

Local Improvement Plans



Introduction and Background

Division of School Improvement

Our division supports LEAs with campuses identified for improvement under state and federal accountability.

SIDivision@tea.Texas.gov







Local Improvement Plan Requirements

LIP Logistics

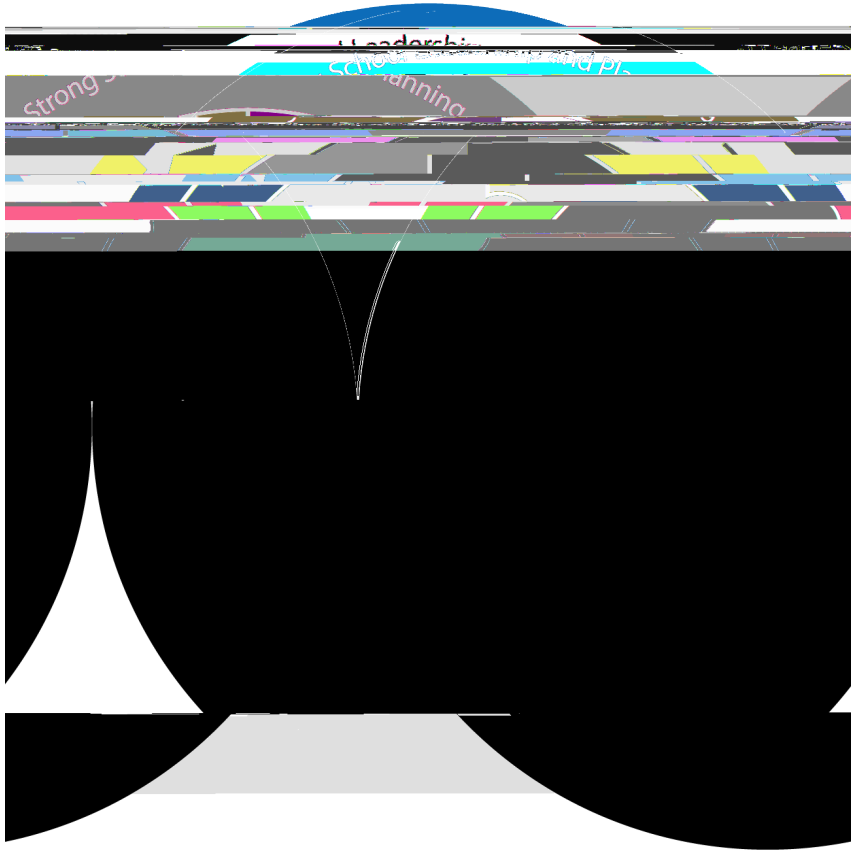
LEAs have flexibility to develop and update the LIP in any format they chose. LEAs are not required to use any specific template.

Per Texas Education Code (TEC) [11.253](#), all campuses must develop a campus improvement plan (CIP). The CIP may substitute for the LIP as long as the requirements outlined in this guidance are met in the CIP.

The following slides describe what must be included in the LIP.

What has to be included in a Local Improvement Plan?

The contents of the LIP align to the Effective Schools Framework



- The goal of the Effective Schools Framework (ESF) is to provide a clear vision for what districts and schools across the state do to ensure an excellent education for all Texas students.
- The framework, based on years of educational research of best practices, identifies 5 levers essential for successful school outcomes.
- **Guidance for the LIP comes from Lever 1 of the ESF (Strong School Leadership and Planning)**
- For more information on the ESF, visit www.texas esf.org

Aligning the LIP to the ESF: What is Lever 1?



Lever 1

STRONG SCHOOL LEADERSHIP AND AN IN

Effective campus instructional leaders who monitor campus systems and structures that are aligned to a compelling school mission, vision, values, and goals rooted in student achievement.

1.1
Develop and implement a school improvement plan with clear roles and responsibilities

1.2
Compelling and aligned vision, mission, goals, values, focused on safe environment, high expectations, and rigorous instruction

1.3
Focused plan development and regular monitoring of implementation and outcomes

Guidance for the contents of the LIP comes from Essential Action 1.3

Aligning the LIP to the ESF: Essential Action 1.3

There is an improvement plan in place with **few focused priorities, clear timelines, milestones, metrics, and task owners** that address the root causes of low performance.

The LIP must include:

A description of any needs assessment conducted by the campus/LEA and the results of that needs assessment

Campus teams may consider (focu)θET/Artifact AMC/EMC /Ldy AM3dy AMCID 20 By

Aligning the LIP to the ESF: Essential Action 1.3

Campus leaders **monitor plan implementation and hold task owners accountable** for execution of the work.

The LIP must include:

Aligning the LIP to the ESF: Essential Action 1.3

Campus leaders regularly use data and other evidence to **track progress towards intended outcomes**.

The LIP must include:

The data sources that campus leaders will use to track progress; these data sources must align to the goals, metrics, and milestones established in the plan

Fields to record the data that is being tracked to ensure fidelity of implementation of the selected strategy and to ensure student outcomes are on track

Aligning the LIP to the ESF: Essential Action 1.3

If milestones and benchmarks are not met, **campus leaders make modifications** to reach the required result.

The LIP must include:

- A place to record any strategy or fidelity of implementation adjustments that are made when a metric



LIP Submission Timeline

Who has to submit? When is the plan due?

LIPs are developed and maintained locally. However, TEA will request random plan submissions from ATS/TSI campuses in March 2025.

LEAs should plan to complete the development of the LIP and be implementing the plan no later than January 2025.

TEA will contact LEAs selected for random submissions in February 2025 with further instructions.

We will review plans to ensure that they include the elements described in the previous slides and that there is evidence that the plan is being implemented and monitored.





Contact us for more support!

TEA School Improvement Division: SIDivision@tea.texas.gov

Your [regional Education Service Center \(ESC\)](#) may also provide technical assistance

