

Grades 3 –5
Reading Language Arts

Constructed Response
Scoring Guide

Sample

General Information

Beginning with the 2022– 2023 school year, Reading/Language Arts assessments will include an extended -constructed response, or essay, at every grade level. They will also include short -constructed response questions. Students will be asked to write the essay in response to a reading selection and will write in one of two modes: informational or argumentative.

included constructed

Grade 5 Reading Passage
with Short Constructed
Response and Extended
Constructed Response

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Constructed Response Scoring Guide

The Next Big Things

- 9 As time went on, both clippers and steamboats started to fall out of use. Steamboats were replaced by the expanding railroad. For clippers, the competition _____ came from steamships. Steamships had finally become fast and reliable. When the Suez Canal opened in 1869, people no longer had to sail around Africa to reach China. Eventually, new modes of transportation would be built. All of them would bring changes to the United States.

Grade 5 Reading Short Constructed Response

Prompt: What is the central idea of the article? Support your answer with evidence from the article.

Item - Specific Rubric

Score: 2

A complete response will provide one of the following possible central ideas for “Steam and Sail.”

- Steamboats and clipper ships altered life in the United States significantly.
- Improvements in transportation technology push a society forward.
- As one form of technology improves, it replaces an older form of technology. and https://www.pearson.com/

Score: 0

The response is incorrect.

The response is not based on the text.

No response is provided.

Sample Student Responses

Score Point 0s

they were trying to get to china

Score Point 0

The writer states (“they were trying to get to china”). The response is incorrect because it is not based on the article and there is no central idea as a reference. The writer has not provided evidence from the article to support the answer.

on august the inventor revealed his last creation.

Score Point 0

The writer states (“on august the inventor revealed his last creation”). The response is incorrect because it is irrelevant text from the stimulus that does not present a central idea from the article. The writer has not provided evidence from the article to support the answer.

Score Point 1s

the central idea of the story is that the steamship and the clipper were very popular ships in the 1800's but it took a long time to get to there destansion so someone created the train so that it would be faster to get to there destansion.

Score Point 1

The writer states the central idea is that the steamship and the clipper were very popular ships in the 1800's but it took a long time to get to there destansion so someone created the train so that it would be faster to get to there destansion.

To show what the bulk ways of transportation then and now. EX; ***As time went on, both clippers and steam boats started to fall out of use. Steam boats were replaced by the expanding railroad.***

Score Point

The writer states the central idea is (“to show what the bulk ways of transportation then and now”). This central idea claim is not valid because the statement about the article is unclear and irrelevant. The writer includes relevant evidence (“as time went on, both clippers and steam boats started to fall out of use. Steam boats were replaced by the expanding railroad”), which shows major changes that were made over time.

MANY PEOPLE RECOGNIZE THAT THE GROWTH OF THE RAILROADS IN THE 1800S HELPED MAKE THE UNITED STATES THE COUNTRY IT IS TODAY. BUT RAILROADS WERE ONLY A PIECE OF A LARGER PUZZLE. THE UNITED STATES WAS BUILT ON WATER AS WELL AS ON LAND. TWO INVENTIONS, THE STEAMBOAT AND THE CLIPPER SHIP BROUGHT MAJOR CHANGES TO THE COUNTRY IN THE 1800s.

Score Point 1

The writer states the central idea as (“TWO INVENTIONS, THE STEAMBOAT AND THE CLIPPER SHIP BROUGHT MAJOR CHANGES TO THE COUNTRY IN THE 1800s”). This central idea is copied from paragraph 1 of the article; however, this information is relevant to answering the prompt. No text-based evidence is given to support the central idea that the two inventions brought major changes to the country. The remainder of the response includes irrelevant evidence regarding the growth of the railroads.

Score Point 2s

I think the central idea of this article is to explain the inventions and how they help with transportation. The text states and shows what both of the boats look like and what the boats are capable of, like how the steam boat can travel in shallow water because of their flat surface. The text also states that their speed and design meant they carry goods quicker. The text says that the clipper ship can get you somewhere a month ahead of time, can travel OVER ocean waves and the clipper doesn't need fuel to work.

Score Point 2

The writer states the central idea is (“to explain the inventions and how they help with transportation”). This is a clear and acceptable response for the central idea. To show what

The central idea of the article is that steamboats and clipper ships helped change the U.S.'s way of travel. In paragraph 2, it says that it took the steamboat a day and half to travel from New York to Albany, rather than most of a week. These new inventions helped the U.S. travel overseas too. The United States built clipper ships to travel over waves rather than smacking into them. This was a lot faster.

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Score Point 2

The writer states the central idea is (“that steamboats and clipper ships helped change the U.S’s way of travel”). This response is an acceptable and identifiable claim for the central idea. The writer includes relevant evidence (“it took the steamboat a day and half to travel from New York to Albany, rather than most of a week”) and (“The United States build

Grade 5 Writing Extended Constructed Response

Prompt: Steamboats and clippers were popular forms of transportation in the United States in the 1800s. Explain whether you think the steamboat or the clipper ship changed life in the United States more.

Argumentative/Opinion Writing Rubric

Score Point	Development and Organization of Ideas
3	<ul style="list-style-type: none"> Argument/opinion is clear and fully developed. The argument/opinion is clearly identifiable. The focus is consistent throughout, creating a response that is unified and easy to follow. Organization is effective. A purposeful structure that includes an effective introduction and conclusion is evident. The organizational structure is appropriate and effectively supports the development of the argument/opinion. The sentences, paragraphs, or ideas are logically connected in purposeful and highly effective ways. Evidence is specific, well chosen, and relevant. The response includes relevant text-based evidence that is clearly explained and consistently supports and develops the argument/opinion. For pairs in grades 3 –5, evidence is drawn from at least one text. The response reflects a thorough understanding of the writing purpose. Expression of ideas is clear and effective. The writer’s word choice is specific, purposeful, and enhances the response. Almost all sentences and phrases are effectively crafted to convey the writer’s ideas and contribute to the overall quality of the response and the clarity of the message.
2	<ul style="list-style-type: none"> Argument/opinion is present and partially developed. An argument/opinion is presented, but it may not be o t preis27 (a)7 229 (u)-1 isagemb

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i think that the clippers changed life the most because i moved faster than any other boat at that time and it was theright tim to make it because of of the gold rush.

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in the páragraphhc 0.013 Tw 0.34j ET Q ara(r)13 (i5ET Q ar)6 (a(r)13 (i5ET Q 8r)13 (i5ET Q ar)6 (a(r)13 (i5ET Q sxk6 0.0

Steam Boats and Clipper were two very good transportation boats but I think the clipper changed life in the 1800's more. I think this because it made a lot of rivalry between everyone. Especially

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I think that Clipper's changed the United states transportation because they were fast

I believe the steamboat was a look into the new age, inventor of the steamboat Robert Fulton was one of the first people to star using technology based machines in the United States. Though it was a clear cut industrial succes the steamboat did cause many other suceses including the elctric car, iphone and many other things we use today.

The clipper was the fastest of its time and in the mid 1800s single handeldy stopped the British from going into debt. The clipper also caused a spike in the americian economy as well, they transpdte (m)-8 (g)2 (o)]TJ 0 Tce(its)T4 (s)-6-8 (y)11 (o)6.1 Tc -0.006 Tw T* ooTJ 0 Tc 0 Tw 2.96 4 Td ()Tj

Organization and Development of Ideas – 3

The writer offers the clear claim, “I think that clippers changed life in the United States they didn’t need any fuel,they had more cargo space,they were faster then steam boats.” An introduction (“I think . . . come to the United States”) and a conclusion (“I personally think . . . changed life in the United States”) are evident. The organization effectively supports the development by dedicating each paragraph to the ideas listed in the claim. The writer provides relevant paraphrased evidence (“didn’t need fuel”; “where biggerwhich meant mor cargo space”; “where fast and had many sails”) that clearly explains how clippers changed life in the United States (“steamboats acctually do need fuel so that makes the trip a bit longer”; “mor cargo space more tradding”; “if you were racing someone to drop of tea you woul d win”). The expression of ideas is effective because all sentences convey the writer’s ideas and contribute to the clarity of the message. Overall, this response reflects a thorough understanding of the writing purpose.

Conventions – 1

The writer demonstrates an inconsistent command of grade -level appropriate conventions with several erro3 (r)13 (o30.)-6 (o[(i)-9 (de)-7 (a9s2)9 (it)20 ()]TJ -o)13 ()20 ((ly)18(o)13 (n8 (e)2 (si (de)-)20 ())-2 (e-1

Organization and Development of Ideas – 3

The writer offers the clear claim, “I think that steamboats changed more lives than the clipper did.” An effective introduction (“In my opinion . . . day and a half”) and conclusion (“To sum it up, . . . in a week or two”) are evident. The organizational structure effectively supports the development of the argument by grouping each idea in paragraphs two, three, and four. In addition, paragraph -to -paragraph transitions (“First,” “Next,” “Last,” “To sum it up”) aid with organization. The writer provides relevant paraphrased evidence (“helped bring goods along the water to builders”; “steamboats held a record time of going from the Hudson River to Albany, New York”) that is clearly explained.

Grade 3 Writing Short
Constructed Response

(8) I really liked your uniform too. (9) The fireproof jacket was the coolest part. (10) Thanks for letting me wear it for a few minutes. (11) I could not believe how heavy it was. (12) It was way too big for me. (13) It made me feel strong and powerful. (14) I'm glad you can wear something that helps keep you safe.

It was to big but cool and made me fell overpowerd.

The jacket you let me put on. That was way to big and heavy for me. But ite m feelB

