



# 2024-2025 Stronger Connections Grant

Competitive Grant Application: Due 11:59 p.m. CT, July 18, 2023

NOGA ID

Application stamp-in date and time

TEA will only accept grant application documents by email, including competitive grant applications and amendments. Submit grant applications and amendments as follows:

Competitive grant applications and amendments to [competitivegrants@tea.texas.gov](mailto:competitivegrants@tea.texas.gov).

The application **MUST** bear the signature of a person authorized to bind the applicant to a contractual agreement

Authorizing legislation:

Grant period:  Pre-award costs:

Required attachments:

Amendment Number

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**3. Shared Services Arrangements**

Shared services arrangements (SSAs) are not permitted for this grant.

**4. Identify/Address Needs**

List up to three quantifiable needs, as identified in your needs assessment, that these program funds will address. Describe your plan for addressing each need.

**5. SMART Goal**

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**8. Statutory/Program Assurances**

The following assurances apply to this grant program. In order to meet the requirements of the grant, the grantee must comply with these assurances.

Check each of the following boxes to indicate your compliance.

1. The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
2. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.

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9. Statutory/ TEA Program Requirements

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**9. Statutory/Program Requirements (Cont.)**

3. Describe how the LEA will engage parents and families to solicit support for the program.

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9. Statutory/Program Requirements (Cont.)

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9. Statutory/Program Requirements (Cont.)

7. Describe how the LEA currently partners with the regional ESC to support improvement in student mental health, behavioral and emotional health, physical health and wellbeing, and improving academic outcomes for students.

GRCS currently partners with Region 10 ESC to support improvement in student mental health, behavioral/emotional health, physical health/wellbeing, and improve academic outcomes for students. Region 10 ESC serves as an excellent resource in designing approaches that are informed, evidence-based, and tailored to address the specific health needs of the student populations, whether they be mental, physical, social-emotional, or behavioral in nature.

In relation to improving academic outcomes for students, Region 10 ESC offers Writing in Science, Improving the Quality of Tier 1 Instruction, Mathematics Achievement Academies, and more. Mental health, behavioral/emotional health, physical health/wellbeing include School Safety Workshops and Youth and Safety Round Tables As part of this Safety Round Tables training, GRCS staff has the opportunity to discuss their situations and needs, including how Region 10 can help meet the training needs in the area of school safety. P

8. Describe how the LEA will use this grant program to supplement current work to improve services and supports for the mental health, behavioral and emotional health, and physical health and wellness of students.

[Empty text box for response to question 8]

9. Enter the LEA Total Enrollment: [ ]

10. Enter the Regional Educational Service Center that serves the LEA: [ ]

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10. Equitable Access and Participation

Check the appropriate box below to indicate whether any barriers exist to equitable access and participation for any groups that receive services funded by this grant. 11. PNP Equitable Services



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CDN  Vendor ID

Amendment #

**12. Request for Grant Funds**

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. During negotiation, you will be required to budget your planned expenditures on a separate attachment provided by TEA.

**Payroll Costs**

1.	<input type="text" value="2 - SEL provide support services &amp; intervene in crisis situations. (22 mo)"/>	<input type="text" value="\$238,333"/>
2.	<input type="text" value="3- SSS will develop/implement procedures to address disciplinary/attendance issues. (22 mo)"/>	<input type="text" value="\$219,999"/>
3.	<input type="text" value="Extra-duty pay for staff or substitute pay so that teachers can attend trainings."/>	<input type="text" value="\$20,000"/>
4.	<input type="text" value="Salaries referenced include the following fringe benefits calculated at 16%."/>	<input type="text" value="\$76,533"/>
5.	<input type="text"/>	<input type="text"/>

**Professional and Contracted Services**

6.	<input type="text" value="Required 6% of funds for technical assistance provided by the regional ESC"/>	<input type="text" value="\$59,766"/>
7.	<input type="text" value="Required 10% of funds to the Texas Center for Student Supports"/>	<input type="text" value="\$99,610"/>
8.	<input type="text" value="Consultant will host workshops on identifying risk-factors, de-escalation, and more."/>	<input type="text" value="\$50,851"/>
9.	<input type="text"/>	<input type="text"/>
10.	<input type="text"/>	<input type="text"/>

**Supplies and Materials**

11.	<input type="text" value="PA System and multi-band radios to initiate/coordinate efforts to address behavior issues."/>	<input type="text" value="\$105,000"/>
12.	<input type="text" value="BASE to address students' social/emotional health &amp; drug/alcohol prevention."/>	<input type="text" value="\$22,500"/>
13.	<input type="text" value="Supplies and materials needed to create 3 decompression rooms, weighted blankets, &amp; more"/>	<input type="text" value="\$10,500"/>

**Other Operating Costs**

15.	<input type="text" value="Travel Costs for Conferences/Registration Fees for Threat Assessment Team (5 employees)."/>	<input type="text" value="\$15,000"/>
16.	<input type="text" value="Travel Costs for training with Texas Student Support Center and Region ESC (5 employees)."/>	<input type="text" value="\$9,327"/>
17.	<input type="text"/>	<input type="text"/>

**Debt Services**

18.	<input type="text"/>	<input type="text"/>
19.	<input type="text"/>	<input type="text"/>

**Capital Outlay**

20.	<input type="text"/>	<input type="text"/>
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Direct administrative costs:

Indirect administrative costs:

**TOTAL GRANT AWARD REQUESTED:**

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