

Companion Document

STAAR Alternate 2 Participation Requirements

This document should be used in conjunction with the State of Texas Assessments of Academic Readiness (STAAR®) Alternate 2 Participation Requirements. Admission, review, and dismissal (ARD) committees are responsible for determining state assessment eligibility by reviewing the student's individualized educational and adaptive needs. Sources of evidence for a student's eligibility for STAAR Alternate 2 are on page 2 of this document.

A student that meets eligibility for special education

Does the student have academic goals aligned to prerequisite skills significantly below enrolled grade Texas Essential Knowledge and Skills (TEKS) in ALL content areas?

Does the student routinely participate in alternate or nontraditional methods of assessment?

This may include but is not limited to isolating information, tactile support, formulating a response using a choice board, pointing to, reaching () CE U } CE touching an answer choice one at a time.

Does the student have significant needs-

Does the student need ongoing individualized, specialized supports to function safely in daily life and to participate in academic instruction across ALL settings?

These supports may include but are not limited to voice output devices, tactile support, symbol or picture text support, repeated prompting and cueing, and isolating information to present one at a time.

