

# Advanced Placement and International Baccalaureate General Information , 2017-18

## Advanced Placement and International Baccalaureate Programs

### Introduction

The Advanced Placement (AP) Program and the International Baccalaureate (IB) Diploma Programme are advanced academic programs that make rigorous, college-level academic content available to secondary school students. All Texas colleges and universities must adopt and implement a policy to grant undergraduate course credit for incoming freshmen who have completed the IB Diploma Programme or who have achieved required scores on one or more AP examinations (Texas Education Code [TEC] §1.968 2018). The AP Program is a cooperative educational partnership between secondary schools and colleges and universities, overseen by the College Board. The IB Diploma Programme is an academic program offered in secondary schools throughout the world and is overseen by IB, a nonprofit educational foundation.

This document supplements the following reports: Advanced Placement and International Baccalaureate Examination Results in Texas Public Schools, 2017-18 (Texas Education Agency [TEA], 2019a) and Advanced Placement Examination Results in Texas and the United States, 2017-18 (TEA, 2019c). It provides background information on the AP and IB programs, including associated courses, examinations, and examination fees. In addition, the document discusses the Texas AP Incentive Program, Texas policy related to uses of AP and IB examination results, data sources, and methodological considerations.

### Courses

**AP Program.** The College Board's AP Program offers more than 38 courses in six academic areas, including arts, English, history and social sciences, mathematics and computer science, sciences, and world languages and cultures (College Board, 2018). Although most participants in the program are 11th and 12th graders approaching the transition to college, students in lower grades also take AP courses and examinations.

Each AP course is developed by an AP development committee composed of an equal number of college and university academic faculty and experienced high school AP teachers from across the country

(College Board, 2018). Although high school AP teachers have discretion to present the material in the way they deem most appropriate, the College Board provides course descriptions that outline the course



Annual AP examinations are developed by the same development committees that produce AP

complete the standardized examinations over a period of approximately three weeks. Students are tested for no more than six and a half hours each (IBO, 2018).

## Examination Fees

AP Program. For the 2017-18

TEC §§35.001-35.008, 1994) The IB Diploma Programme was added to the AP Incentive Program by the 74th

of credit to entering students who have obtained an IB Diploma and received scores of at least 4 on examinations taken to achieve the diploma. The State Board of Education encourages high schools to participate in AP and IB programs by allowing AP and IB courses to satisfy high school graduation requirements (Title 19 of the Texas Administrative Code [TAC] §§74.11, 2019, amended to be effective August 27, 2018; §§74.12-74.13, 2019, amended to be effective August 1, 2009; 4002, 2019, amended to be effective January 8, 2019).

## Texas Public School Accountability System

The Texas public school accountability system evaluates the performance of districts and campuses in three domains: Student Achievement, School Progress, and Closing the Gaps (Texas Education Agency [TEA], 2019d; TEC, Chapter 39, Subchapter G, 2018). For the 2019 accountability ratings cycle, districts and campuses received overall accountability ratings of 4 and 3.9 (a)-1.6 (nd c)1.5542 (u)2 (n)12.9 (t)-2.6 576 0 Td(a To





Postsecondary readiness distinction designations. For the 2019

Sums of examinees or examinations by student characteristics and by program participation may differ from one another or from the total of all examinees or examinations. Whereas counts of all examinees reflect all examinees reported by the testing companies, counts of examinees by race/ethnicity and by gender reflect examinees who could be found in PEIMS plus examinees who could not be found

only after completing both the first and





Texas Education Agency. (n.d.). Recommended use of Every Student Succeeds Act (ESSA) f  
Advanced Placement (AP) and International Baccalaureate (IB) exam fee reimbursements.  
Retrieved August 20, 2019, from [http://tea.texas.gov/sites/default/files/ESSA%20RUF\\_SP3\\_AP%  
20IB%20Exam%20Reimb%20Progs.pdf](http://tea.texas.gov/sites/default/files/ESSA%20RUF_SP3_AP%20IB%20Exam%20Reimb%20Progs.pdf)

Texas Education Agency. (n.d.). Teacher training reimbursement application 2017. Retrieved  
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Abstract. This report presents information about the Advanced Placement (AP) and International Baccalaureate (IB) programs, including information about courses, examinations, and examination fees. The report also discusses the Texas AP Incentive Program, Texas-related uses of AP and IB examination results, and data sources and methodological considerations related to reporting examination participation and performance results in the following reports published by the Texas Education Agency Division of Research and Analysis: Advanced Placement and International Baccalaureate Examination Results in Texas Public Schools, 2017 (Texas Education Agency [TEA], 2019) and Advanced Placement Examination Results in Texas and the United States, 2017 (TEA, 2019).

The report is available in PDF format on the agency website at [http://tea.texas.gov/acctres/ap\\_ib\\_index.html](http://tea.texas.gov/acctres/ap_ib_index.html). Additional information about this report may be obtained by contacting the Texas Education Agency Division of Research and Analysis by phone at (512) 352-3525 or by email at [Research@tea.texas.gov](mailto:Research@tea.texas.gov).

For additional information about AP examinations, contact the College Board Southwestern Regional Office at (866) 392-0177 or <http://www.collegeboard.org/a7.7> (or) - (I)-4.6 (e)-13C2c .

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