

ConstructeeResponse Questions

The State bTexas Assessments Academic Readiness (STAAR®) tianadardized academic achievement testlesigned to measure the extent to which a student haslearned and sable to apply the defined knowledgeand skills of the Texas Essential Knowledgeand Skills (TEKSt) or each tested grade, subject, and course. STAM Rludes open-ended questions that reflect classroom test questions and allow students more ways to show their understand] v P of the TEKS. Two specific types of open-ended questions, known as extended constructed pronse (ECR) questions and short constructed-response (SCR) questions, require students to Tj -0.01w [(uesti)-0.51 (ons,).011 Tc s. j 0j 0.09Tp9w 0 -14.099

and feedback. Once passages **and** stions are reviewed and edited accordingly, they are approved by TEA and are ready for field testing.

x Field Testing NewQuestions

Field testingquestions is the process of gathing performanced at a on test questions but it does not impact students cores on STAAR. TEA conducts field testing of newly developed questions each year ither through embedded field-test questions through stand-alone field tests **o 0 Tc0 Tw**

Scoring Activities stal 000 (A J J 00 Dc) 000 02 21.2060 (150.0052 Tw60 (3) (0-) 0.000 (150.0052 Tw60 (3) (0-) 0.000 (15

similar process. They study and review the anchor responts sorers aregiven the opportunity to practice on the different ways students are responding to the question of directors and scoring supervisors are available for clarification and guidance during the process and support the scorers in their training as needed.

After completing practice setsumanscorers must demonstrate a complete understanding of the rubrics bysuccessfully completing qualification set. The qualification set is a quality measure to ensure that scorers are following the rubric and can accurately apply scores. Only scorers who complete the training and pass the qualification set yscorestudent responses. Scorers who do not pass the qualification set arenot allowed to score student responses for STAAR

RLA SCR Training The SCRs Tr

humanscorers athe same ratehuman scorers agree with one another and that the distribution of ASE

Any student responses that are routed for human scoring maintain the score assigned by the human score as the score of record.

Throughout the scoring window, bot eumans(e)Tj /0.011 Tw (re routed)Tj 65 (20.016 Tw(h)Tj -49328 3.836.016