

Competitive Grant Application: Due 11:59 p.m. CT, July 18, 2023

NOGA ID	Application stamp-in date and time					
TEA will only accept grant application documents by email, including competitive grant applications and amendments. Submit grant applications and amendments as follows:						
Competitive grant applications and amendments to competitivegrants@tea.texas.gov.						
The application MUST bear the signature of a person authorized to bind the applicant to a contractual agreement						
Authorizing legislation: PL 117-159 Bipartisan Safer Communities Act Title II School Imp	rovement Programs, BSCA					
Grant period: From 11/15/2023 to 09/30/2025 Pre-award costs: ARE N	OT permitted for this grant					
Required attachments: N/A						
Amendment Number						

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Adjustments on this page have been confirmed with _

by _

CDN	Vendor ID		Amendment #
3. Share	d Services Arrang	ements	

Shared services arrangements (SSAs) are not permitted for this grant.

4. Identify/Address Needs

List up to three quantifiable needs, as identified in your needs assessment, that these program funds will address. Describe your plan for addressing each need.

5. SMART Goal

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RFA/SAS #	701-23-120/634-24		2024-2025 Stror	nger Connections Grant	Page 2 of 11

For TEA Use Only:		
RFA/SAS # 701-23-120/634-24	2024-2025 Stronger Connections Grant	Page 3 of 11

8. Statutory/Program Assurances

The following assurances apply to this grant program. In order to meet the requirements of the grant, the grantee must comply with these assurances.

Check each of the following boxes to indicate your compliance.

1. The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that provides and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.

2. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.

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RFA/SAS # 701-23-120/634-24	2024-202	25 Stronger Connections Grant	Page 4 of 11

For TEA Use Only: Adjustments on this page have been confirm	ed with by	of TEA by phone / fax / email	on
RFA/SAS # 701-23-120/634-24	2024-2025 St	ronger Connections Grant	Page 5 of 11

CDN	Vendor ID		Amendment #
9. Statutory/Pr	ogram Requirements (Co	nt.)	
3. Describe ho	w the LEA will engage parer	ts and families to solicit support for the program.	

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RFA/SAS # 701-23-120/634-24	2024-2025 Stronge	r Connections Grant	Page 6 of 11

CDN

9. Statutory/Program Requirements (Cont.)

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RFA/SAS # 701-23-120/634-24			nger Connections Grant	Page 7 of 11

CDN 057835 Vendor ID 752909306

Statutory/Program Requirements (Cont.)

7. Describe how the LEA currently partners with the regional ESC to support improvement in student mental health, behavioral and emotional health, physical health and wellbeing, and improving academic outcomes for students.

GRCS currently partners with Region 10 ESC to support improvement in student mental health, behavioral/ emotional health, physical health/wellbeing, and improve academic outcomes for students. Region 10 ESC serves as an excellent resource in designing approaches that are informed, evidence-based, and tailored to address the specific health needs of the student populations, whether they be mental, physical, social-emotional, or behavioral in nature.

In relation to improving academic outcomes for students, Region 10 ESC offers Writing in Science, Improving the Quality of Tier 1 Instruction, Mathematics Achievement Academies, and more.

Mental health, behavioral/emotional health, physical health/wellbeing include School Safety Workshops and Youth and Safety Round Tables As part of this Safety Round Tables training, GRCS staff has the opportunity to discuss their situations and needs, including how Region 10 can help meet the training needs in the area of school safety. P fordbrsinceTrendationed GrSEO of the beauthour to ship this atto in the area of school safety. P

8. Describe how the LEA will use this grant program to supplement current work to improve services and supports for the mental health, behavioral and emotional health, and physical health and wellness of students.

9. Enter the L	EA Total Enrollment:				
10. Enter the	Regional Educational S	ervice Center that se	erves the LE	EA:	
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RFA/SAS #	701-23-120/634-24		2024-2025 St	ronger Connections Grant	Page 8 of 11

10. Equitable Access and Participation

Check the appropriate box below to indicate whether any barriers exist to equitable access and participation for any groups that receive services funded by this grant.11. PNP Equitable Services

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RFA/SAS # 701-23-120/634-24				2024-2025 Stro	onger Connections Grant	Page 9 of 11

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CDN 057835 Vendor ID 752909306

Amendment #

12. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. During negotiation, you will be required to budget your planned expenditures on a separate attachment provided by TEA. Payroll Costs

1.	2 - SEL provide support services & intervene in crisis situations. (22 mo)	\$238,333
2.	3- SSS will develop/implement procedures to address disciplinary/attendance issues. (22 mo)	\$219,999
3.	Extra-duty pay for staff or substitute pay so that teachers can attend trainings.	\$20,000
4.	Salaries referenced include the following fringe benefits calculated at 16%.	\$76,533
5.		
Pro	fessional and Contracted Services	

6. R	\$59,766	
7. R	\$99,610	
8.	Consultant will host workshops on identifying risk-factors, de-escalation, and more.	\$50,851
9.		
10.		

Supplies and Materials

11. PA System and multi-band radios to initiate/coordinate efforts to address behavior issues.	\$105,000
12. BASE to address students' social/emotional health & drug/alcohol prevention.	\$22,500
13. Supplies and materials needed to create 3 decompression rooms, weighted blankets, & more	\$10,500
Other Operating Costs	

15.	Travel Costs for Conferences/Registration Fees for Threat Assessment Team (5 employees).	\$15,000
16.	Travel Costs for training with Texas Student Support Center and Region ESC (5 employees).	\$9,327
17.		
Deb	ot Services	

18.	
19.	
Capital Outlay	

20.			
	Direct admi	nistrative costs:	\$19,922
	Indirect admi	nistrative costs:	\$48,759
	TOTAL GRANT AWARD	REQUESTED:	\$996,100
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RFA/SAS #	701-23-120/634-24	2024-2025 Stronger	Connections Grant

For TEA Use Only:		
RFA/SAS # 701-23-120/634-24	2024-2025 Stronger Connections Grant	Page 11 of 11