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STAAR Strand 1 – Developing and Sustaining Foundational Language Skills

Grade 6 TEKS Knowledge and Skills Statement/STAAR-Tested Student Expectations

(2) Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking–vocabulary.

Grade 6 TEKS Knowledge and Skills Statement/STAAR-Tested Student Expectations

Prerequisite Skills/Links to TEKS Vertical Alignment

Prerequisite Skills/Links to TEKS Vertical Alignment

Continued




Prerequisite Skills/Links to TEKS Vertical Alignment

Grade 6

STAAR Strand 3 – Response Skills

Grade 6 TEKS Knowledge and Skills Statement/STAAR-Tested Student Expectations

(6) Response skills: listening, speaking, reading, writing, and thinking using multiple texts.

Grade 6 TEKS Knowledge and Skills Statement/STAAR-Tested Student Expectations

Prerequisite Skills/Links to TEKS Vertical Alignment

Table with multiple columns and rows of text, likely containing prerequisite skills and vertical alignment information.







STAAR Strand 4 – Literary Elements and Genres

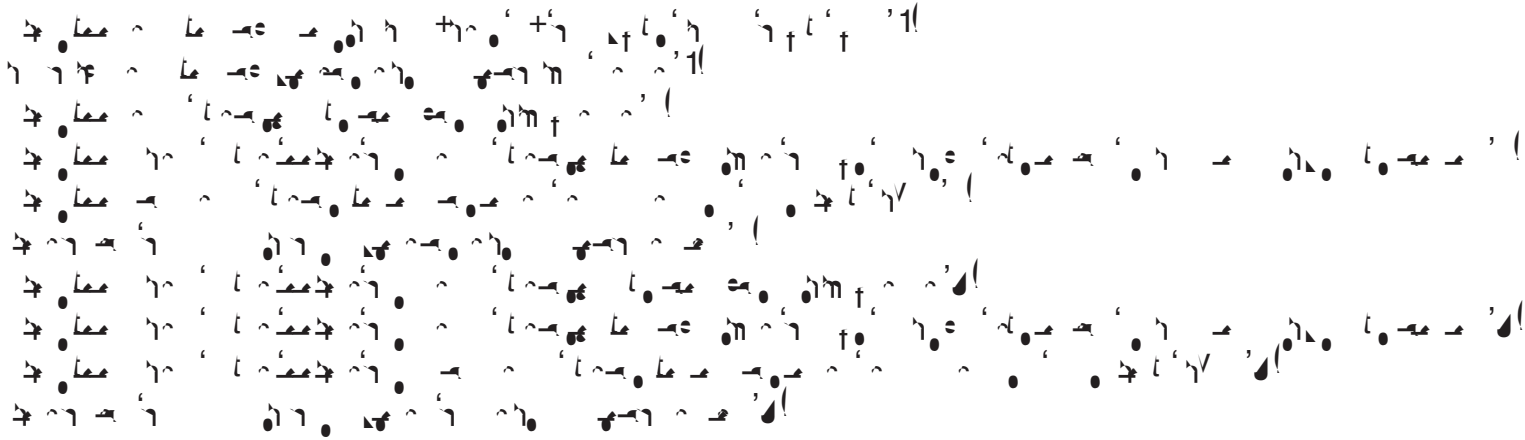
Grade 6 TEKS Knowledge and Skills Statement/STAAR-Tested Student Expectations

(8) Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts—genres.

### Prerequisite Skills/Links to TEKS Vertical Alignment



### Prerequisite Skills/Links to TEKS Vertical Alignment



The image shows a large, faint musical score with multiple staves and notes, likely serving as a background or watermark. The score is oriented vertically and contains various musical notations including notes, stems, and clefs.

STAAR Strand 6 – Composition - Writing Process and Genres

Grade 6 TEKS Knowledge and Skills Statement/STAAR-Tested Student Expectations

(10) Composition: listening, speaking, reading, writing, and thinking using multiple texts—writing process.

The student will be able to:
 

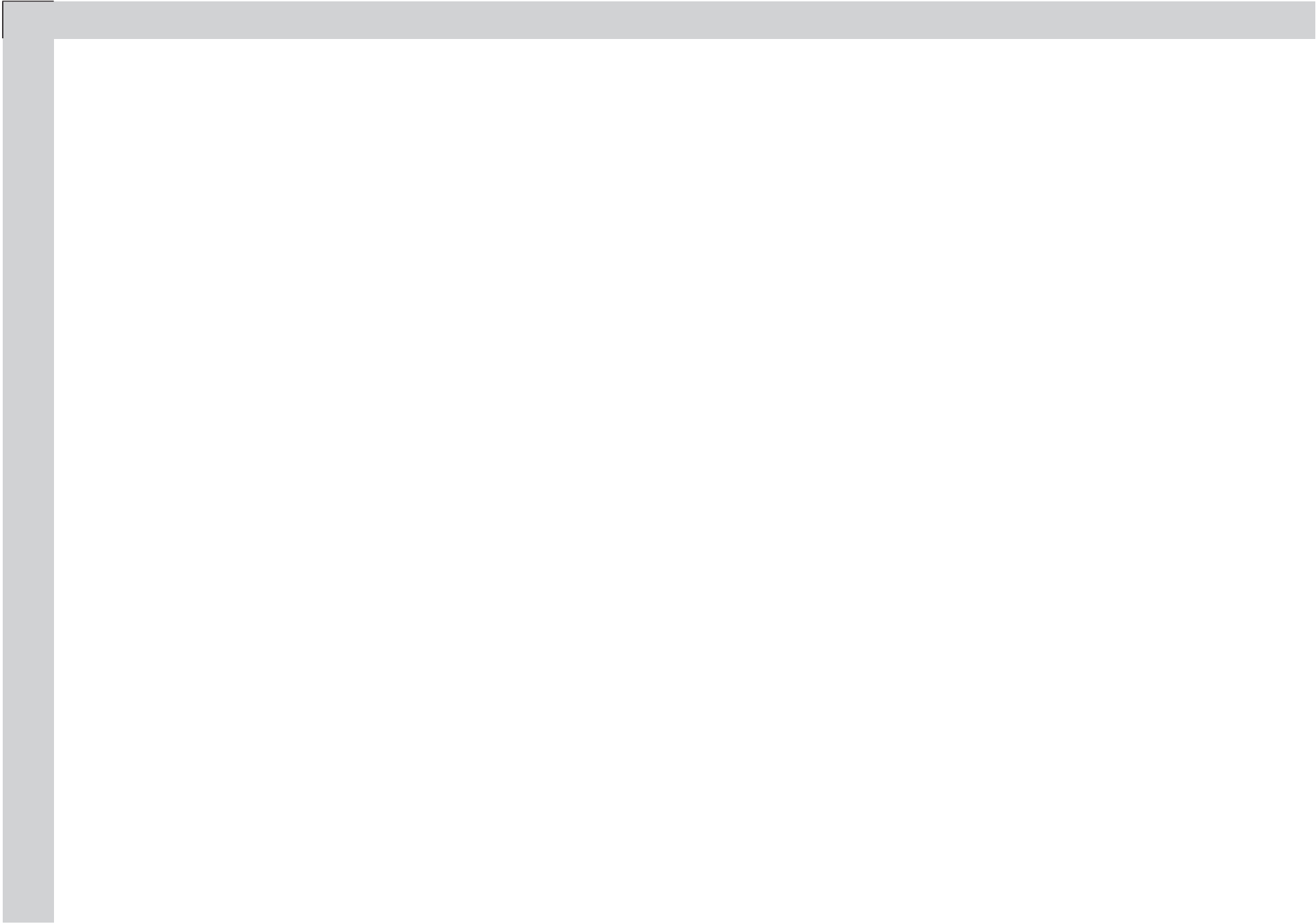
- 1. generate ideas for writing by brainstorming, free writing, journaling, or other methods.
- 2. select a topic and a purpose for writing.
- 3. select an audience for writing.
- 4. select a genre for writing.
- 5. generate ideas for writing by brainstorming, free writing, journaling, or other methods.
- 6. select a topic and a purpose for writing.
- 7. select an audience for writing.
- 8. select a genre for writing.
- 9. generate ideas for writing by brainstorming, free writing, journaling, or other methods.
- 10. select a topic and a purpose for writing.
- 11. select an audience for writing.
- 12. select a genre for writing.
- 13. generate ideas for writing by brainstorming, free writing, journaling, or other methods.
- 14. select a topic and a purpose for writing.
- 15. select an audience for writing.
- 16. select a genre for writing.
- 17. generate ideas for writing by brainstorming, free writing, journaling, or other methods.
- 18. select a topic and a purpose for writing.
- 19. select an audience for writing.
- 20. select a genre for writing.

Prerequisite Skills/Links to TEKS Vertical Alignment

The student will be able to:
 

- 1. generate ideas for writing by brainstorming, free writing, journaling, or other methods.
- 2. select a topic and a purpose for writing.
- 3. select an audience for writing.
- 4. select a genre for writing.
- 5. generate ideas for writing by brainstorming, free writing, journaling, or other methods.
- 6. select a topic and a purpose for writing.
- 7. select an audience for writing.
- 8. select a genre for writing.
- 9. generate ideas for writing by brainstorming, free writing, journaling, or other methods.
- 10. select a topic and a purpose for writing.
- 11. select an audience for writing.
- 12. select a genre for writing.
- 13. generate ideas for writing by brainstorming, free writing, journaling, or other methods.
- 14. select a topic and a purpose for writing.
- 15. select an audience for writing.
- 16. select a genre for writing.
- 17. generate ideas for writing by brainstorming, free writing, journaling, or other methods.
- 18. select a topic and a purpose for writing.
- 19. select an audience for writing.
- 20. select a genre for writing.

Continued



### Prerequisite Skills/Links to TEKS Vertical Alignment

The image displays a complex grid of musical notation, organized into several distinct sections. Each section begins with a clef (soprano, alto, tenor, and bass) and a key signature (one sharp, F#). The notation consists of numerous notes, stems, and beams, arranged in a dense, grid-like pattern. The notes are often beamed together, suggesting a rhythmic structure. The overall appearance is that of a highly detailed musical score or a complex diagram related to music theory or pedagogy. The notation is highly complex and appears to be a form of musical shorthand or a specific notation system. It is organized into several distinct sections, each starting with a clef and a key signature. The notation includes various note values, stems, and beams, suggesting a rhythmic structure. The overall appearance is that of a highly detailed musical score or a complex diagram related to music theory or pedagogy.

Continued

Prerequisite Skills/Links to TEKS Vertical Alignment

A musical score for a four-part setting of the Lord's Prayer. The score is written on four staves, each with a different clef: soprano (C1), alto (C2), tenor (C3), and bass (F1). The music is in a common time signature and features various note values, rests, and dynamic markings. The lyrics are written below the notes in a stylized font.