

STAAR Alternate 2 2024 Justification and Assurances Summary



Title I of the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the Every Student Succeeds Act

Justification

STAAR Alternate 2

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- (a) The small size (less than 1,300 students) of the LEA results in a greater impact on participation rates (for example, an LEA of 100 students with 2 students identified with the most significant cognitive disabilities results in a higher than 1.0 percent participation rate).

Of the LEAs that responded, 337 (or 52.0 percent) indicated that small student population was the primary contributing factor for more than 1.0 percent of its students participating in STAAR

Altern.391 -1.217 Td-9.6 (nSTc 0 Tw 30.598 0.865)TjEMC Pc -0.004 Tw 11.587 Td(w)-3.(2.c 0 Tw 1.011 0-0.61)TjEM

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STAAR Alternate 2 Participation Requirements

LEAs were required to determine whether any students had participated in STAAR Alternate 2 with Specific Learning Disability (SLD) or Speech Impairment (SI) as the only disability designation. Of the LEAs who responded, 16 (or 2.5 percent) indicated that they have students with SLD or SI as the only disability designation participating in STAAR Alternate 2. The LEAs that responded “Yes” were asked to describe how and when ARD committees will reevaluate STAAR Alternate 2 participation decisions. LEAs reported plans for verifying that ARD committees use the participation requirements to make appropriate assessment decisions for the 2024–2025 school year.

Assurances

The final section of the form required LEAs to assure that they will have each of the following conditions in place for the 2024–2025 school year.

- (a) The LEA implements clear and appropriate guidelines, consistent with the STAAR Alternate 2 Participation Requirements, for ARD committees to apply in determining on a case-by-case basis which students with the most significant cognitive disabilities will be assessed with the alternate assessment.
- (b) The LEA ensures that the determination of a student’s participation in STAAR Alternate 2 is not based on the student’s particular disability, English proficiency level, previous low academic achievement, or previous need for accommodations to participate in assessments.
- (c) The