

Uncertified Teachers for SY 2023-24 by Grade Level and Subject Area

This report presents estimates on the amount and proportion of uncertified teachers. Uncertified teachers are individuals who have a teaching assignment who do not have any active credential issued by the State Board for Educator Certification (SBEC).

The table shows total teacher full-time-equivalents (FTEs), followed certified and uncertified FTE values,

Subject Area	Total FTEs by Subject Area	Certified Teachers	Certified FTE	Pct. Certified FTE	Uncertified Teachers	Uncertified FTE	Pct. Uncertified FTE
Career and Technology Education	20,790.4	24,824	16,586.2	79.8	5,579	4,204.3	20.2
English Language Arts and Reading	16,072.2	21,668	14,684.6	91.4	2,154	1,387.6	8.6
Fine Arts	7,708.5	11,429	7,204.3	93.5	969	504.2	6.5
Health and Physical Education	8,745.6	16,740	8,050.4	92.1	1,531	695.1	7.9
Languages Other Than English	6,635.7	7,358	5,542.7	83.5	1,515	1,093.0	16.5
Mathematics	13,822.9	19,212	12,566.2	90.9	1,909	1,256.8	9.1
Other	9,344.8	33,193	8,329.1	89.1	4,463	1,015.7	10.9
Science	10,875.3	14,795	9,698.7	89.2	1,722	1,176.5	10.8
Social Studies	12,267.7	17,819	11,138.5	90.8	1,826	1,129.2	9.2
Technology Applications	191.7	482	159.1	83.0	56	32.6	17.0

Notes

Individuals were identified as teachers if they had role code 087 in the PEIMS Fall collection. The data standard definition for 2023-24 is a professional employee who is required to hold a valid teacher certificate or permit in order to perform some type of instruction to students. This role includes all classroom positions, including assistant teachers and support teachers.

Individuals who were identified with a role code of 047 Substitute Teacher were excluded from the teacher population.

Individuals with school district teaching permits and certification waivers are included in the uncertified count. See TEC 21.055 and TEC 7.056 for more information.

Note that teaching assignments for specific populations of students, including special education and bilingual education assignments, are not separately provided in this report, as they are not reported as separate subject areas.

We suppress any subject area that had less than 10 FTEs reported.