



2024-2025 Stronger Connections Grant

Competitive Grant Application: Due 11:59 p.m. CT, July 18, 2023

TEA will only accept grant application documents by **email**, including competitive grant applications and amendments. Submit grant applications and amendments as follows:

Competitive grant applications and amendments to competitivegrants@tea.texas.gov.

3. Shared Services Arrangements

Shared services arrangements (SSAs) are not permitted for this grant.

4. Identify/Address Needs

List up to three quantifiable needs, as identified in your needs assessment, that these program funds will address. Describe your plan for addressing each need.

Quantifiable Need	Plan for Addressing Need
&9/=1->1 59 75?1=-/D =-?1>	+; -00=1>> ?45> 9110° ?41 3=-9? /: @70 .1 @>10 ? : 2@90 - ; =: 3=-8 ?4-? ; =: A501> =1-0593 8-?1=5-7> -90 75?1=-/D /7->>1> ? : /4570=19 -90 -0@7?> 59 ?41 /: 88@95?D_ +41 ; =: 3=-8' > >@//1>> /: @70 .1 81->@=10 .D ?=-/6593 ?41 9@8.1= : 2 ; -=?5/5; -9?> B4: /: 8; 71?1 ?41 ; =: 3=-8 -90 >4: B 58; =: A1819? 59 ?415= 75?1=-/D >6577>
&9/=1->1 : 2 >: /5-7~18: ?5: 9-7 01A17: ; 819?	\$@90593 ; =: 3=-8 ?4-? 58; 71819?> >: /5-7~18: ?5: 9-7 71=-9593 /@==5/@7@8° ; =: A501> /: @9>17593 >1=A5/1>° -90 : 221=> 1C?=-/@==5/@7=- -/?5A5?51> ?4-? 2: >?1= ; ; >5?5A1 =17-?5: 9>45; > -90 18: ?5: 9-7 B177". 1593_ +41 ; =: 3=-8' > >@//1>> /: @70 .1 81->@=10 .D ?=-/6593 /4-931> 59 >?@019? .14-A5: =° -??190-9/1 -?1>° -90 >172° -1; = ?10 81->@-1> : 2 >: /5-7~18: ?5: 9-7 >6577>
&9/=1->1 : 2 ; 4D>5/-7 25?91>> -90 B17791>>	+41 3=-9? /: @70 .1 @>10 ? : 2@90 - ; =: 3=-8 ?4-? >@; ; =?> ?41 58; 71819?-?5: 9 : 2 ; 4D>5/-7 10@/-?5: 9 /7->>1>° 41-7?4 10@/-?5: 9 /@==5/@7@8° -90 1C?=-/@==5/@7=- -/?5A5?51> ?4-? 19/: @=-31 -/?5A1 7521>?D71>.

5. SMART Goal

Describe the summative SMART goal you have identified for this program (a goal that is Specific, Measurable, Achievable, Relevant, and Timely), either related to student outcome or consistent with the purpose of the grant.

6. Measurable Progress

Identify the benchmarks that you will use at the end of the first three grant quarters to measure progress toward meeting the process and implementation goals defined for the grant.

First-Quarter Benchmark

% ! * B577 -58 ? : ; =: A501 /: @9>17593 >1=A5/1> ? : 1 ~ : 2 >?@019?> B4: 9110 5? .D ?41 190 : 2 ?41 25=>? <@ =?1=

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6. Measurable Progress (Cont.)

Second-Quarter Benchmark

%! * B577 - 58 ? : ; =: A501 /: @9>17593 >1=A5/1> ? : /E~ : 2 >?@019?> B4: 9110 5? . D ?41 190 : 2 ?41 >1/: 90
<@-=?1=

Third-Quarter Benchmark

%! * B577 - 58 ? : ; =: A501 /: @9>17593 >1=A5/1> ? : E~ : 2 >?@019?> B4: 9110 5? . D ?41 190 : 2 ?41 ?45=0
<@-=?1=

7. Project Evaluation and Modification

Describe how you will use project evaluation data to determine when and how to modify your program. If your benchmarks or summative SMART goals do not show progress, describe how you will use evaluation data to modify your program for sustainability.

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✓

✓

✓

✓

✓

9. Statutory/ TEA Program Requirements

* 110> ->>1>>819?Ž /: 90@/? - 9110> ->>1>>819? ??: 5019?52D ?41 >/4: : 7> ?4-? 4-A1 ?41 3=1-?1>? 9110 2: =
?41 *?@019? *@; ;: =?)=: 3=-8, +41 9110> ->>1>>819? /: @70 59/7@01 0-?- : 9 >?@019? -/-0185/ ; 1=2: =8-9/1°
-??190-9/1 =-?1>° 05>/5; 759=-D 59/5019?>° -90 : ?41= 2-/? : => ?4-? 58; -/? >?@019? >@//1>>.
" 18: 3=-; 45/>Ž /: 9>501= ?41 018: 3=-; 45/> : 2 ?41 >/4: : 7>° 59/7@0593 ?41 9@8. 1= : 2 7: B° 59/: 81 >?@019?>°
#9375>4 7-93@-31 71-=-91=>° -90 >?@019?> B5?4 05>- . 575?51>.
! -; -/5?DŽ /: 9>501= ?41 /-; -/5?D : 2 ?41 >/4: : 7> ??: 58; 71819? ?41 *?@019? *@; ;: =?)=: 3=-8, +45> /: @70
59/7@01 2-/? : => >@/4 -> ?41 -A-57-. 575?D : 2 >?-22° =1>: @-/1>° -90 2-/575?51>.
! : 77-. : =-?5: 9Ž /: 9>501= ?41 B57759391>> : 2 ?41 >/4: : 7> ??: /: 77-. : =-?1 -90 B: =6 ?: 31?41= ?: 58; 71819?
?41 *?@019? *@; ;: =?)=: 3=-8, +45> /: @70 59/7@01 2-/? : => >@/4 -> ?41 71A17 : 2 >@; ;: =? 2=: 8 >/4: : 7
-08595>?=-? : =>° ?1-/41=>° -90 ; -=19?>.

Provide clear communication: should provide objectives, and expectations of the Student program's purpose, the target audience, and

Engage campus leaders and staff in the plan planning process for the Student Support Pr leaders and staff, involving them in decisio and ideas. Provide professional development and staff to ensure that they have the know effectively. This can include training on ev populations, and effective communication ar

Establish accountability measures: Establish committed to the success of the Student Sup monitoring progress towards goals, and prov Engage families and community stakeholders Program to ensure that they are aware of th This can include providing opportunities fo

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9. Statutory/Program Requirements (Cont.)

7. Describe how the LEA currently partners with the regional ESC to support improvement in student mental health, behavioral and emotional health, physical health and wellbeing, and improving academic outcomes for students.

8. Describe how the LEA will use this grant program to supplement current work to improve services and supports for the mental health, behavioral and emotional health, and physical health and wellness of students.

9. Enter the LEA Total Enrollment:

10. Enter the Regional Educational Service Center that serves the LEA:

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10. Equitable Access and Participation

Check the appropriate box below to indicate whether any barriers exist to equitable access and participation for any groups that receive services funded by this grant.

- The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by this grant.
- Barriers exist to equitable access and participation for the following groups receiving services funded by this grant, as described below.

Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>

11. PNP Equitable Services

Are any private nonprofit schools located within the applicant's boundaries?

- Yes No

Are any private nonprofit schools participating in the grant?

- Yes No

Assurances

- The LEA assures that it discussed all consultation requirements as listed in Section 1117(b)(1) and/or Section 8501(c)(1), as applicable, with all eligible private nonprofit schools located within the LEA's boundaries.
- The LEA assures the appropriate Affirmations of Consultation will be provided to TEA's PNP Ombudsman in the manner and time requested.

Equitable Services Calculation

1. LEA's student enrollment	<input type="text"/>
	<input type="text"/>

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