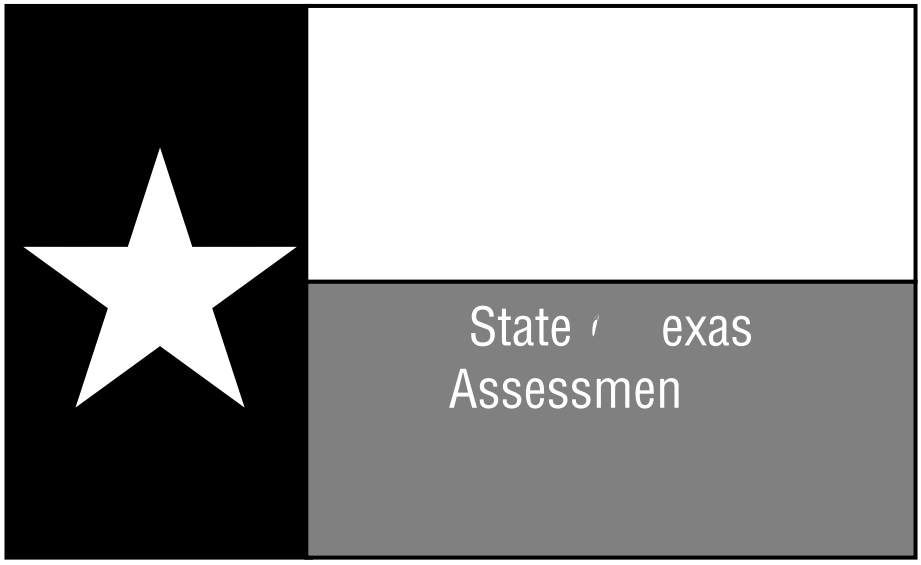

State exas
Assessmen

	Data Analysis and Personal Financial Literacy: The student will demonstrate an understanding of how to represent and analyze data and how to describe and apply personal financial concepts.
	The student applies mathematical process standards to develop an economic way of thinking and problem solving useful in one's life as a knowledgeable consumer and investor.
	Compares the results of borrowing or investing money.

MATHEMATICS

Presentation Instructions for Question 1

Pre en 1.

Direc . *Comm nica e:* This person is at a grocery store. People can spend money at a store.

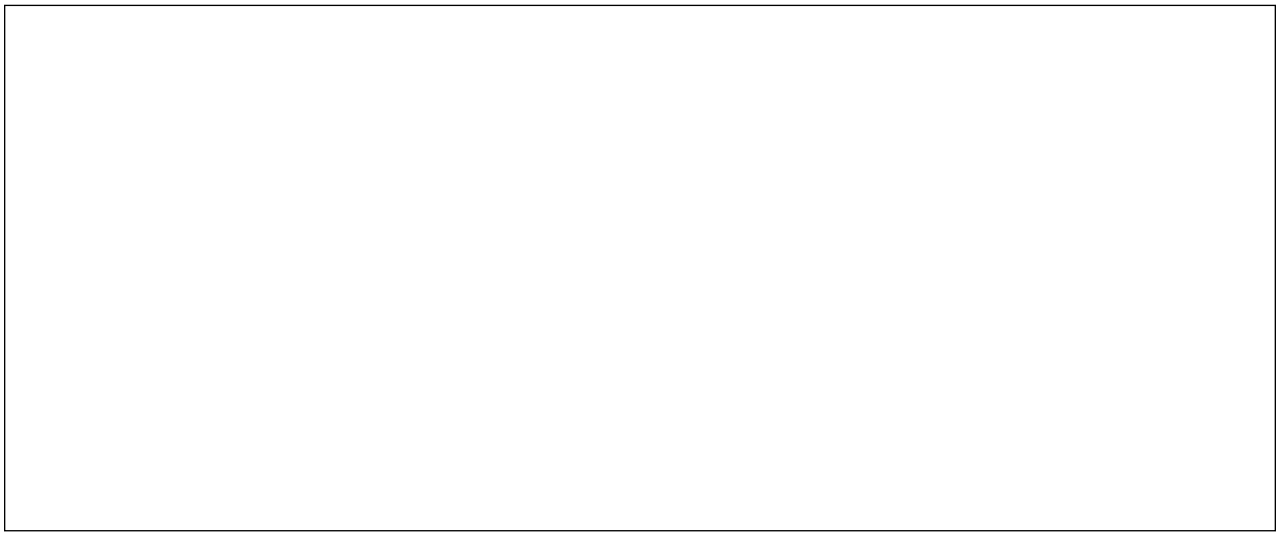
Direc . *Comm nica e:* These people are at a bank. People can borrow money from a bank.

Comm nica e: Find the place where people can borrow money.

Stimulus 1

*

Scoring Instructions		
Student Action		Test Administrator Action
	➨	A 1. 2.
	➨	



Presentation Instructions for Question 3

Pre en , < 3.

Presentation Instructions for Question 4

Pre en < 4 4.

Direc < 4 . *Comm nica e:* A man borrowed $100 from a bank. He paid back all of the money plus interest.

Direc < 4. *Comm nica e* .

Comm nica e: Find the words that tell about the money the man paid back to the bank.

Stimulus 4a

Borrowed
$100

→

Paid back
$100
plus interest

Stimulus 4b

The man paid back less than $100.

The man paid back exactly $100.

* The man paid back more than $100.

Scoring Instructions		
Student Action		Test Administrator Action
I $100 < 4,	➡	A 4 5.
I $100 < 4,	➡	<
A $100 < 4,	➡	B 4 5.
A $100 < 4,	➡	C 4 5.

Presentation Instructions for Question 6

Pre en , < 6 / / • 6 . .

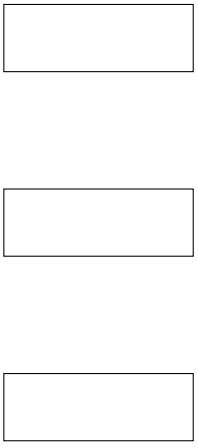
Direc

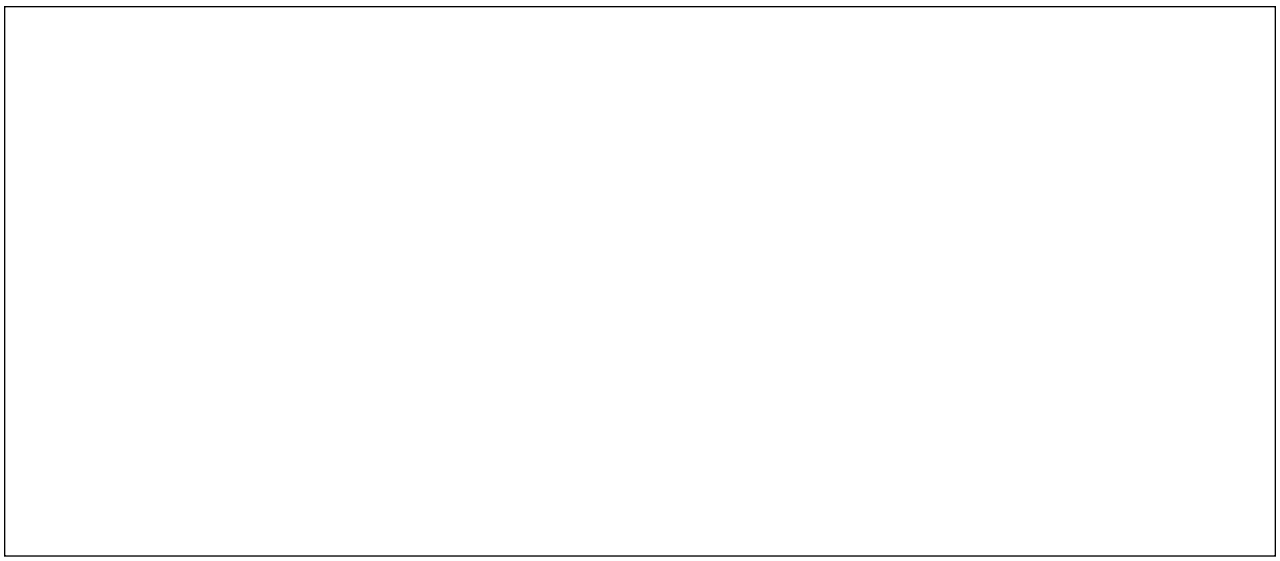
Scoring Instructions		
Student Action		Test Administrator Action
I 700 + 10 + 5 6	➡	A 6 7.
I 700 + 10 + 5 6	➡	700 + 10 + 5 6 *comm nica e* •This is the expanded form of seven hundred fifteenŽ;
A 700 + 10 + 5 6	➡	B 6 7.
A 700 + 10 + 5 6	➡	C 6 7.

Presentation Instructions for Question 7

Pre en ‹ 7 7..

Direc





Presentation Instructions for Question 8

Pre en , < 8 / / • 8- .

Direc , , • ▸ ; ? / • ' ; ▸ , < 8 . *Comm nica e:* This is the number twenty-five thousand, four hundred. A teacher underlined the five.

Direc , , • ▸ ; ? / / ▸ ◤ v ? ▸ ▸ , < 8- .

Comm nica e: Find the value of the five in this number.

Stimulus 8a

25,400

Stimulus 8b

500

50,000

* 5,000

Scoring Instructions Student Action

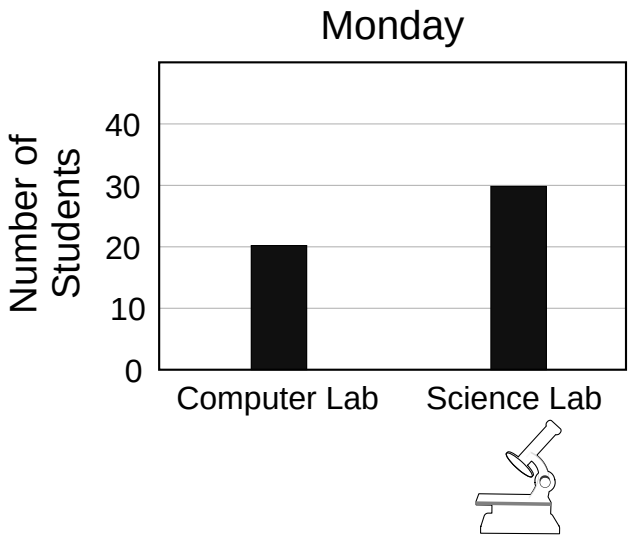
Presentation Instructions for Question 11

Pre en < 11 11.

Direc < 11 . *Comm nica e:* This bar graph shows how many students went to the computer lab or the science lab on Monday.

Direc < 11. *Comm nica e* . *Comm nica e:* Find how many more students went to the science lab than the computer lab on Monday.

Stimulus 11a



Scoring Instructions		
Student Action		Test Administrator Action

M1a397 Tw (.237/T
StT*211b,

Presentation Instructions for Question 13

Pre en < 13.

Direc < 13. *Comm nica e:* This is a coordinate grid. It is made from two number lines.

Direc . *Comm nica e:* This number line starts at zero and goes to five.

Direc

Presentation Instructions for Question 14

Pre en < 14 14.

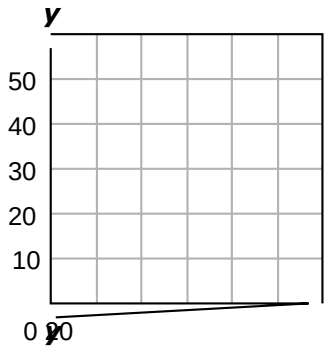
Direc < 14 . *Comm nica e:* This is a coordinate grid made from two number lines. Each number line starts at zero and goes to 50.

Direc - . *Comm nica e:* There is a star between 30 and 40 on this number line. The star is at 35.

Direc < 14. . *Comm nica e:* Here are other coordinate grids.

Comm nica e: Find the coordinate grid that shows a star between 30 and 40.

Stimulus 14a



Scoring Instructions		
Student Action		Test Administrator Action
I 30 40 14	➡	A 14 15.
I 30 40 14	➡	30 40 14 *comm nica e* •Here is the coordinate grid that shows a star between 30 and 40Ž;
A 30 40 14	➡	B 14 15.
A 30 40 14	➡	C 14 15.

Presentation Instructions for Question 15

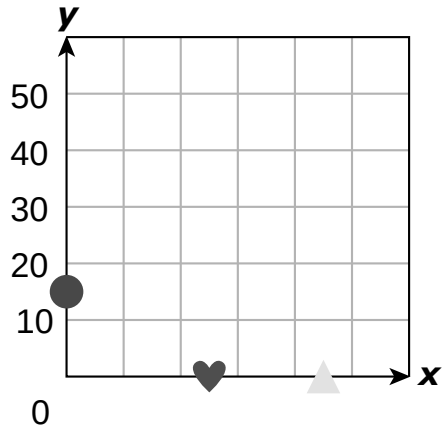
Pre en < 15 15.

Direc < < 15 . *Comm nica e:* This coordinate grid shows the locations of a circle, a heart, and a triangle.

Direc < 15.

Comm nica e: Find the shape with a location at 25 on the coordinate grid.

Stimulus 15a



Scoring Instructions		
Student Action		Test Administrator Action
I 15.,	➨	A 15 16.
I 15.,	➨	one : H, . OR H, 15 . OR H 0, 50.
A 15.,	➨	B 15 16.
A 15.,	➨	C 15 16.

Presentation Instructions for Question 16

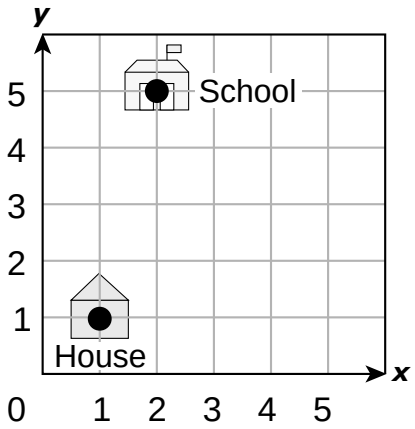
Pre en < 16 16. .

Direc < 16 . *Comm nica e:* This coordinate grid is like a map. It shows the locations of Anton•s house and his school. Anton will start at his house and go to his school.

Direc < 16. . *Comm nica e* .

Comm nica e: Find the sentence that describes how to get from Anton•s house to his school.

Stimulus 16a



Stimulus 16b

Go 4 units to the right and 4 units up.

Go 5 units to the right and 5 units up.

* Go 1 unit to the right and 4 units up.

Scoring Instructions		
Student Action		Test Administrator Action
I 4 G 1 16.,	➨	A 16 17.
I 4 G 1 16.,	➨	
A G 1 4 16.,	➨	B 16 17.
A G 1 4 16.,	➨	C 16 17.

Presentation Instructions for Question 17

Pre en < 17.

Direc . *Comm nica e:* These are equations. One of the equations has a missing number. The missing number plus 5 equals 25. Twenty plus 5 equals 25. The missing number is 20.

Comm nica e: Find the equations where the missing number is 20.

Stimulus 17

*

□ + 5 = 25

20 + 5 = 25

Scoring Instructions		
Student Action		Test Administrator Action
I	➡	A 17 18.
I	➡	
A	➡	B 17 18.
A	➡	C 17 18.

Presentation Instructions for Question 19

Pre en < 19 19.

Direc < 19 . *Comm nica e:* The same number is missing from both equations.

Direc v < 19.
Comm nica e: Find the number that is missing from both equations.

Stimulus 19a

$3 \times 100 = \square$

$\square + 50 = 350$

Stimulus 19b

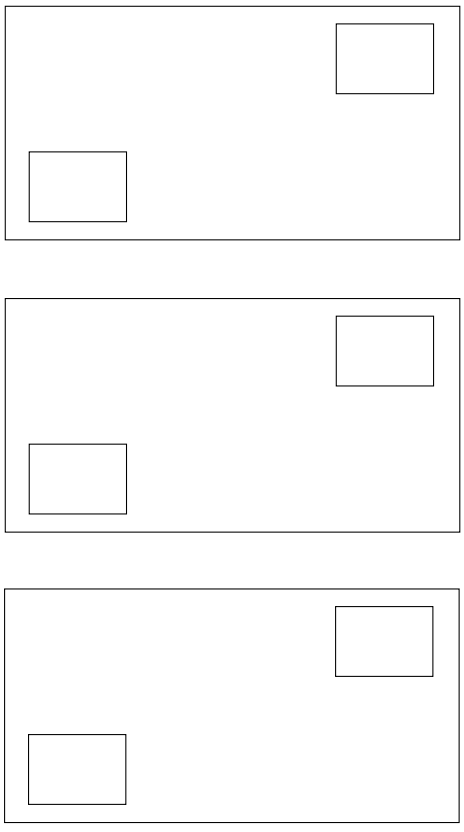
400 103 * 300

Scoring Instructions		
Student Action		Test Administrator Action
I 300 < 19.,	➡	A 19 20.
I < 19., 300	➡	one v « v < A v OR H . OR H, < 19 . < .
A < 300 < 19.,	➡	B 19 20.
A < 300 < 19.,	➡	C 19 20.

Presentation Instructions for Question 20

Pre en ‹ 20 20. .

Direc - « ‹ 20 . *Comm nica e:* A teacher bought five boxes



Scoring Instructions		
Student Action		Test Administrator Action
I [illegible] 5 8 = ; + 7 = 47 [illegible] 20.	➨	A [illegible] 20.
I [illegible] + 7 = 47 [illegible] 20.	➨	[illegible]
A [illegible] 5 8 = ; + 7 = 47 [illegible] 20.	➨	B [illegible] 20.
A [illegible] 5 8 = ; + 7 = 47 [illegible] 20.	➨	C [illegible] 20.

TEST ADMINISTRATOR MANUAL

STAAR ALTERNATE 2

April 2019

1118809 ISD21060