

) *+,+- . /+01, 2345. *16-7
) *+,+- . /+01, 3//0+43,+1- /*14899
1: 8*:+8) 1; &' \$(<&' \$%!+=/08=8-, 3,+1- /03-
) *+,+- . 93=/089 3-7 941 *+-.
; 300 &' \$(5+45<1;; 8: 8-, 9
>83* 1-8!, +=80+-8
96==3*>
3//8-7+? @ A6-8 \$' B &' \$(*8C689,!; 1* 3//0+43,+1-9

) *+,+- . /+01, 2345. *16-7

A
E

B

EA E

EA

C

A

A
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AA

E C

• A

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C

E C

A-C ;*(B# /T1_0 1



. DEFG HGI GH	, JKG!OJKL

C

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A

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>83 * 1 - 8!, +=80+- 8



- Initial Training
- Timed Sample I

- Ongoing training
- Process Sample I

- Ongoing training
- Process Sample II

- Process Sample III
- Timed Sample II

- Data Analysis
- Revisions as needed
- Training for year 2

- Implement year 2

96 = = 3 * >

A

C

A E C

A

E C

E C

?? ?B ?? ?

>C%B>!^A!^C_0 1 9859

