



2023-2025 Title I, 1003 ESF-Focused Support Grant

Letter of Interest (LOI) Application Due 11:59 p.m. CT, April 21, 2023

Texas Education Agency

NOGA ID

Authorizing legislation

Elementary and Secondary Education Act (ESEA), P.L. 114-95, Section 1003, School Improvement

This LOI application must be submitted via email to loiapplications@tea.texas.gov.

The LOI application may be signed with a digital ID or it may be signed by hand. Both forms of signature are acceptable.

TEA must receive the application by **11:59 p.m. CT, April 21, 2023**.

Grant period from **3, 2023** to **30, 2025**

Pre-award costs permitted from **Award Date**

1. Excel workbook with the grant's budget schedules (linked along with this form on the TEA Grants Opportunities page)
2. Pathway 1: Pathway 1 Supplemental Attachment
3. Pathway 2: Pathway 2 Supplemental Attachment
4. Memo of Discussion

Application Information

[Redacted content]

Qualification and Introduction

[Redacted content]

of which the applicant is applying.

Shared services arrangements (SSAs) are NOT permitted for this grant.

Pathway 1 2

Pathway 2

The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances.

Check each of the following boxes to indicate your compliance.

- 1. The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely

[Redacted]

[Redacted]

- 5. The applicant provides assurance that they accept and will comply with the requirements of [Act Provisions and Assurances](#).

[Redacted]

[Redacted]

[Redacted]

funded from this LOI will be supplementary to existing services and activities and will not be used for any services or

10. The applicant will provide access to TEA and its Vetted Improvement Partners for on-site visits to the district and campus(es) as appropriate.

11. The applicant provides assurance it will participate in all grant requirements including but not limited to an FSF Self-Assessment

[REDACTED]

1. Describe how the LEA will support campus(es) in carrying out school improvement activities, including how the LEA will help develop a Targeted Improvement Plan for the eligible campus(es) selected for this grant.

Rains SD engaged with Region 7 Center for Effective Schools in the spring of 2023 by participating in ESF Diagnostic process for both campuses eligible for this grant. This was completed for both campuses that are eligible for this grant. This was the first large piece in making sure we had a good foundation going forward in schoolwide activities and forming the Targeted Improvement Plan. The school given feedback on key practices that were effectively working and what areas of growth we needed to focus on. Both campuses

[REDACTED]

[REDACTED]

enables full and effective implementation of the Effective Schools Framework Essential Actions and aligned Targeted Improvement Plan.

The district will allow complete autonomy to the campus leaders to make adjustments on protocols and procedures that are directly related to the 2 ESF areas of improvement. Rains ISD has been identified in needing to work on Essential Actions 1.1 and 4.1 for both campuses. Establishing clear and defined roles and responsibilities will be a key priority and campus leaders will analyze time restraints to make adjustments to campus leaders core leadership roles. The campus leaders, with the support of VIP, will have authority to make adjustments to the campus roles and responsibilities as it pertains to school improvement. In the feedback on 4.1, there is a need to have collaboration on lesson planning between the teachers and the instructional coach. The campus leaders will have full autonomy over the master schedules in order to promote writing time for lesson plans.

[REDACTED]

1. Describe how the proposed budget will meet the needs and goals of the program, including staffing, supplies and materials, contracts, travel, etc. Include a short narrative describing how adjustments will be made in the future to meet needs.

There are 3 parts that make up the budget. The first part is specific to adhering to the improvements needed in area 1.1. The second part is specific to 4.1. The third part will feed into improvement in both

part 1 is related to the Building Effective Leaders series that several of our campus leaders will attend. This training is hosted on a VIP and will give each campus leader an overall view of what makes up a good campus leadership team. It will show

[REDACTED]

campus leaders have been included in every discussion for the budget of this grant. They will have direct access to the grant funding for trainings and supplies and materials needed. The campus leaders and the VIP will monitor and adjust

[REDACTED]

