STAAR Alternate 2 Spring 2025 Grade 5 Mathematics Essence Statements

STAAR Reporting Category 1	STAAR Reporting Category 2	STAAR Reporting Category 3	STAAR Reporting Category 4
5 I B < F(): 8 ^A 7 < EF <g<ch8h0dcg <b="">8C ; 7 <A8H0DCG?(EG- The student will demonstrate an understanding of how to represent and manipulate numbers and expressions.</g<ch8h0dcg>	/ DBEIH8H0DCG 8C; . A><9F80: 7 <a8h0dcg?0eg- student="" the="" will<br="">demonstrate an understanding of how to perform operations and represent algebraic relationships.</a8h0dcg?0eg->	2<db< b=""><HFJ 8C; 4<8GIF<B<CH-The student will demonstrate an understanding of how to represent and apply geometry and measurement concepts.</db<>	08H8 . C8AJG@ 8C ; 6 < FGDC8A 1@C8C:@8A 3@H<f8:j-< b=""> The student will demonstrate an understanding of how to represent and analyze data and how to describe and apply personal financial concepts.</f8:j-<>
 Knowledge and Skills Statement !)#&" 51B9<f8c; b="" de<f8hdcg<=""># The student applies mathematical process standards to represent, compare, and order positive rational numbers and understand relationships as related to place value. (Readiness and Supporting Standard)</f8c;> Essence Statement Uses numbers to demonstrate an understanding of place value. Knowledge and Skills Statement !)#(" .4><9F8!: F<8GDC%C># The student applies mathematical process standards to develop concepts of expressions and equations. (Readiness and Supporting Standard) Essence Statement Simplifies numeric expressions. 	Knowledge and Skills Statement !)#'" 51B9<f8c; b="" de<f8<="">MDCG# The student applies mathematical process standards to develop and use</f8c;>	 Knowledge and Skills Statement !)#(" .4><9F8%: F<8GDC%C># The student applies mathematical process standards to develop concepts of expressions and equations. (Readiness Standard) Essence Statement Solves problems involving perimeter, area, or volume. Knowledge and Skills Statement !)#*" 2<db<#fj 8c;="" b<8gif<b<ch#<="" li=""> The student applies mathematical process standards to understand, recognize, and quantify volume. (Supporting Standard) Essence Statement Determines volume of rectangular prisms. </db<#fj>	<pre>Knowledge and Skills Statement !)#," 08H8 . C8AJG@# The student applies mathematical process standards to solve problems by collecting, organizing, displaying, and interpreting data# (Readiness and Supporting Standard) Essence Statement Uses graphs to organize and interpret data.</pre> Knowledge and Skills Statement !)#%\$" 6 <fgdc8a =@c8c:@8a="" a@h<f8:j#<br="">The student applies mathematical</fgdc8a>
	whole number relationships or patterns.	Knowledge and Skills Statement !)#+" 2 <db<#fj 8c;="" b<8gif<b<ch<br="">The student applies mathematical process standards to identify locations on a coordinate plane. (Readiness and Supporting Standard) Essence Statement Locates points on a coordinate plane.</db<#fj>	