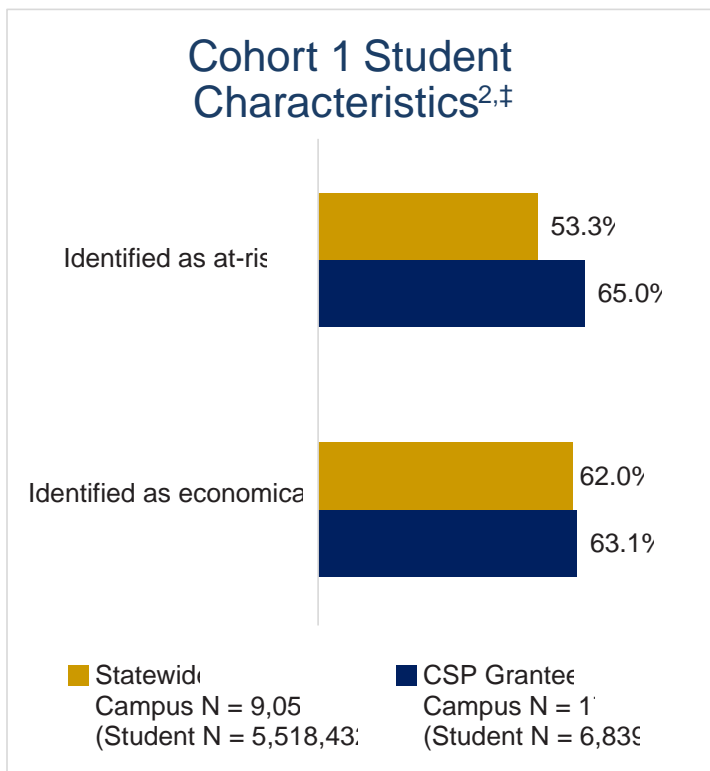
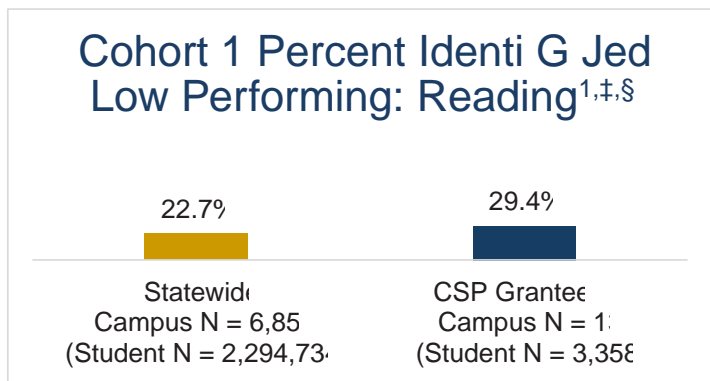
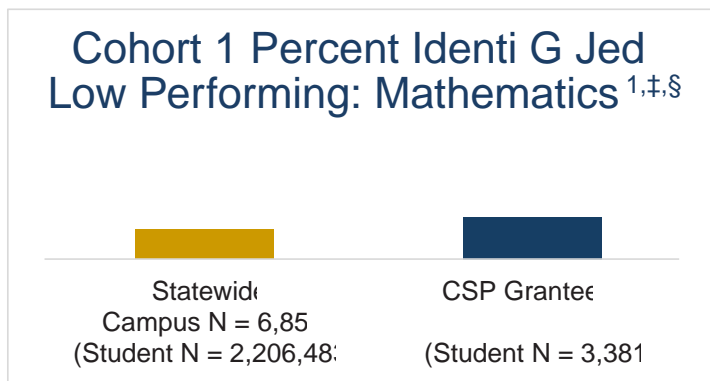


**T**exas Education Agency (TEA) ... \$100 ... (C) ...  
 E ... G ... D ... E ... F ... EA ...  
 \$900,000 ... E ... A ...

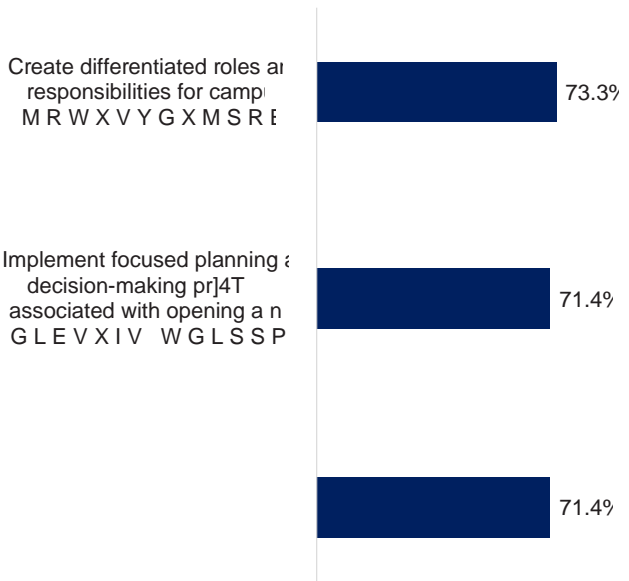
**6,839** Total Enrollment



\* Cohort 1 ... 2021-23 ...  
 † ... 2022-23 ...  
 ‡ ...  
 § ... (2021-22) ...



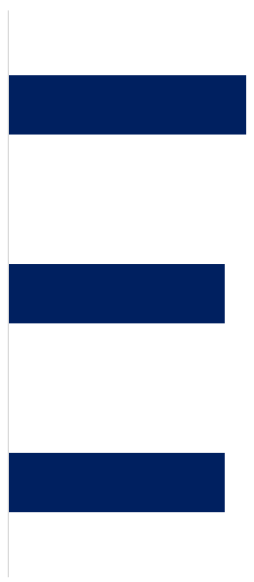
### Cohort 1 Top Organizational Processes Implemented, 2022–23



### Cohort 1 Top Use of



### Cohort 1 Top Visions and Beliefs Implemented, 2022–23



### Cohort 1 Top High-Quality Instructional Materials and Practices, 2022–23



# Strategic Recruitment, Retainment, and Support of Staff

**T**he University of North Carolina at Chapel Hill is committed to providing a diverse and inclusive work environment for all staff. This commitment is reflected in our strategic recruitment, retainment, and support of staff. The following table provides a summary of the key initiatives and outcomes for the 2022-23 fiscal year.

2022 23

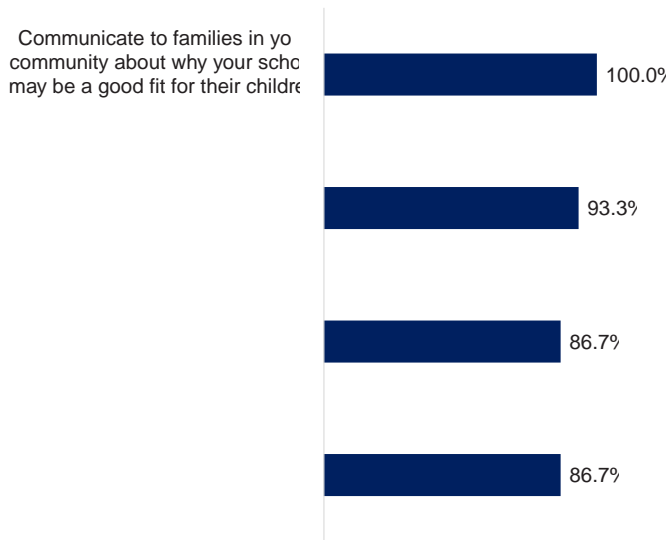
4



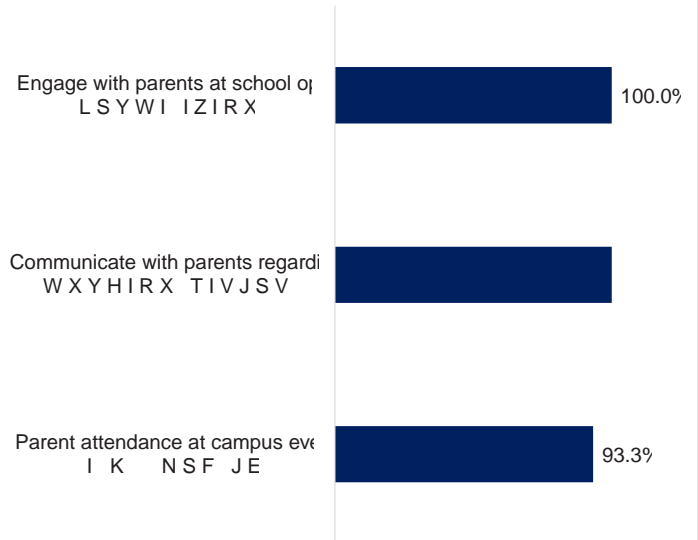
# Community, Family, and Students

**T**he following table shows the percentage of CSP Cohort 1 Principals who indicated that they effectively implemented each aspect of Positive, Respectful Relationships with Students, Families, and the Community "To a Great Extent," 2022–23.

**Cohort 1 Top Student Recruitment Strategies, 2022–23**



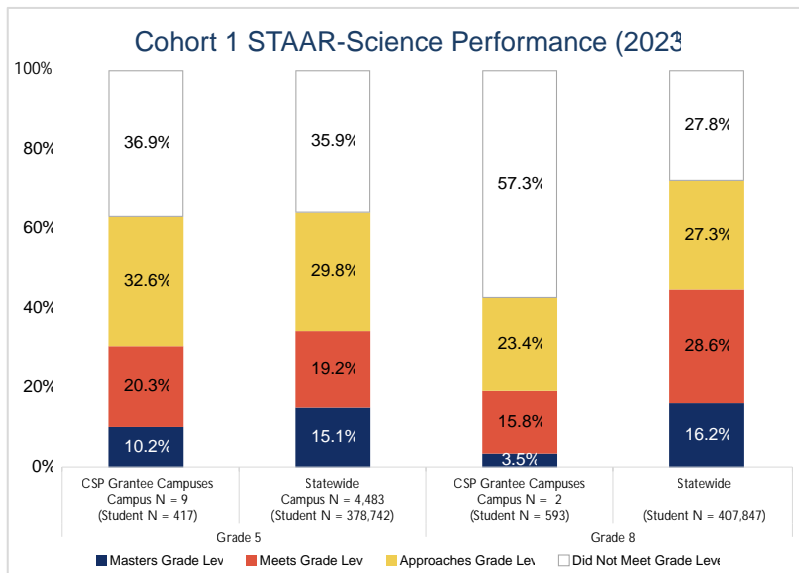
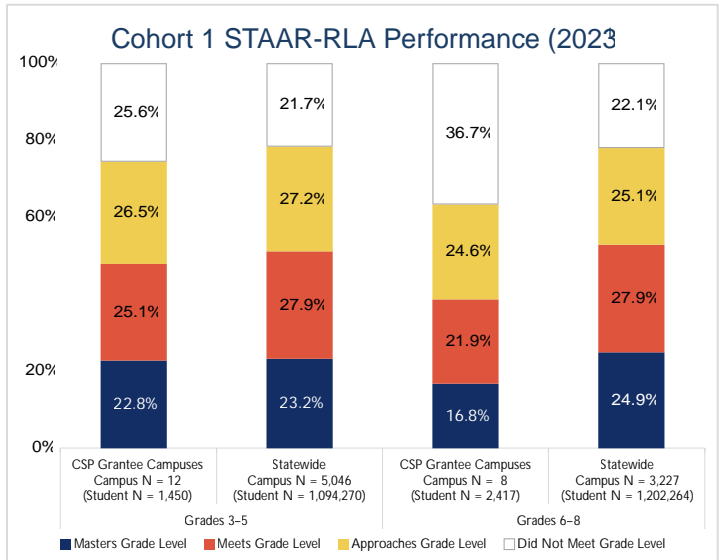
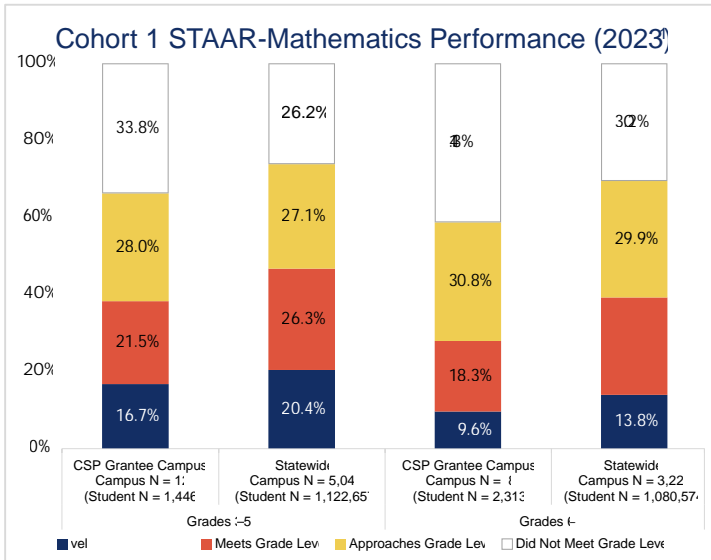
**Engagement Strategies, 2022–23**



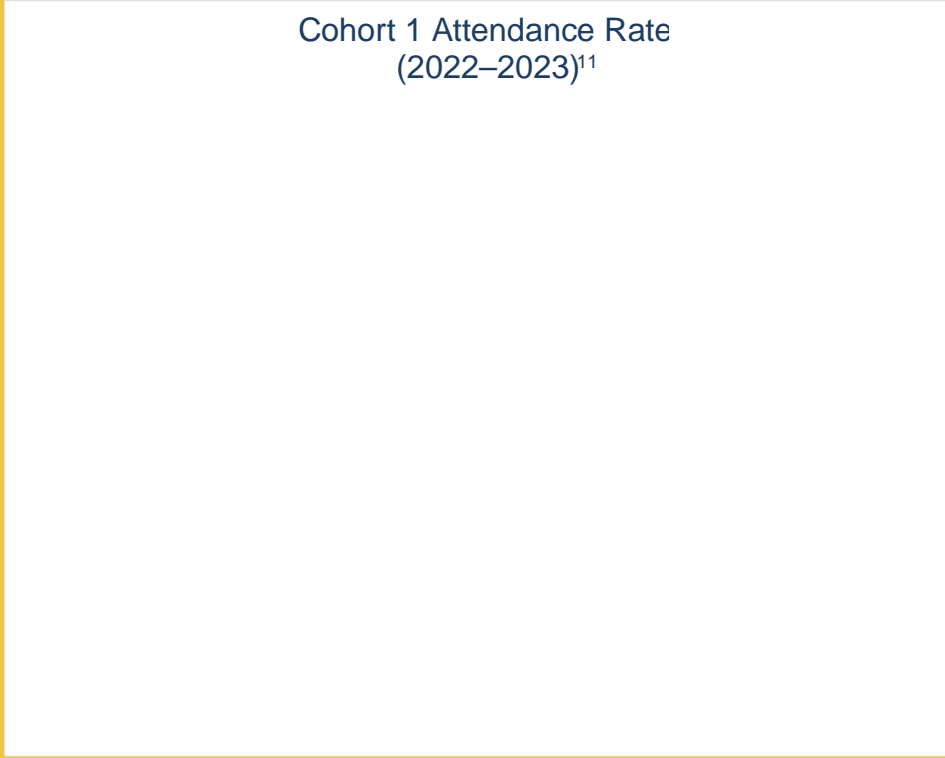
**Percentage of CSP Cohort 1 Principals Who Indicated That They Effectively Implemented Each Aspect of Positive, Respectful Relationships with Students, Families, and the Community "To a Great Extent," 2022–23**



# Outcomes\*\*



Cohort 1 Attendance Rate  
(2022–2023)<sup>11</sup>



# Definitions and Abbreviations

C = C... = ...  
G = ... EA = ... E ... A ...  
A = ... A ...  
AA = ... A ...  
A ...

## References

1. AA ... AA ... EA ... 2021-22; 2022-23.
2. ... EA ... 2022-23.
3. A ... G ... IB, & ... (2015). D ... ? E ... International Journal of Educational Leadership Preparation, 10(2).
4. D ... C ... H ... D, H ... A ... G ... A. (2009). The impact of school leadership on pupil outcomes. E ...
5. H ... D.H., ... C ... D, & ... G. (2019). I ... NASSP Bulletin, 103(3), 189-208.
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10. E I ... & G ... C ... G ... I ... (2023). C ... G ... I ... 2021-22; 2022-23. E ... A ... 22-23.