

2024-2025 Stronger Connections Grant

Competitive Grant Application ID: 1450 - 07/13/2023

Texas Education Agency

Amendment Number

1. A Applicant Information

Certification and Incorporation

7-13-2023

3. Shared Services Arrangements

Shared services arrangements (SSAs) are not permitted for this grant.

Identify/Address Needs

List up to three quantifiable needs, as identified in your needs assessment, that these program funds will address.

Describe your plan for addressing each need

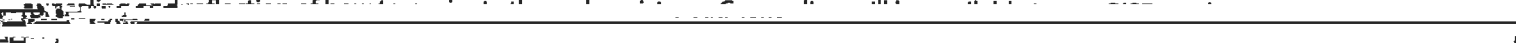


Quantifiable Need

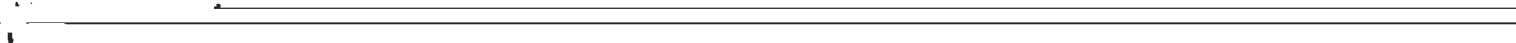
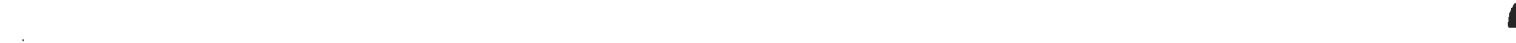
Plan for Addressing Need

Perryton ISD has 2008 students who were impacted by a tornado on June 15, 2023. These students need

counselors and outsourced professional psychologists will assist students in coping with trauma, anxiety, depression and other symptoms of emotional



5 SMART Goal



6. Measurable Progress (Cont.)
Second-Quarter Benchmark

The second quarter would occur March 2024-June 2024. This window of time is especially important in a school district because standardized testing takes place in this window. Severe weather is also more prevalent during this benchmark. Supporting students academically, emotionally, and mentally will be a priority as the school year comes to an end. During this benchmark, it will also be the 1-year anniversary of when the tragedy occurred. A lot of

counseling will be required during this time because of the PTSD that will occur. People will discuss how things have changed and developed in one calendar year since it occurred. School personnel will be required to provide

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9. Statutory/ TEA Program Requirements

1. Describe how the LEA will identify the campuses that will participate in the establishment of the Student Support

[Redacted content]

2. Describe how the LEA will ensure that campus leaders and staff are committed to the success of the Student Support Program.

A staff member will be responsible for guiding the student support team to ensure that they are a full-time

[Redacted content]

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6. Statutory/Program Requirements (Cont.)

3. Describe how the LEA will engage parents and families to solicit support for the program.

Perryton consists of large Hispanic population, 78% of Hispanics accounting for our student population. This specific population have expressed a fear of deportation when help has been offered. State and federal government agencies have scared this demographic. In the past, parents have turned down mental health services and intervention provided by the school because the stigma of mental health illness. Our district will work with providing families information about mental health services and the positive effects and services that can be used if willing

Telehealth therapy will be provided for students, as well as in person therapy. Educating families on how the provided services could assist their children with recovery will be crucial in garnering parent and guardian support. Bilingual professionals will also need to be available. After families learn how these services will help students

manage and decrease their emotional distress, therefore increasing their academic performance, families will be more willing to defer to the use of the services provided. Parents will be involved in therapy sessions, additional

. Statutory/Program Requirements (Cont.)

5. Describe how each of the campuses will be supported by the grant program, if awarded, currently conduct

[Redacted]

6. Describe how the LEA currently identifies student support needs and how it identifies and establishes partnerships with external mental health and behavioral health providers to meet student needs.

The tornado affected Perryton in June when school was out for the summer. Principals and counselors have been

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

Statutory/Regulatory Requirements Chart

7. Describe how the LEA currently partners with the regional ESC to support improvement in student mental health, behavioral and emotional health, physical health and wellbeing, and improving academic outcomes for students

9. Enter the LEA Total Enrollment: 2008

10. Enter the Regional Educational Service Center that serves the LEA: 16

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10. Equitable Access and Participation

Check the appropriate box below to indicate whether any barriers exist to equitable access and participation for any groups that receive services funded by this grant.

The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by this grant.

Yes

No

Other

11. PNP Equitable Services

Yes

No

Other

Barriers exist to equitable access and participation for the following groups receiving services funded by this grant, as described below

Group

Barrier

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Appendix I: Negotiation and Amendments

Leave this section blank when completing the initial application for funding.

[Redacted content]

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the Administration Center.

For TEA Use Only:

[Redacted content]