



6WURQJHU &RQQHFWLRQV *UDQV
&RPSHWLWLYH *UDQW \$SSOLFDWLRQ 'XH S P &

7(\$ ZLOO RQO\ DFFHSW JUDQW DSSOLFDWLRQV GRRRPSHWLWLYH
JUDQW DSSOLFDWLRQV DQG DPHQGPHQWV 6XEPLW JUDQW DSSOLFDWL
IROORZV

&RPSHWLWLYH JUDQW DSSOLFDWLRQV DQG DPHQGPHQWV WR
FRPSHWLWLYHJUDQWV#WHD WH[DV JRY

V DQW DSSSO LBD WLRQ 0867 EHDU WKH VLJQDWXU CH0D0

V 0

3. Shared Services Arrangements

are not

4. Identify/Address Needs

Quantifiable Need	Plan for Addressing Need
<p>() 0.5%, 43 5 2022 2023)</p>	<p>() 2) ()</p>
<p>5, 4% 2 (, 202 22)</p>	<p></p>
<p>22 23 50 (3) ()</p>	<p>() 2) (" " " ") ()</p>

5. SMART Goal

6. Measurable Progress

First-Quarter Benchmark

For TEA Use Only:

6. Measurable Progress (Cont.)

Second-Quarter Benchmark

Third-Quarter Benchmark

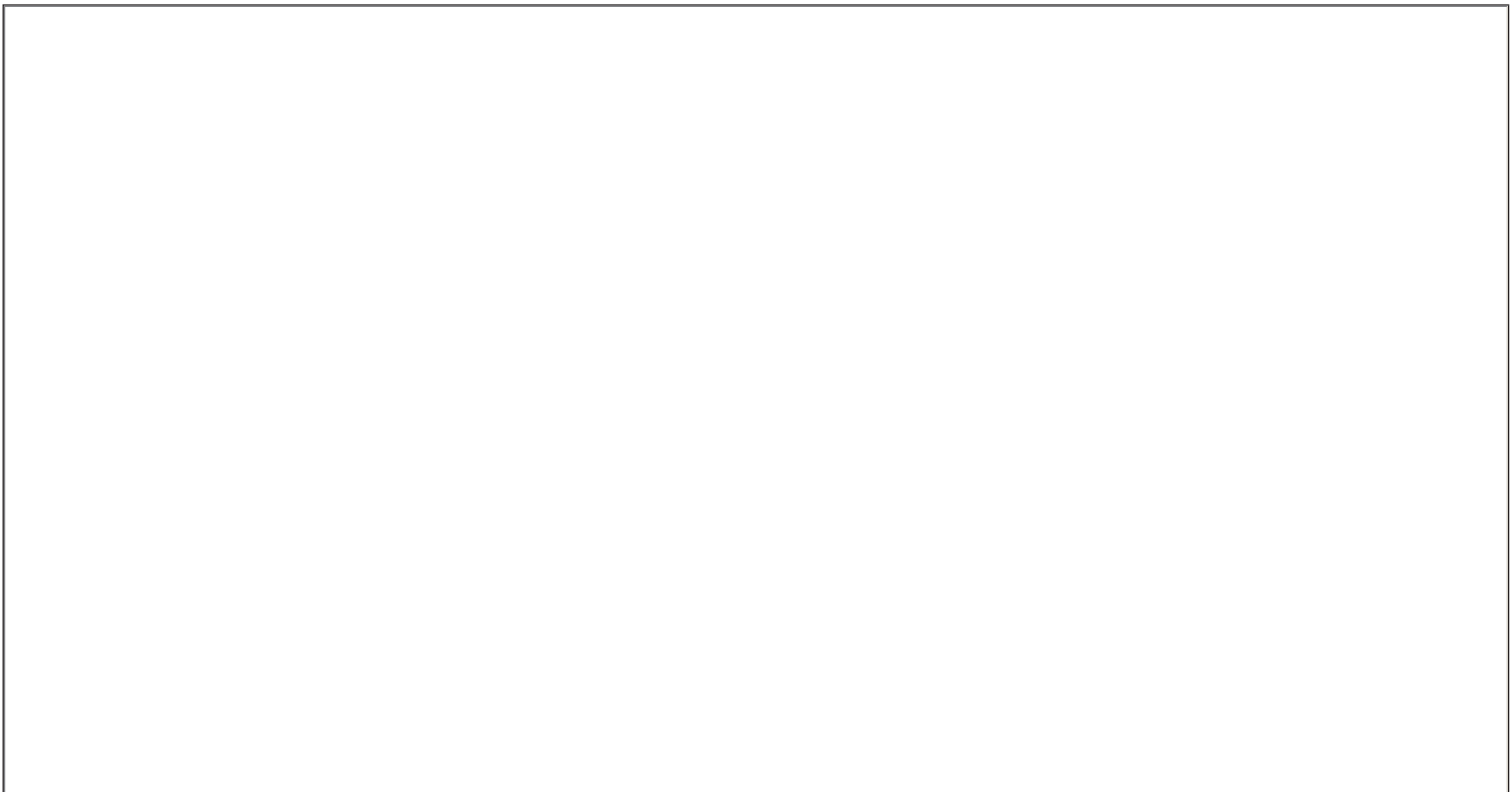
7. Project Evaluation and Modification

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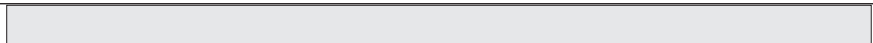
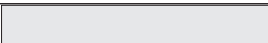


9. Statutory/ TEA Program Requirements

This section contains a large, faint, and mostly illegible document, likely a set of educational standards or program requirements. The text is too light to transcribe accurately but appears to be organized into several paragraphs or sections.



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9. Statutory/Program Requirements (Cont.)

For TEA Use Only:

9. Statutory/Program Requirements (Cont.)

For TEA Use Only:

9. Statutory/Program Requirements (Cont.)

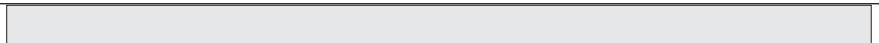
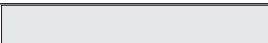
9. Enter the LEA Total Enrollment:

10. Enter the Regional Educational Service Center that serves the LEA:

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10. Equitable Access and Participation

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12. Request for Grant Funds

Payroll Costs

	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>

Professional and Contracted Services

	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>

Supplies and Materials

	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>

Other Operating Costs

<input type="text"/>

Debt Services

TOTAL GRANT AWARD REQUESTED:

For TEA Use Only:

<input type="text"/>

For TEA Use Only:

