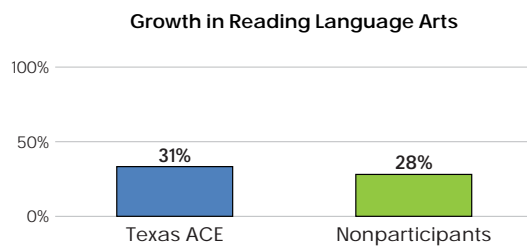


# Highlights and Key Takeaways from the 2022–23 Programming Period

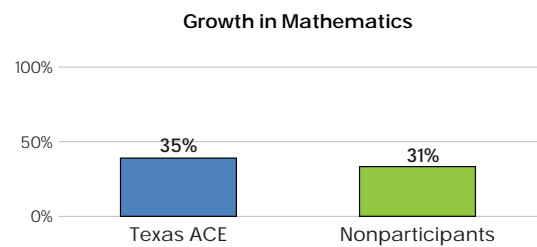
## Texas ACE Centers Statewide Performance on Key Federal Monitoring Measures (GPRA): 2022–23



: The percentage of students in grades 4–8 participating in 21st CCLC programming during the school year and summer who demonstrate **growth<sup>1</sup> in reading language arts** on state assessments.<sup>2</sup>



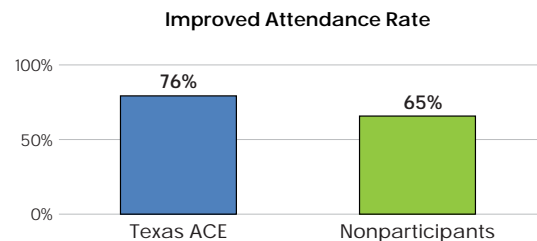
: The percentage of students in grades 4–8 participating in 21st CCLC programming during the school year and summer who demonstrate **growth<sup>1</sup> in mathematics** on state assessments.



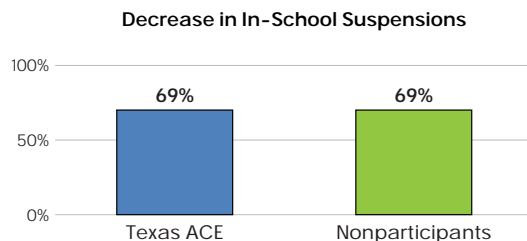
: The percentage of students in grades 7 and 8 and grades 10–12 attending 21st CCLC programming during the school year and summer with a prior-year unweighted GPA of less than 3.0 who demonstrated **improvement in their GPA**.<sup>3</sup>



: The percentage of students in grades 1–12 participating in 21st CCLC during the school year who had a school-day attendance rate at or below 90% in the prior school year and demonstrated **improvement in their attendance rate** in the current school year.



: The percentage of students in grades 1–12 attending 21st CCLC programming during the school year and summer who experienced a **decrease in in-school suspensions** compared with the previous school year.



: The percentage of students in grades 1–5 participating in 21st CCLC programming in the school year and summer who demonstrated an **improvement in teacher-reported engagement in learning**.<sup>4</sup>



