

State of Texas Assessments of Academic Readiness (STAAR®)
Performance Level Descriptors
Grade 6 Mathematics

Performance Level Descriptors

The mathematical process skills describe ways in which students are expected to engage in the content. They are not assessed in isolation but are incorporated into questions that assess grade 6 content. The process skills focus on applying mathematics to solve problems, analyze mathematical relationships, and communicate mathematical ideas.

Students achieving Masters Grade Level Performance can

- x Describe relationships between sets of rational numbers
- x Model and solve one-variable, one-step inequalities
- x Extend and apply geometry and measurement (6-4) (6-7) (6-8) (6-9) (6-10) (6-11) (6-12) (6-13) (6-14) (6-15) (6-16) (6-17) (6-18) (6-19) (6-20) (6-21) (6-22) (6-23) (6-24) (6-25) (6-26) (6-27) (6-28) (6-29) (6-30) (6-31) (6-32) (6-33) (6-34) (6-35) (6-36) (6-37) (6-38) (6-39) (6-40) (6-41) (6-42) (6-43) (6-44) (6-45) (6-46) (6-47) (6-48) (6-49) (6-50) (6-51) (6-52) (6-53) (6-54) (6-55) (6-56) (6-57) (6-58) (6-59) (6-60) (6-61) (6-62) (6-63) (6-64) (6-65) (6-66) (6-67) (6-68) (6-69) (6-70) (6-71) (6-72) (6-73) (6-74) (6-75) (6-76) (6-77) (6-78) (6-79) (6-80) (6-81) (6-82) (6-83) (6-84) (6-85) (6-86) (6-87) (6-88) (6-89) (6-90) (6-91) (6-92) (6-93) (6-94) (6-95) (6-96) (6-97) (6-98) (6-99) (6-100)
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