



**2023-2025 Title I, 1003 ESF-Focused Support Grant**

**Letter of Interest (LOI) Application Due 11:59 p.m. CT, April 21, 2023**

Elementary and Secondary Education Act (ESEA), PL 111-205, Section 1003, School

2023-2025 Title I, 1003 ESF-Focused Support Grant  
Letter of Interest (LOI) Application Due 11:59 p.m. CT, April 21, 2023

NOGA ID

Authorizing legislation

! "\$ % & ' ( ) \* + , # - . % + ' ( ) \* ! + / - & 0 . % \* 1 - & \* 2 ! , ! 1 3 4 \* 5 6 7 6 \* 8 8 9 ; < 4 \* , # - & 0 . % \* 8 == > 4 \* , - ? . " \*  
@ \$ A ( . B # \$ # % &

This LOI application must be submitted via email to [loiapplications@tea.texas.gov](mailto:loiapplications@tea.texas.gov).

The LOI application may be signed with a digital ID or it may be signed by hand. Both forms of signature are acceptable.

TEA must receive the application by 11:59 p.m. CT, April 21, 2023.

Grant period from July 3, 2023-September 30, 2025

Pre-award costs permitted from Award Date

**Required Attachments**

1. Excel workbook with the grant's budget schedules (linked along with this form on the TEA Grants O
2. Pathway 1: Pathway 1 Supplemental Attachment
3. Pathway 2: Pathway 2 Supplemental Attachment
4. Memo of Discussion

NOTE: All applicants MUST submit an appropriate Supplemental Pathway Attachment for EACH CAMPUS on behalf of which the applicant is applying.

**Statutory/Program Assurances**

The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances.

Check each of the following boxes to indicate your compliance.

- 1. The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this LOI will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- 2. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- 3. The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2023-2025 Title I, ESF-Focused Support Grant Program Guidelines.
- 4. The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2023-2025 Title I, ESF-Focused Support Grant Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- 5. The applicant provides assurance that they accept and will comply with the requirements of Every Student Succeeds Act Provisions and Assurances.
-

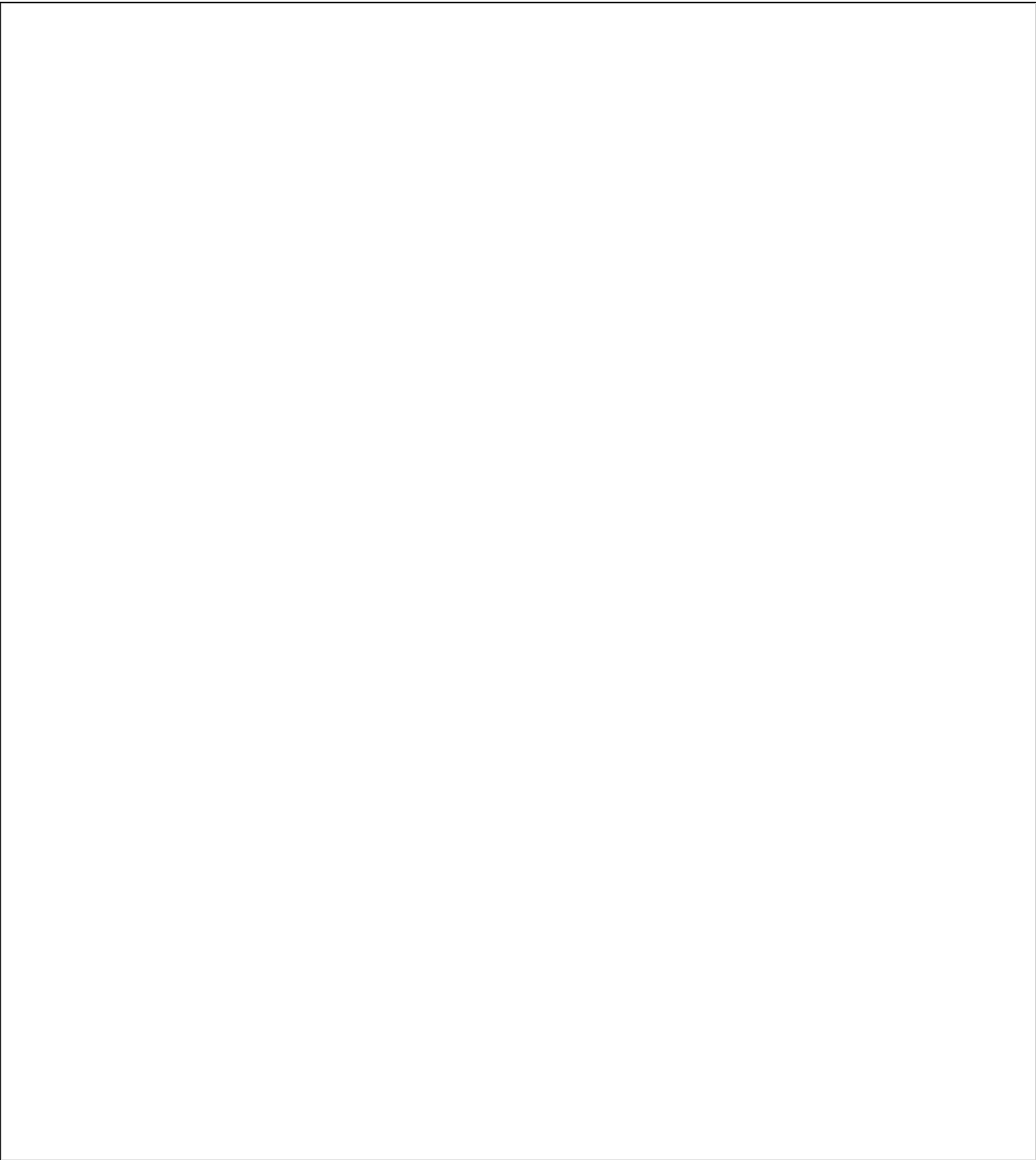


Vendor ID

Amendment #

**Goals, Objectives, and Strategies, Performance and Evaluation**

1. Describe how the LEA will modify, as appropriate, practices and policies to provide operational flexibility to the awarded campus, that enables full and effective implementation of the Effective Schools Framework Essential Actions and aligned Targeted Improvement Plan.



**Budget Narrative, cont'd.**

2. Describe how the LEA will ensure campus leaders have direct access to grant funding to ensure alignment to the Targeted Improvement Plan.



**Equitable Access and Participation**

Check the appropriate box below to indicate whether any barriers exist to equitable access and participation for any groups that receive services funded by this program.

- The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by this program.
- Barriers exist to equitable access and participation for the following groups receiving services funded by this grant, as described below.

Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>

Appendix I: Amendment Description and Purpose (leave this section blank when completing the initial application for funding)

1%\*\$#%+\$#%&\$/C&\*D#\*C/D\$0&&#+\*E?#%\*&?#\*A(.F('\$\*A"'%\*.(\*D/+F#&\*0C\*"&#(#+\*G.(\*&?#\*(#\*C.%C\*+\*#C-(0D#+\*0%\*HI?#%\*&.\*1\$#%+\*&?#\*1AA"0-'&0.%H\*+.-/\$#%&\*A.C&#+\*.%\$0%0C&#(0%F\*\*J(%#6\*K?#\*G.""E0%F'(#\*(#L/0(#+\*&.\*D#\*C/D\$0&&#+\*G.(%'\*\$#%+\$#%&M\*283\*5F#\*8\*.G\*&?#\*AA"0-'&0.%\*E0&?\*/A+&#+\*-%&'&-&\*0%G.(\$&0.%\*%+\*-/((#%&'/&?.(ON#+\*.GG0-0"OC\*C0F%'/(#\*%+\*+'&#4\*2P3\*1AA#%+0Q\*@\*E0&?\*-?'%F#C\*0+\*#%&0G0#+\*%+\*+\*#C-(0D#+4\*2>3\*.\*G\*&?#\*AA"0-'&0.%\*.(\*D/+F#&\*GG#-&#+\*D)\*&?#\*-'%F#C\*0+\*#%&0G0#+\*D#"E4\*%+4\*0G\*AA"0-'D"#4\*293\*1\$#%+\*+\*F\*S#L/#C&6\*1\$#%+\$#%&\*@%C&/-&0.%C\*E0&?\*\$.(#+\*#&'0"C\*-'%D#\*G./%+\*.%\*&?#\*"C&\*&'D\*.G\*&?#\*D/+F#&\*#&\$A" &#\*

! "#%&'\$(#)^, &-. \$-/ +0\$)&1.

Amended Section

Reason for Amendment