

By

2015 Release

TEST ADMINISTRATOR INSTRUCTIONS

| | | | | | |
|--|--|--|--|--|--|
| | | | | | |
| | | | | | |

Picture

Present Stimulus 1.

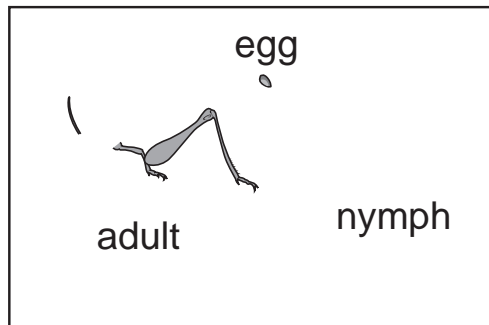
Direct the student to Stimulus 1. Communicate: This diagram

Communicate the text in the life cycle.

Communicate: F

Stimulus 1

Life Cycle of a Grasshopper



| Student | | Test Administration | Action |
|--|--|---|--------|
| If the student finds the adult grasshopper in Stimulus 2b, | | mark A for question 2 and move to question 3. | |
| If the student does not find the adult grasshopper in Stimulus 2b, | | <ul style="list-style-type: none"> • model the desired student action by finding the adult grasshopper in Stimulus 2b and communicate "This is the adult grasshopper." • replicate the initial presentation instructions. | |
| After teacher modeling, if the student finds the adult grasshopper in Stimulus 2b, | | mark B for question 2 and move to question 3. | |
| After teacher modeling, if the student does not find the adult grasshopper in Stimulus 2b, | | mark C for question 2 and move to question 3. | |

Present

Present



