Preliminary 2023 *A–F* Refresh Scaled Score Conversion Tool (coming soon) can be used to determine the scaled score associated with a domain or domain component score

These cut scores and scaling resources reflect the November [Preliminary 2023 A–F Academic Accountability System Framework](#) and the [January Updates to Preliminary *A–F* Refresh Framework](#) on the 2023 webpage.

More information about scaling and the formulas used will be made available when the proposed *2023 Accountability Manual* is published this spring. As a reminder, scaling resources do not contain district scaling tables; beginning with 2023, district ratings will be determined proportionally based on the scaled domain outcomes of their campuses.

State Plan

The Closing the Gaps domain uses disaggregated data to demonstrate differentials among racial/ethnic groups, socioeconomic backgrounds, and other factors. The indicators included in this domain, as well as the domain's construction, align the state accountability system with ESSA requirements.

A detailed summary of the proposed Closing the Gaps changes and a full draft of the ESSA amendment with changes highlighted is available [here](#).

Please submit comments on the proposed [ESSA](#) amendment through the [ESSA Amendment Feedback Form](#) by Wednesday, February 1, 2023.

For Further Information

For additional information about the 2023 *A–F* system refresh, please visit the [2023 Accountability Development](#) page. Specific questions and/or feedback on the *A–F* refresh can be submitted [here.](#)