



State of Texas Assessments of Academic Readiness (STAAR®)  
 Performance Level Descriptors  
 Grade 6 Reading Language Arts

Performance Level Descriptors	
<p>Between</p> <ul style="list-style-type: none"> <li>Analyze authors' choices and purposeful use of language and how they influence and communicate meaning within a variety of texts</li> <li>Make complex inferences about texts based on explicit and implicit text evidence</li> <li>Write skillfully developed essays that demonstrate grade-level mastery of writer's craft with advanced command of language conventions</li> </ul>	<p>ideas in multiple texts</p>
<p>When reading texts of increasing complexity, students achieving Meets Grade Level Performance can</p> <ul style="list-style-type: none"> <li>Determine or clarify the meaning of academic and multiple-meaning words using context, root words, or reference materials</li> <li>Explain the author's purpose and message and analyze the use of text structure, various types of language, literary devices, and print and graphic features to achieve specific purposes</li> <li>Demonstrate an understanding of informational and argumentative texts by identifying the thesis or claim and the audience and analyzing how the author uses various types of evidence</li> <li>Make connections between multiple texts by identifying meaningful similarities and differences in terms of key ideas, theme, and message</li> <li>Synthesize information in a text to create new understanding</li> <li>Make logical inferences and predictions based on explicit and implicit text evidence</li> <li>Write well-developed essays that are suited to the writing task, with consistent command of grade-level appropriate conventions</li> <li>Demonstrate proficient skills in revising and editing</li> </ul>	

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