

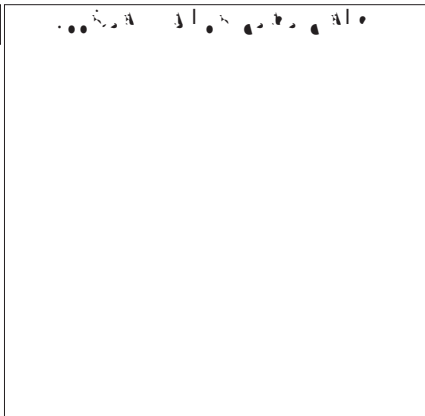


NOGA ID

TEA will only accept grant application documents by , including competitive grant applications and amendments. Submit grant applications and amendments as follows:

Competitive grant applications and amendments to competitivegrants@tea.texas.gov.

The application MUST bear the signature of a person authorized to bind the applicant to a contractual agreement



PL 117-159 Bipartisan Safer Communities Act Title II School Improvement Programs, BSCA

From to

permitted for this grant

N/A



Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds):



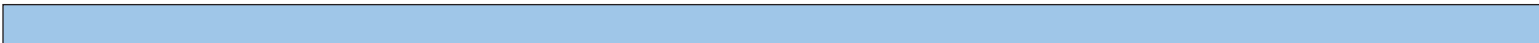
Name of organization

CDN Vendor ID ESC UEI

Address City ZIP Phone

Primary Contact Email Phone

Secondary Contact Email Phone



I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the grant application, as applicable, and that these documents are incorporated by reference as part of the grant application and Notice of Grant Award (NOGA):

- Grant application, guidelines, and instructions
- General Provisions and Assurances
- Application-Specific Provisions and Assurances
- Debarment and Suspension Certification
- Lobbying Certification
- ESSA Provisions and Assurances requirements

Authorized Official Name Title Email

Phone Signature

Grant Writer Name Signature



Adjustments on this page have been confirmed with _____ by _____ of TEA by phone / fax / email on _____.

3. Shared Services Arrangements

Shared services arrangements (SSAs) are not permitted for this grant.

4. Identify/Address Needs

List up to three quantifiable needs, as identified in your needs assessment, that these program funds will address. Describe your plan for addressing each need.

Quantifiable Need	Plan for Addressing Need

5. SMART Goal

Describe the summative SMART goal you have identified for this program (a goal that is Specific, Measurable, Achievable, Relevant, and Timely), either related to student outcome or consistent with the purpose of the grant.

PIISD's SMART goal is to improve student safety, health, and well-being by providing support that addresses and responds to bullying, violence, and acts of hate. This, in turn, will improve academic achievement among students. SPECIFIC: It will reduce referral placements and absences by 30%, as well as improve overall academic achievement by 10%. MEASURED: It will be measured through climate surveys, PEIMS (discipline, grades, attendance), and TAPR. ACHIEVABLE: The goal is achievable when including multiple partnerships such as TEA, the Texas Center for Student Support, Region One, full-time project staff, and professional contracted vendors who

6. Measurable Progress

Identify the benchmarks that you will use at the end of the first three grant quarters to measure progress toward meeting the process and implementation goals defined for the grant.

First-Quarter Benchmark

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6. Measurable Progress (Cont.)

Second-Quarter Benchmark

Third-Quarter Benchmark

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8. Statutory/Program Assurances

The following assurances apply to this grant program. In order to meet the requirements of the grant, the grantee must comply with these assurances.

Check each of the following boxes to indicate your compliance.

1. The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
2. The applicant provides assurance that the application does not contain any information that would be protected by the

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RFA/SAS # 701-23-120/634-24

2024-2025 Stronger Connections Grant

Page 4 of 11

9. Statutory/ TEA Program Requirements

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9. Statutory/Program Requirements (Cont.)

3. Describe how the LEA will engage parents and families to solicit support for the program.

The district will engage parents/families to solicit support for the program through:

1. Communication: Communicate with parents and families about the program through social media, website, Remind, and Class DoJo, to share clear and concise information about its purpose, benefits, and alignment with the district's mission.
2. Parent Education Sessions: Organize parent education sessions to inform them about the program's objectives, strategies, and outcomes, emphasizing its importance in addressing bullying, violence, and promoting student well-being.
3. Parent Advisory Committees: Establish dedicated parent advisory committees for the Student Support Program (SSP), providing a platform for parents and families to contribute opinions, suggestions, and concerns. These committees will have personalized meetings with the Superintendent to emphasize that their input is valued and considered in program planning and implementation.
4. Partnerships with Parent Organizations: Collaborate with Elementary PTO, and parent engagement groups to engage parents and families in supporting the SSP.
5. Surveys/Feedback: Use surveys/feedback to gather input from parents and families. Regular surveys will assess satisfaction; gather suggestions for improvement; measure the program's impact on students and the community; and improve school culture climate.
6. Texas Center for Student Supports (TCSS): Utilize the family engagement playbook to build support with parents and families.

By engaging parents and families through effective communication, involvement, and feedback, PIISD ensures active participation in supporting the SSP. This collaborative approach strengthens the program's impact and fosters shared responsibility for creating safe and inclusive learning environments.

4. Describe how the LEA will ensure that there is adequate staff to support the establishment and implementation of the Student Support Program.

The district will ensure adequate staff to support the establishment and implementation of the SSP through several measures.

First, the district will conduct a comprehensive needs assessment of staffing needs, considering factors such as the number of participating campuses, student population, and services required to support high-need and underserved populations.

Next, the district will allocate additional resources to hire new staff members dedicated to the SSP, including Licensed Certified Social Worker 6 RFLDO : RUNHU DQG \$W 5LVN & RRU GLQDWRU. These prior to being hired and will have expertise in providing support services during crisis/stressful situations and/or addressing students' academic, social, emotional, and behavioral needs.

Then, the district will provide professional development opportunities to staff members, the Safe and Supportive Team, and the campuses' behavioral threat assessment teams, enhancing their skills in supporting students within the program. Training sessions, workshops, and coaching will be offered to equip the staff with necessary tools and strategies to provide students with safe, inclusive, and supportive learning environments.

Furthermore, the district will contract with external organizations UTGRV, United Way of Southern Cameron County, Valley Regional Hospital and/or agencies to provide non-employee mentors/support staff. Non-employees will also be required to be fingerprinted prior to meeting with students and families.

Lastly, the district will establish an on-going monitoring system and an evaluation system to assess the program's effectiveness and identify staffing gaps or needs. This will allow for necessary adjustments and resource allocation. Through careful assessment, resource allocation, professional development, partnerships, and monitoring, the district will ensure adequate staff for the establishment and implementation of the SSP, maximizing its impact on student success and well-being.

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9. Statutory/Program Requirements (Cont.)

5. Describe how each of the campuses will be supported by the grant program, if awarded, currently conduct behavioral threat assessments and how the campus will incorporate current systems into the student support team structure.

HOW THREE CAMPUSES WILL BE SUPPORTED BY THE GRANT PROGRAM: The campuses will be supported

6. Describe how the LEA currently identifies student support needs and how it identifies and establishes partnerships with external mental health and behavioral health providers to meet student needs.

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CDN Vendor ID

Amendment #

9. Statutory/Program Requirements (Cont.)

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12. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. During negotiation, you will be required to budget your planned expenditures on a separate attachment provided by TEA.

Payroll Costs

	<input type="text"/>
	<input type="text"/>
4.	<input type="text"/>
	<input type="text"/>

Professional and Contracted Services

Supplies and Materials

Other Operating Costs

Debt Services

Indirect administrative costs:

TOTAL GRANT AWARD REQUESTED:

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Appendix I: Negotiation and Amendments

Leave this section blank when completing the initial application for funding.

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the Administering a Grant page of the TEA website and may be mailed OR faxed (not both). To fax: one copy of all sections pertinent to the amendment (including budget attachments), along with a completed and signed page 1, to either (512) 463-9811 or (512) 463-9564. To mail: three copies of all sections pertinent to the amendment (including budget attachments), along with a completed and signed page 1, to the address on page 1. More detailed amendment instructions can be found on the last page of the budget template.

You may duplicate this page.

For amendments, choose the section you wish to amend from the drop down menu on the left. In the text box on the right, describe the changes you are making and the reason for them.

Always work with the most recent negotiated or amended application. If you are requesting a revised budget, please include the budget attachments with your amendment.

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