

2023-2025 Title I, 1003 ESF-Focused Support Grant
Letter of Interest (LOI) Application Due 11:59 p.m. CT, April 21, 2023

Texas Education Agency [®] NOGA ID

Authorizing legislation **Elementary and Secondary Education Act (ESEA), P.L. 114-95, Section 1003, School**

This LOI application must be submitted via email to **loiapplications@tea.texas.gov**.

The LOI application may be signed with a digital ID or it may be signed by hand. Both forms of signature are acceptable.

TEA must receive the application by **11:59 p.m. CT, April 21, 2023**.

Grant period from **July 3, 2023-September 30, 2025**

Pre-award costs permitted from **Award Date**

1. Excel workbook with the grant's budget schedules (linked along with this form on the TEA Grants Opportunities page)
2. Pathway 1: Pathway 1 Supplemental Attachment

Organization Rio Grande City Grulla ISD CDN Campus 214901044 ESC UEI 4-6003668-1
Address 1 South Fort Ringgold City Rio Grande City ZIP 78582 Vendor ID 74-1588186

Primary Contact Elsa Morris Email elsav@rgccisd.org Phone 956-716-6689
Secondary Contact Idani S. Salinas Email isalinas112@rgccisd.org Phone 956-370-4869

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

~~I further certify acceptance of the requirements specified in the federal and state portions of the LOI application, as applicable.~~

[REDACTED]

Eve Student Succeeds

Act Provisions and Assurances.

Pathway 1 1

Pathway 2

The following assurances apply to this program. In order to meet the requirements of the program, the applicant must:

[REDACTED]

[REDACTED]

10. The applicant will provide access to TEA and its Vetted Improvement Partners for on-site visits to the district and campus(es) as appropriate.

11. The applicant provides access to all documents to all contract partners to include but not limited to an ESF Self Assessment

[REDACTED]

1. Describe how the LEA will support campus(es) in carrying out school improvement activities, including how the LEA will help develop a Targeted Improvement Plan for the eligible campus(es) selected for this grant.

he district plans to utilize the ESC's The Texas Instructional Leadership (TIL) program to support the campus in recognizing gaps that

will allow to establish clear roles and responsibilities, strengthen professional growth opportunities, modify success criteria

[Redacted text block]

[Redacted text block]

will provide well-learned instructional routines and create opportunities for intentional school improvement activities. BCGGISD's

commitment to providing resources and professional development opportunities will enable the campus to implement evidence-based

practices and actions that align with the TIP, ultimately leading to improved student outcomes. By focusing on ECE Diagnostic, ECE

1. Describe how the LEA will modify, as appropriate, practices and policies to provide operational flexibility to the awarded campus, that enables full and effective implementation of the Effective Schools Framework Essential Actions and aligned Targeted Improvement Plan.

[Redacted content]

Budget Narrative

1. Describe how the proposed budget will meet the needs and goals of the program, including staffing, supplies and materials, contracts, travel, etc. Include a short narrative describing how adjustments will be made in the future to meet needs.

[Redacted content]

2. Describe how the LEA will ensure campus leaders have direct access to grant funding to ensure alignment to the Targeted Improvement Plan.

The Rio Grande City Grulla Independent School District will abide by all grant policies and regulations presented in the ESF program guidelines. The district will provide the campus with adequate funding and sufficient control over their budget to

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

Check the appropriate box below to indicate whether any barriers exist to equitable access and participation for any groups that receive services funded by this program.

- The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by this program.
- Barriers exist to equitable access and participation for the following groups receiving services funded by this grant, as described below.

Group	Barrier
	

Group	Barrier
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An amendment must be submitted when the program plan or budget is altered for the reasons described in the [12 FSA](#) [Administering a Grant](#)



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