

## 2023-2025 Title I, 1003 ESF-Focused Support Grant

Letter of Interest (LOI) A

ication Due 11:59 p.m. CT,

21, 2023

**Texas Education Agency** 

**NOGAID** 

Authorizing legislation Elementary and Secondary Education Act (ESEA), P.L. 114-95, Section 1003, School **Improvement** 

This LOI application must be submitted via email to loiapplications@tea.texas.gov.

The LOI application may be signed with a digital ID or it may be signed by hand. Both forms of signature are acceptable.

TEA must receive the application by 11:59 p.m. CT, April 21, 2023.

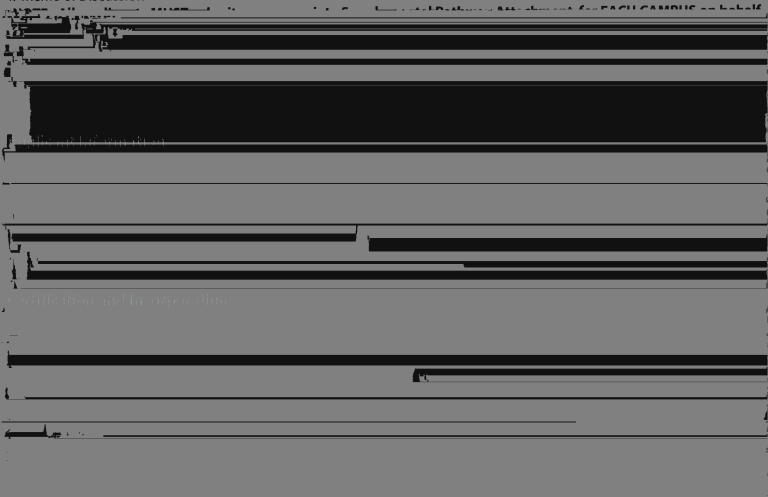
Grant period from

30, 2025

Pre-award costs permitted from

**Award Date** 

- 1. Excel workbook with the grant's budget schedules (linked along with this form on the TEA Grants Opportunities page)
- 2. Pathway 1: Pathway 1 Supplemental Attachment
- 3. Pathway 2: Pathway 2 Supplemental Attachment
- 4. Memo of Discussion



of which the applicant is applying.

Shared services arrangements (SSAs) are NOT permitted for this grant.

Pathway 1 2

Pathway 2

The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances.

Check each of the following boxes to indicate your compliance.

1. The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely



5. The applicant provides assurance that they accept and will comply with the requirements of Act Provisions and Assurances.

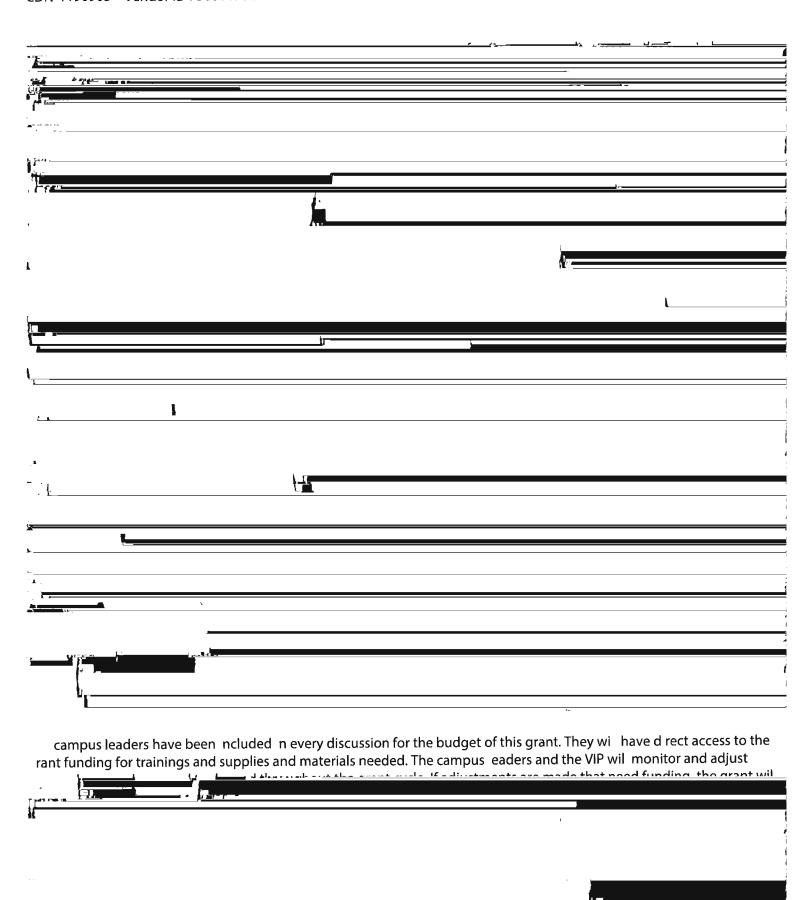


☑ 10. The applicant will provide access to TEA and its Vetted Improvement Partners for on-site visits to the district and  ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐	
campus(es) as appropriate.	
The coalisant avanides convened it will participate in Alarant requirement including but not limited to an ESF Self-Assessment	
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CDN 190903 Vendor ID 756004984	Amendment #
Describe how the LEA will support campus(es)     Targeted Improvement Plan for the eligible camp	in carrying out school improvement activities, including how the LEA will help develop a bus(es) selected for this grant.
puses eligible for this grant. This was compliating sure we had a good foundation going for	ective Schools in the spring of 2023 by participating in ESF Diagnostic process for both eted for both campuses that are ligible for this grant. This was the first large piece in providing and what areas of growth we needed to focus on Both campuses.
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enables full and effective implementation of the Effective Schools Framework	c Essential Actions and aligned Targeted Improvement Plan.
e district will allow complete atonomy to the campus leaders to mal irectly related to the 2 ESF areas of improvement. Rains ISD has been	ke adjustments on protocols and procedures that are identified in needing to work on Essential Actions 1.1
nd 4.1 for both campuses. Establishing clear and defined roles and re- eaders will analyze time restraints to make adjustments to campus lea e support of VIP, will have authority to make adjustments to the cam	sponsibilities will be a key priority and campus iders core leadership roles. The campus leaders, with inpus roles and responsibilities as it pertains to school
mprovement. In the feedback on 4.1, there is a need to have collaborate instructional coach. The campus leaders will have full autonomy or	ition on lesson planning between the teachers and ver the master schedules in order to promote
applies time for losses slose	

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. Describe how the proposed budget will meet the needs and goals of the program, ontracts, travel, etc. Include a short narrative describing how adjustments will be ma	including staffing, supplies and materials, ade in the future to meet needs.
ere are 3 parts that make up the budget. The first part is specific to adherin nd part is specific to 4.1. The third part will feed into improvement in bot	g to the improvements needed in area 1.1 The h
rt 1 is related to the Building Effective Leaders series that several of our can	npus leaders will attend. This training is hosted
On MID and will give each campus leader an overal view of what makes ur	n a good campus leadersh b team. It will show
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e appropriate box ow to in icate any exist to equita access an pation any groups

that receive services funded by this program.

services

cant assures that no barriers exist to equitable access and participation for any groups y this program.

Barriers exist to equitable access and participation for the following groups receiving services fu described below.

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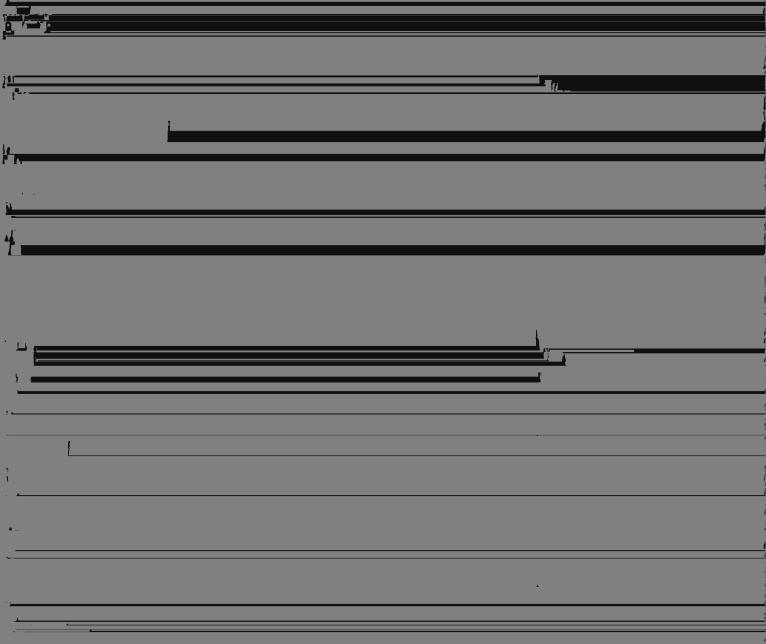
Group Barrie

Group Barrie

Group Barrie

Group Barrie

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the page. The following are required to be submitted for an amendment: (1) Page 1 of the application with updated contact information and current authorized official's signature and date, (2) Appendix I with changes identified and described, (3) all updated sections



Request. Amendment Instructions with more details can be found on the last tab of the budget template.

You may duplicate this page

**Amended Section** 

**Reason for Amendment**