Turnaround Plan Requirements Document



Purpose

The purpose of this document is to provide information regarding the timeline and requirements of Turnaround Plans (TAPs) that are required for campuses identified for support under the Every Student Succeeds Act (ESSA) that failed to meet the exit criteria for their federal Comprehensive Support and Improvement (CSI) identification for multiple years.

Federal Requirements for Comprehensive Support and Improvement Campuses

Under federal accountability laws, campuses that meet certain criteria must be identified for Comprehensive Support and Improvement (CSI). The methodology for these identifications is detailed] v š Z • §SA [coßsolidated plæn v • µ u u CE] Ì 2024 AcšoZun@bility Manual ® ^/ campuses are required to participate in interventions. These include:

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- x Developing a Campus Intervention Team, including identifying a District Coordinator of School Improvement (DCSI) and entering the DCSI's contact information into the Intervention, Stage and Activity Manager (ISAM) application in the Texas Education Agency > } P] v ~ d > V ®
- x vPP]vP]v š}µ Z‰}]vš• Á]šZ P v Ç ^ Z}}o /u‰Œ}À u vš •š (
- x Developing and implementing a Targeted Improvement Plan (TIP), and/or Turnaround Plan (TAP) that is approved by the local school board v ®
- x Submitting the Target Improvement Plan and/or Turnaround Plan and implementation updates to the agency.

Federalldentification List Update

Aligning with current state intervention requirements outlined in federal law, schools that fail to meet the criteria to exit the federal identification of comprehensive support and improvement (CSI) status are subject to more rigorous interventions, whiseline development of a turnaround plan.

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Failure to Meet Exit Criteria Count Methodology Determines Turnaround Plan Development

According to the failure to meet exit criteria count methodology, all campuses with a count of 2 or higher are required to develop a Turnaround Plan.