



State of Texas Assessments of Academic Readiness

Grade 7

Reading Language Arts

General Information

Read the selection and choose the best answer to each question.

A Different Approach to Budgeting

Grade 7 Reading Passage with Extended Constructed Response

Argumentative/Opinion Writing Rubric

Score Point	Development and Organization of Ideas
3	<p data-bbox="461 422 1146 453">Argument/opinion is clear and fully developed</p> <p data-bbox="461 558 821 590">Organization is effective</p> <p data-bbox="461 758 1141 789">Evidence is specific, well chosen, and relevant</p> <p data-bbox="461 926 1060 957">Expression of ideas is clear and effective</p>
2	<p data-bbox="461 1100 1255 1131">Argument/opinion is present and partially developed</p> <p data-bbox="461 1268 802 1299">Organization is limited</p> <p data-bbox="461 1472 1422 1503">Evidence is limited and may include some irrelevant information</p>

1

Argument/opinion is evident but not developed

Organization is minimal and/or weak

Evidence is insufficient and/or mostly irrelevant

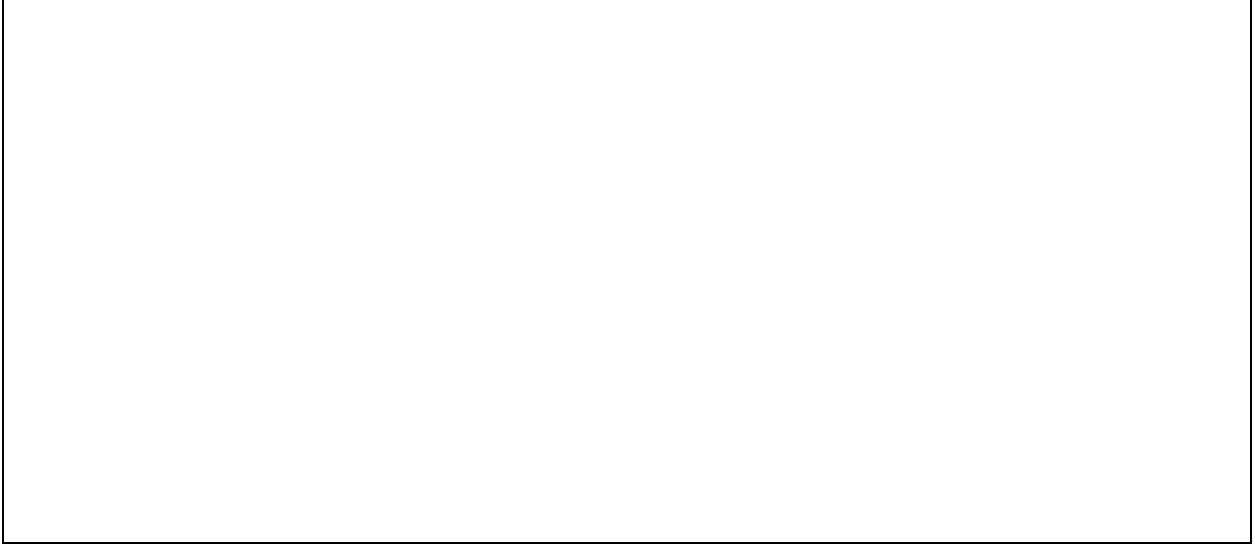
Score Point 1

Response 1

Organization and Development of Ideas: 1

Conventions: 0

Response 2



Organization and Design and Design in BT/TTnBiArtifact BDC q0 0 4 (3 8/Ti a0.5 r(9 7 P)12 ()B

Score Point 2

Response 1

Organization and Development of Ideas: 1

Response 2



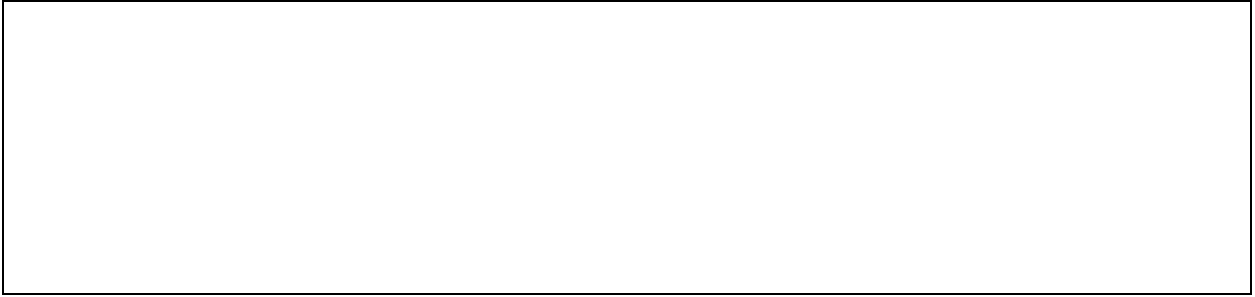
Organization and Development of Ideas: 2

7kmne33 (scim)-4(m7 (ips)-3 (Jlft

7EhSpWVlGpUPdKdEhDpWpVpKd

Score Point 3

Response 1



Organization and Development of Ideas: 1

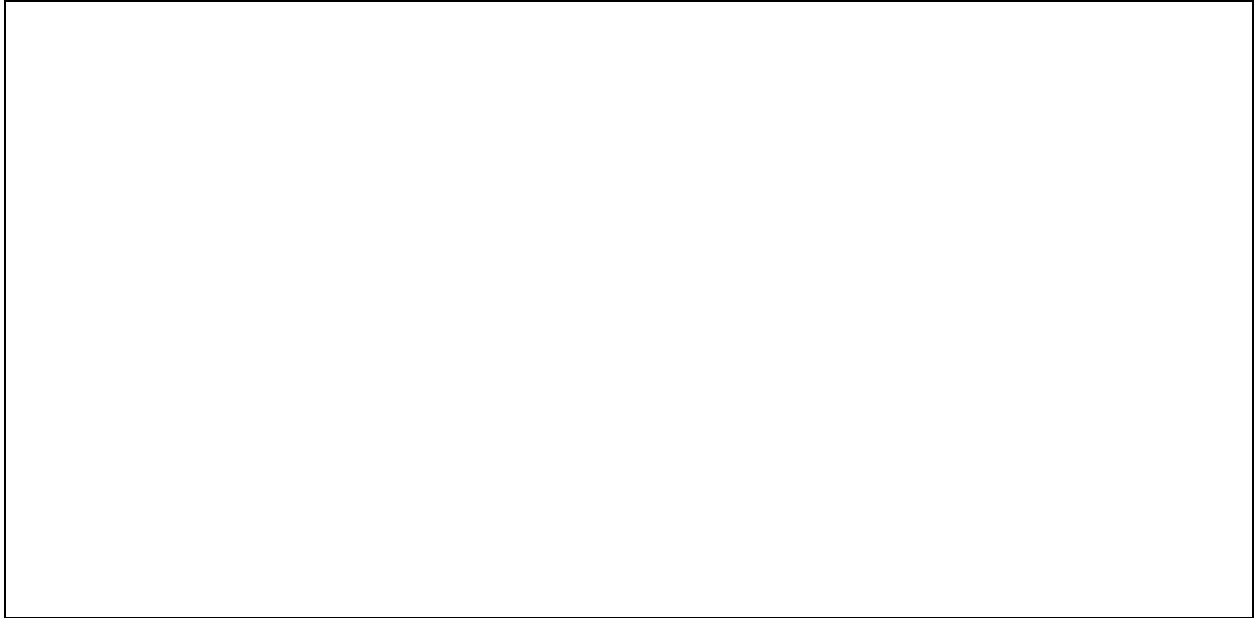
Conventions: 2

Response 2

Response 3

Score Point 4

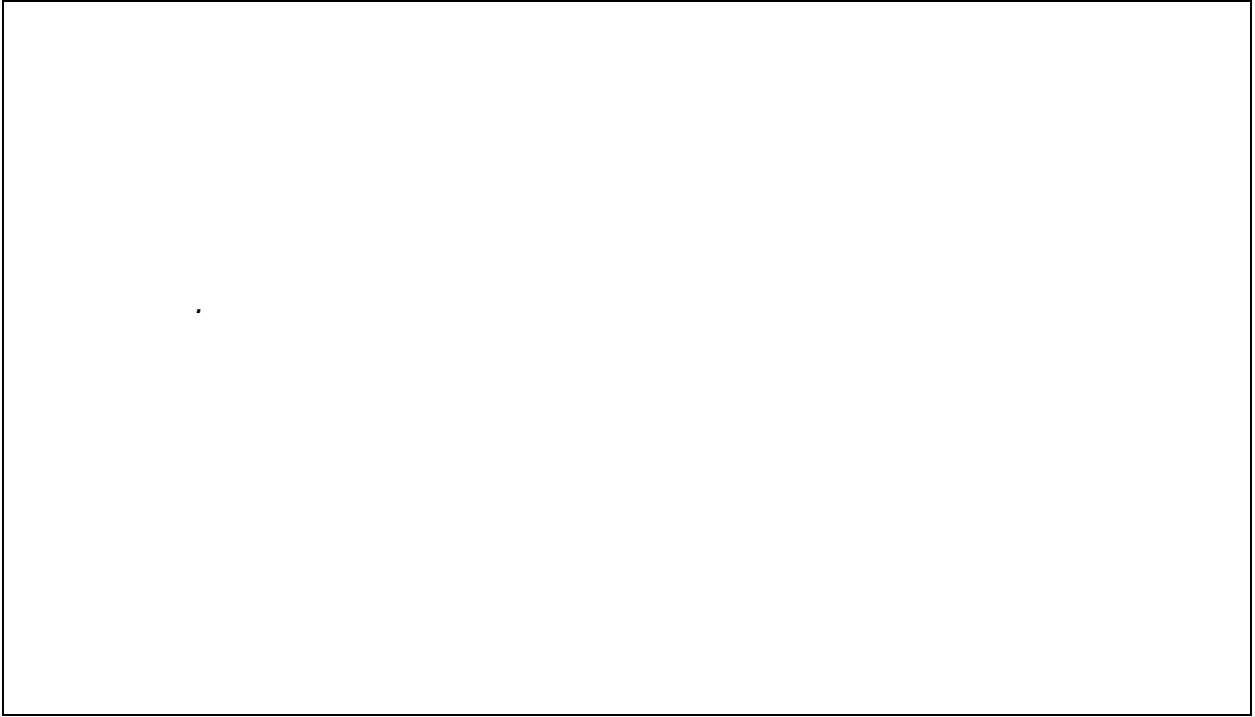
Response 1



Organization and Development of Ideas: 2

Conventions: 2

Response 2



Organization and Development of Ideas: 3

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Conventions: 1

Organization and Development of Ideas: 3

Response 2

Organization and Development of Ideas: 3

Condition Code: Off Topic

Response 1

Response 2

Read the selection and choose the best answer to each question.

Why We Need Solo Sports

Grade 7 Reading Short Constructed Response

Prompt

Item-Specific Rubric

Score: 2

Score: 1

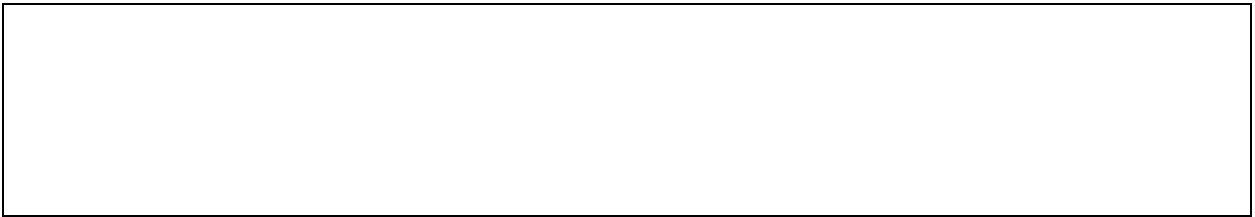
Score: 0

Score Point 2

Response 1

A large, empty rectangular box with a thin black border, intended for the user to enter their response for the first score point.

Response 2

A large, empty rectangular box with a thin black border, intended for the user to enter their response for the second score point.

Response 3

Response 4

Grade 7 Writing Short
Constructed Response

Grade 7 Writing Short Constructed Response

Passage:

Original Paragraph:

Prompt

Item-Specific Rubric

Score: 1

Score: 0

