the Effective Schools Framework. In prioritizing the needs of our ESF focused campuses, Beaumont ISD will align district wide processes and procedures to the district commitments outlined in the prioritized essential actions. Furthermore, the District will continue to limit and/or omit mandates that are contradictory or in direct competition to the strategies and prioritized focus areas each campus has identified in the ESF aligned School Improvement Plan. With a focus on universal processes to guide instructional leadership practices, the District, in coordination with the external and internal Vetted Improvement Partners will support each campus in implementing High Quality Instructional Materials and rigorous instructional strategies. Additionally, the District and DCSI will continue the work to create alignment across all areas of operations and departments to ensure system-wide practices and expectations enable the

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Budget Narrative, cont'd.

Equitable Access and Participation

Check the appropriate box below to indicate whether any barriers exist to equitable access and participation for any groups that receive services funded by this program.

- The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by this program.
- Barriers exist to equitable access and participation for the following groups receiving services funded by this grant, as described below.

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