

| CDN 061802 | Vendor ID | Amendment # |
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| | vices arrangements (SSAs) are NOT permitted for this grant. | |
| Sharea Se | vices arrangements (55715) are not permitted for this grant. | |
| Pathway 1 | 3 | |
| Pathway 2 | | |
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comply with these assurances.

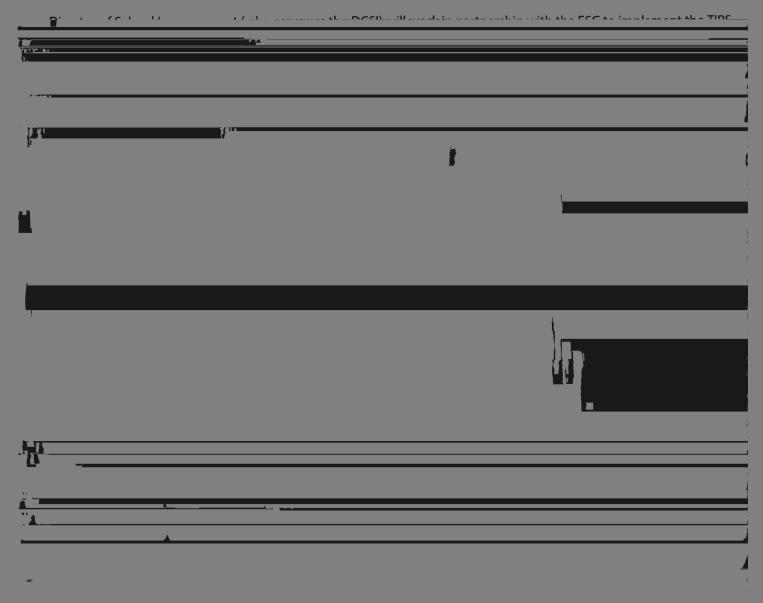
Check each of the following boxes to indicate your compliance.

- ≥ 10. The applicant will provide access to TEA and its Vetted Improvement Partners for on-site visits to the district and campus(es) as appropriate.
- 11. The applicant provides assurance it will participate in all grant requirements including but not limited to an ESF Self-Assessment and ESF Diagnostic, developing a Targeted Improvement Plan, and submission of funding and pathway progress reports.
- ≥ 12. The applicant provides assurance it will provide awarded campuses access to grant funding and funding information in a timely manner, so that funding can be used to meet the needs and action steps of the campus during the grant period.

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| | Programme | | THE VIOLET | | |
| 1. Describe how | the LEA will support | campus(es) in carrying | out school improver | nent activities, including h | now the LEA will help develop |
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| Texas Co | llegiate Academy's D | irector of School Impro | ovement will work in p | partnership with ESC Regional Regions in the Company of the Part Royal Region (1997) and the Royal Roy | on 11 and campus leadership |
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1. Describe how the LEA will modify, as appropriate, practices and policies to provide operational flexibility to the awarded campus, that enables full and effective implementation of the Effective Schools Framework Essential Actions and aligned Targeted Improvement Plan.



each campus. The DCSI has the authority to make additional changes as needed based on data from our Cycle ESF

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| | lescribing how adjustments will be made in the future to meet needs. |
| LEA WIII allocate rungs for professional | development, training and contracted services to meet the goals of the |
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2. Describe how the LEA will ensure campus leaders have direct access to grant funding to ensure alignment to the Targeted Improvement Plan.

DSCI will work directly with each campus principal to monitor funding allocations and revise as needed to meet the s of the Targeted Improvement Plan.

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that receive services funded by this program.

cant assures that no barriers exist to equitable access and participation for any groups receiving services v this program.

Barrie ist to equitable access and participation for the following groups receiving services funded by this grant, as descri below.

Group Ba

Group Ba

Group Barrie

Group Barrie

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