

**2023-2025 Title I, 1003 ESF-Focused Support Grant
Letter of Interest (LOI) Application Due 11:59 CT, April 21, 2023**

Texas Education Agency

NOGA ID

Authorizing legislation **Elementary and Secondary Education Act (ESEA), P.L. 114-95, Section 1003, School Improvement**

This LOI application must be submitted via email to TitleI@tea.texas.gov

The LOI application may be signed with a digital ID or it may be signed by hand. Both forms of signature are acceptable.

TEA must receive the application by **11:59 p.m. CT, April 21, 2023**

Grant period from **3,** **30, 2025**

Shared Services Arrangements



Pathway 1 1

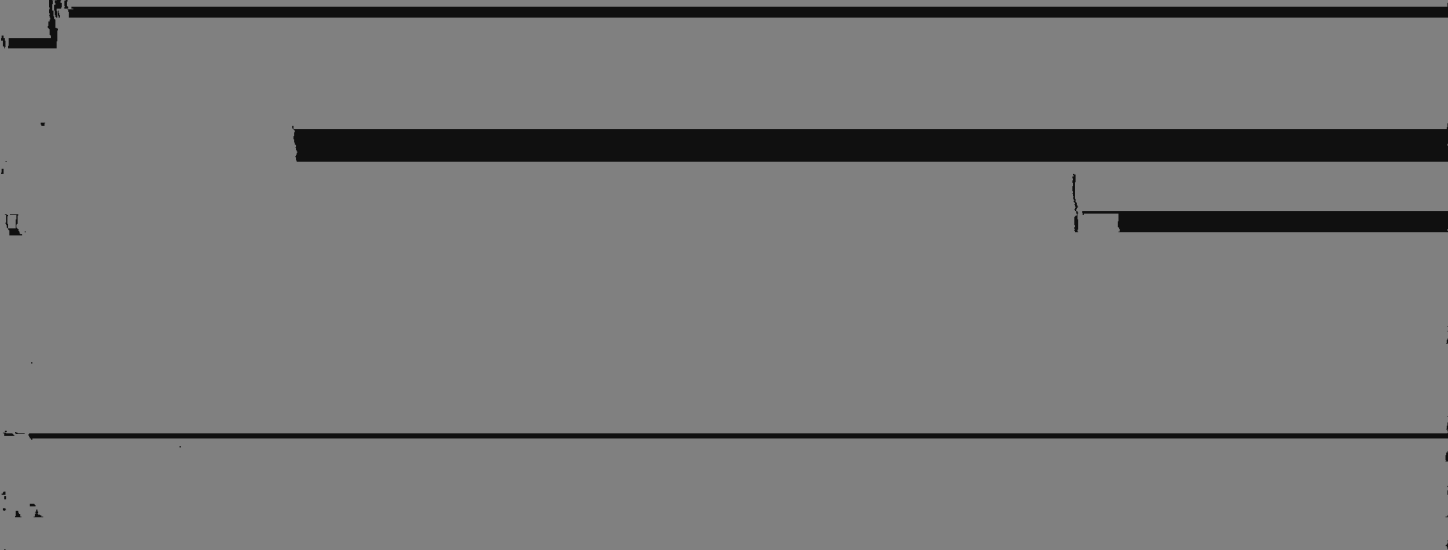
Pathway 2 0

5. The applicant provides assurance that they accept and will comply with the requirements of

The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances.

Check each of the following boxes to indicate your compliance.

1. The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely.



10. The applicant will provide access to TEA and its Vetted Improvement Partners for on-site visits to the district and campus(es) as appropriate.

11. The applicant provides assurance it will participate in all grant requirements including but not limited to an ESF Self-Assessment and ESF Diagnostic...

[REDACTED]

12. The applicant provides assurance it will provide awarded campuses access to grant funding and funding information in a timely manner so that funding...

[REDACTED]

[Redacted text]

1. Describe how the LEA will support campus(es) in carrying out school improvement activities, including how the LEA will help develop a Targeted Improvement Plan for the eligible campus(es) selected for this grant.

[Redacted text]

[Redacted text]

Goals, Objectives, and Strategies

1. Describe how the LEA will modify, as appropriate, practices and policies to provide operational flexibility to the awarded campus, that enables full and effective implementation of the Effective Schools Framework.

[REDACTED]

The District looks to the campus to lead needed initiatives and practices in order to meet the needs of all students. We understand that each campus has its own set of unique challenges and strengths. The campus is expected to identify these challenges and areas of improvement needed and to create plans of action to address them.

[REDACTED]

1. Describe how the proposed budget will meet the needs and goals of the program, including staffing, supplies and materials, contracts, travel, etc. Include a short narrative describing how adjustments will be made in the future to meet needs.

budget set in the grant will allow the campus to ensure that leadership has the needed and necessary training to create environment of aligned prioritized practices and systems, as well as a system of set and understood practices, and routines. The decisions made will also be based on data: including adult and student data.

budget also includes instructional coach supports and training in the summer and throughout the school years to ensure implementation with fidelity and integrity. These professional development opportunities will be in partnership with the District and Region 8 Service Center.

once the funding has ended, these things will be on-going and sustainable as most are tied to adult agency, skills development, and growth. Each year, needs are evaluated and prioritized, and funding is tied to those. The District will

[REDACTED]

continue to seek opportunities and resources to ensure all needs are met; this will not change due to loss of funding

2. Describe how the LEA will ensure campus leaders have direct access to grant funding to ensure alignment to the Targeted

[REDACTED]

ds and data. These meetings will continue and allow for planning, evaluation, and discussion on all current action plans and implemented programs. Campus Leadership has access to campus budgets which include any grant funds specific to

[REDACTED]

Equitable Access and Participation

appropriate barriers exist to equitable access and participation for any groups that receive services funded by this program.

- Applicant assures that no barriers exist to equitable access and participation for any groups receiving services by this program.
- Barriers exist to equitable access and participation for the following groups receiving services funded by this grant, as described below.

| Group | Barrier |
|------------|------------|
| [redacted] | [redacted] |

| Group | Barrier |
|------------|------------|
| [redacted] | [redacted] |

Group

Barrier

An amendment must be submitted when the program plan or budget is altered for the program.

[Redacted]

[Redacted]

[Redacted]

[Redacted]

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