



## Scoring Process for STAAR Constructed Responses

### Constructed Response Questions

The State of Texas Assessment of Academic Readiness (STAAR®) is a standardized academic achievement test designed to measure the extent to which a student has learned and is able to apply the defined knowledge and skills of the Texas Essential Knowledge and Skills (TEKS) for each tested grade, subject, and course. STAAR includes open-ended questions that reflect classroom test questions and allow students more ways to show their understanding of the TEKS. Two specific types of open-ended questions, known as extended constructed response (ECR) questions and short constructed-response (SCR) questions, require students to



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similar process. They study and review the anchor responses. Then scorers are given the opportunity to practice on the different ways students are responding to the questions. Scoring directors and scoring supervisors are available for clarification and guidance during the process and support the scorers in their training as needed.

After completing practice sets, human scorers must demonstrate a complete understanding of the rubrics by successfully completing a qualification set. The qualification set is a quality measure to ensure that scorers are following the rubric and can accurately apply scores. Only scorers who complete the training and pass the qualification set may score student responses. Scorers who do not pass the qualification set are not allowed to score student responses for STAAR.

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