



**3. Shared Services Arrangements**

Shared services arrangements (SSAs) **are not** permitted for this grant.



**For TEA Use Only:**  
Adjustments on this page have been confirmed with \_\_\_\_\_ by \_\_\_\_\_ of TEA by phone / fax / email on \_\_\_\_\_.

**6. Measurable Progress (Cont.)**

**Second-Quarter Benchmark**

- 1) Develop and implement the SSP, based on guidance provided by TCSS in order to ensure implementation is underway by the start of the 2024-25 school year.
- 2) Work with the TCSS to align training to the needs identified by the SSP and the Threat Assessment Team.
- 3) Identify stakeholders (staff, teacher, students, parents, community members) to serve on the SCG Committee.
- 4) Integrate a data collection system & student management system to support the student support team structure.
- 5) Collaborate with TCSS to develop a family engagement program that educates students/parents/guardians.
- 6) Grow our partnership with Communities in Schools to implement targeted activities and incorporate a case management system into the student support team structure.

**Third-Quarter Benchmark**

- 1) Collect and gather data related to target outcomes, using TCSS provided tools, district reports, and surveys.
- 2) Develop and administer surveys to students to monitor their mental and emotional wellbeing.
- 3) Evaluate SSP effectiveness based on progress made toward objectives.
- 4) Submit responses to requests from TEA for information and data regarding program development, implementation, and performance and evaluation measures.
- 5) Host a SCG Committee meeting with relevant stakeholders to identify program successes and challenges, and to create a sustainability plan to continue program operations beyond the grant period.
- 6) If necessary, meet with TCSS to modify the SSP to address identified gaps.

**7. Project Evaluation and Modification**

Describe how you will use project evaluation data to determine when and how to modify your program. If your benchmarks or summative SMART goals do not show progress, describe how you will use evaluation data to modify your program for sustainability.

How you will use project evaluation data to determine when and how to modify your program: PISD will utilize various data sources of evaluation and determine when/how to modify the program. Outcome data and feedback from stakeholders will be collected by program staff, consolidated by an administrative assistant, and presented by the Program Director at the monthly SCG Committee. Outcome data collected will include attendance, student surveys, behavioral referrals, bullying, and school climate responses.

Progress toward outcome goals will be closely monitored and if limited effectiveness is shown, the SCG Committee will immediately implement informed adjustments to programming. If it is determined modifications must be made, PISD will post these modifications on the Parent Square app, PISD website, and send out notification letters to the community, families, students, and staff. If this modification changes the scope/services proposed in the Stronger Connections grant, the district will also submit an amendment to TEA to receive authorization to make this change.

**For TEA Use Only:**  
 Adjustments on this page have been confirmed with \_\_\_\_\_ by \_\_\_\_\_ of TEA by phone / fax / email on \_\_\_\_\_.

**8. Statutory/Program Assurances**

The following assurances apply to this grant program. In order to meet the requirements of the grant, the grantee must comply with these assurances.

Check each of the following boxes to indicate your compliance.

1. The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
2. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.

**For TEA Use Only:**

Adjustments on this page have been confirmed with \_\_\_\_\_ by \_\_\_\_\_ of TEA by phone / fax / email on \_\_\_\_\_.



**For TEA Use Only:**

RFA/SAS #

701-23-120/634-24

2024-2025 Stronger Connections Grant

Page 6 of 11







**10. Equitable Access and Participation**

Check the appropriate box below to indicate whether any barriers exist to equitable access and participation for any groups that receive services funded by this grant.11. PNP Equitable Services

**For TEA Use Only:**

Adjustments on this page have been confirmed with \_\_\_\_\_ by \_\_\_\_\_ of TEA by phone / fax / email on \_\_\_\_\_.

CDN 125905

Vendor ID 74-6001943

Amendment # N/A

**12. Request for Grant Funds**

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. During negotiation, you will be required to budget your planned expenditures on a separate attachment provided by TEA.

**Payroll Costs**

1.	A Counselor will help students address social & emotional concerns (22 months)	\$146,667
2.	Administrative Assistant will be hired to assist in collecting data.	\$36,667
3.	Extra-duty pay for staff to attend trainings.	\$18,333
4.	A TBC will be hired to increase students' safety & provide added peace of mind (22 months)	\$100,833
5.	Salaries referenced include the following fringe benefits calculated at 15%.	\$45,375

**Professional and Contracted Services**

6	Required 6% of funds for technical assistance provided by the regional ESC	\$59,664
7	Required 10% of funds to the Texas Center for Student Supports	\$99,440
8.	Consultant will host workshops on identifying risk-factors, de-escalation, and more.	\$54,096
9.	Communities in Schools to support and empower students to be successful.	\$39,140
10.	Program Director will oversee the program and ensure goals are met. (22 months)	\$119,167

**Supplies and Materials**

11.	Technology/software for safety, self-harm detection, and PD (multi-band radios, BASE, etc.).	\$70,000
12.	Equipment and materials to help improve student attendance and behavior.	\$111,786
13.		

**Other Operating Costs**

15.	Travel Costs for Conferences/Registration Fees for Threat Assessment Team (4 employees).	\$20,000
16.	Travel Costs for training with Texas Student Support Center and Region ESC (4 employees).	\$8,000
17.		

**Debt Services**

18.		
19.		

**Capital Outlay**

20.		
	Direct administrative costs:	\$19,888
	Indirect administrative costs:	\$45,344
	<b>TOTAL GRANT AWARD REQUESTED:</b>	<b>\$994,400</b>

**For TEA Use Only:**

Adjustments on this page have been confirmed with \_\_\_\_\_ by \_\_\_\_\_ of TEA by phone / fax / email on \_\_\_\_\_.

## Appendix I: Negotiation and Amendments

Leave this section blank when completing the initial application for funding.

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the Administering a Grant page of the TEA website and may be mailed OR faxed (not both). **To fax:** one copy of all sections pertinent to the amendment (including budget attachments), along with a completed and signed page 1, to either (512) 463-9811 or (512) 463-9564. **To mail:** three copies of all sections pertinent to the amendment (including budget attachments), along with a completed and signed page 1, to the address on page 1. More detailed amendment instructions can be found on the last page of the budget template.

***You may duplicate this page.***

For amendments, choose the section you wish to amend from the drop down menu on the left. In the text box on the right, describe the changes you are making and the reason for them.

Always work with the most recent negotiated or amended application. If you are requesting a revised budget, please include the budget attachments with your amendment.



### For TEA Use Only:

Adjustments on this page have been confirmed with \_\_\_\_\_ by \_\_\_\_\_ of TEA by phone / fax / email on \_\_\_\_\_.