STAAR®
Alternate 2

**State of Texas
Assessments of
Academic Readiness
——Alternate 2——**

MATHEMATICS
Grade 5

2015 Released Test Questions

TEST ADMINISTRATOR INSTRUCTIONS

Presentation Instructions for Question 1

Present Stimulus 1.

Direct the student to the number sentence. Communicate: **This is the number sentence 8 + 1 = 9. It is an addition number sentence that belongs to a fact family.**

Communicate: **Find the addition number sentence.**

Stimulus 1

$$8 + 1 = 9$$

Presentation Instructions for Question 2

Present Stimulus 2a and 2b.

Direct the student to Stimulus 2a. Communicate: **This is an addition number sentence. 8 + 1 = 9.**

Direct the student to each answer choice in Stimulus 2b. Communicate: **These are subtraction number sentences. 8 – 1 = 7; 9 – 1 = 8.**

Communicate: **Find the subtraction number sentence that has the same numbers as the addition number sentence.**

Presentation Instructions for Question 3

Present Stimulus 3.

Direct the student to each answer choice. Communicate the number sentences in each answer choice.

Communicate: **Find the pair of number sentences that are in the same fact family.**

Stimulus 3

| $6 - 5 = 1$ and $15 + 1 = 16$ | *$6 - 5 = 1$ and $5 + 1 = 6$ | $5 - 1 = 4$ and $5 + 1 = 6$ |

Scoring Instructions		
Student Action		**Test Administrator Action**
If the student finds "$6 - 5 = 1$" and "$5 + 1 = 6$,"		mark **A** for question 3 and move to question 4.
If the student does not find "$6 - 5 = 1$" and "$5 + 1 = 6$,"		provide one of these allowable teacher assists to the student: • Have the student identify what makes a fact family. **OR** • Have the student match the numbers within each answer choice. **OR** • Highlight matching numbers with the same color. Replicate the initial presentation instructions.
After the selected teacher assistance, if the student finds "$6 - 5 = 1$" and "$5 + 1 = 6$,"		mark **B** for question 3 and move to question 4.
After the selected teacher assistance, if the student does not find "$6 - 5 = 1$" and "$5 + 1 = 6$,"		mark **C** for question 3 and move to question 4.

Presentation Instructions for Question 4

Present Stimulus 4a and 4b.

Direct the student to Stimulus 4a. Communicate: **These number sentences are in the same fact family.**

Direct the student to the empty box. Communicate: **One number sentence is missing.**

Direct the student to each answer choice in Stimulus 4b.

Communicate: **Find the number sentence that is missing from the fact family.**

Stimulus 4a

$2 + 5 = 7$

$5 + 2 = 7$

$7 - 2 = 5$

Stimulus 4b

$7 + 5 = 12$ $5 - 2 = 3$ *$7 - 5 = 2$

Scoring Instructions		
Student Action		**Test Administrator Action**
If the student finds "$7 - 5 = 2$,"		mark **A** for question 4.
If the student does not find "$7 - 5 = 2$,"		replicate the initial presentation instructions.
After the teacher repeats the instructions, if the student finds "$7 - 5 = 2$,"		mark **B** for question 4.
After the teacher repeats the instructions, if the student does not find "$7 - 5 = 2$,"		mark **C** for question 4.