



**STAAR Strand 1 – Developing and Sustaining Foundational Language Skills****Grade 3 TEKS Knowledge and Skills Statement/STAAR-Tested Student Expectations**

(3) Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking–vocabulary.

The student uses newly acquired vocabulary expressively. The student is expected to:

- (A) use print or digital resources to determine meaning, syllabication, and pronunciation;
- (B) use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words;
- (C) identify the meaning of and use words with affixes such as im- (into), non-, dis-, in- (not, non), pre-, -ness, -y, and -ful;
- (D) identify





### STAAR Strand 4 – Literary Elements and Genres

#### Grade 3 TEKS Knowledge and Skills Statement/STAAR-Tested Student Expectations

(8) Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts—literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:

- (A) infer the theme of a work, distinguishing theme from topic;
- (B) explain the relationships among the major and minor characters;
- (C) analyze plot elements, including the sequence of events, the conflict, and the resolution;
- (D) explain the influence of the setting on the plot.

#### Prerequisite Skills/Links to TEKS Vertical Alignment

- discuss topics and determine theme using text evidence with adult assistance (2)
- describe the main character’s (characters’) internal and external traits (2)
- describe and understand plot elements, including the main events, the conflict, and the resolution, for texts read aloud and independently (2)
- describe the importance of the setting (2)
- discuss topics and determine theme using text evidence with adult assistance (1)
- describe the main character(s) and the reason(s) for their actions (1)
- describe plot elements, including the main events, the problem, and the resolution, for texts read aloud and independently (1)
- describe the setting (1)
- discuss topics and determine the basic theme using text evidence with adult assistance (K)
- identify and describe the main character(s) (K)
- describe the elements of plot development, including the main events, the problem, and the resolution for texts read aloud with adult assistance (K)
- describe the setting (K)
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## STAAR Strand 6 – Composition - Writing Process and Genres

## Grade 3 TEKS Knowledge and Skills Statement/STAAR-Tested Student Expectations

(11) Composition: listening, speaking, reading, writing, and thinking using multiple texts–writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:

- (C) revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity;
- (D) edit drafts using standard English conventions, including:
  - (i) complete simple and compound sentences with subject-verb agreement;
  - (ii) past, present, and future verb tense;
  - (iii) singular, plural, common, and proper nouns;
  - (iv) adjectives, including their comparative and superlative forms;
  - (v) adverbs that convey time and adverbs that convey manner;
  - (vi) prepositions and prepositional phrases;
  - (vii) pronouns, including subjective, objective, and possessive cases;
  - (viii) coordinating conjunctions to form compound subjects, predicates, and sentences;
  - (ix) capitalization of official titles of people, holidays, and geographical names and places;
  - (x) punctuation marks, including apostrophes in contractions and possessives and commas in compound sentences and items in a series.

## Prerequisite Skills/Links to TEKS Vertical Alignment

- revise drafts by adding, deleting, or rearranging words, phrases, or sentences (2)
- edit drafts using standard English conventions, including:
  - (i) complete sentences with subject-verb agreement (2)
  - (ii) past, present, and future verb tense (2)
  - (iii) singular, plural, common, and proper nouns (2)
  - (iv) adjectives, including articles (2)
  - (v) adverbs that convey time and adverbs that convey place (2)
  - (vi) prepositions and prepositional phrases (2)
  - (vii) pronouns, including subjective, objective, and possessive cases (2)
  - (viii) coordinating conjunctions to form compound subjects and predicates (2)

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