Texas STAAR® English Learner (EL) Performance Measure

State of Texas Assessments of Academic Readiness (STAAR®) English Learner (EL) Performance Measure will be calculated for all eligible students on all STAAR grades and end-of-course (EOC) assessments.

1. What is the Texas STAAR EL Performance Measure?

The Texas STAAR® EL Performance Measure shows whether or not an eligible EL is making sufficient progress on each STAAR content-area assessment based on predetermined performance measure progress expectations. The subject-specific STAAR Performance measure progress expectations consider the level of English language proficiency ELs possess, as well as the time needed to acquire English language proficiency to fully demonstrate grade-level academic skills in English. The EL Performance Meas(gu)-0.76 (ln0.133Tc 118Tc 122 IT)-3.4 0 Td [ITfict(an)2.3 soa e

Texas English Language Proficiency Assessment System (TELPAS) data were used to evaluate the relationship between years in U.S. schools and English language proficiency. STAAR and TELPAS data were used together to evaluate the relationship between English language proficiency and academic achievement. These relationships were used to create a set of STAAR performance measure progress expectations based on students' typical rate of English language acquisition

The EL Performance Measure methodology was reviewed with a variety of advisory groups, including the Texas Technical Advisory Committee (TTAC), the Accountability Policy Advisory Committee (APAC), and the Accountability Technical Advisory Committee (ATAC).

4. How do I know if a student will receive a reported EL Performance Measure?

To be eligible for receiving the EL Performance Measure, a student must:
   a. be in his or her second year in U.S. schools at the time of taking the STAAR assessment
   b. have met all criteria and received a valid EL Performance Measure (PM) Plan (see Question 6 on how eligible students are placed into ELPM Plans)
   c. have a valid STAAR score on the subject assessment (but not STAAR Spanish or STAAR Alternate 2)

5. How does the EL Performance Measure work?

Each eligible student is placed into an EL Performance Measure (ELPM) Plan that specifies the expected number of years it should take for the student to reach the STAAR performance levels.

Based on students' ELPM Plans that they are placed in and their years in U.S. schools, the scale scores on each STAAR assessment are compared to the performance measure progress expectations that have been established by the Texas Education Agency (TEA) on each STAAR content-area assessment (see Question 6 on how eligible students are placed into ELPM Plans)

An eligible EL may receive one of the following reported EL Performance Measure values
   4 = Masters based on STAAR performance
   3 = Masters
   2 = Meets
   1 = Approaches
   0 = Did Not Meet

6. How is an eligible student placed into an EL Performance Measure 10.6 Aw 2.044 0 Td 8is

9. Determining the EL Performance Measure for a student: a step-by-step example

In this example, a high-school student

- does not have a parental denial for the placement in any special language program, classified as EB/EL, and is in his other second year in U.S schools;
- took a STAAR Algebra I test in current year. The student

For more information about the Texas STAAR EL Performance Measure, contact:

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