



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

U.S. History

First-Time Tested Students

Report Date: Fall 2021
Date of Testing: Fall 2021

STATEWIDE

Administration Summary			Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category							
													1		2		3		4	
Number	Percent											History		Geography and Culture		Government and Citizenship		Economics, Science, Technology, and Society		
Students Tested	27140	88																		
Students Not Tested																				
Absent	3434	11																		
Other	370	1																		
Total Documents Submitted	30944	100																		
Legend																				
--- = No Data Reported For Fewer Than Five Students																				
All Students	27140	4002	5416	20	21724	80	13986	52	5881	22	17.4	58	8.1	67	5.5	55	10.0	62		
Male	13202	4027	2759	21	10443	79	7046	53	3266	25	17.8	59	8.0	67	5.5	55	10.1	63		
Female	13160	3975	2529	19	10631	81	6505	49	2435	19	17.0	57	8.0	67	5.6	56	9.8	61		
No Information Provided	778	4050	128	16	650	84	435	56	180	23	17.8	59	8.4	70	5.7	57	10.3	65		
Hispanic/Latino	15642	3931	3577	23	12065	77	7144	46	2632	17	16.7	56	7.7	64	5.3	53	9.5	60		
American Indian or Alaska Native	56	3904	14	25	42	75	26	46	9	16	16.8	56	7.5	63	4.9	49	9.5	59		
Asian	1426	4472	68	5	1358	95	1207	85	780	55	22.0	73	10.1	84	7.1	71	12.7	80		
Black or African American	3175	3775	990	31	2185	69	1057	33	263	8	14.9	50	7.1	59	4.8	48	8.4	53		
Native Hawaiian or Other Pacific Islander	46	3880	12	26	34	74	19	41	8	17	15.8	53	7.6	64	5.0	50	9.4	59		
White	4990	4216	453	9	4537	91	3519	71	1751	35	19.8	66	9.2	76	6.2	62	11.4	71		
Two or More Races	560	4146	80	14	480	86	357	64	161	29	19.0	63	8.9	74	5.9	59	10.9	68		
No Information Provided	1245	4021	222	18	1023	82	657	53	277	22	17.5	58	8.2	69	5.6	56	10.2	64		
Economically Disadvantaged	Yes	15701	3871	4041	26	11660	74	6394	41	2098	13	16.0	53	7.4	62	5.1	51	9.2	57	
	No	10152	4201	1151	11	9001	89	6890	68	3486	34	19.6	65	9.0	75	6.2	62	11.2	70	
	No Information Provided	1287	4032	224	17	1063	83	702	55	297	23	17.7	59	8.3	69	5.6	56	10.3	64	
Title I, Part A	Participants	13470	3911	3268	24	10202	76	5885	44	2139	16	16.5	55	7.5	63	5.3	53	9.4	59	
	Nonparticipants	11425	4102	1777	16	9648	84	6798	60	3214	28	18.5	62	8.6	72	5.8	58	10.6	66	
	No Information Provided	2245	4043	371	17	1874	83	1303	58	528	24	17.9	60	8.5	70	5.7	57	10.4	65	
Migrant	Yes	157	3744	50	32	107	68	41	26	12	8	14.7	49	6.6	55	4.6	46	8.1	51	
	No	23027	3994	4676	20	18351	80	11692	51	4807	21	17.3	58	8.0	67	5.5	55	9.9	62	
	No Information Provided	3956	4061	690	17	3266	83	2253	57	1062	27	18.0	60	8.4	70	5.8	58	10.4	65	
Identified as Emergent Bilingual/English Learner		4728	3639	2052	43	2676	57	987	21	214	5	13.5	45	6.0	50	4.2	42	7.6	48	
Monitored 1st Year, reclassified from EB/EL		36	4186	2	6	34	94	25	69	10	28	19.9	66	8.6	72	6.6	66	11.2	70	
Monitored 2nd Year, reclassified from EB/EL		72	4200	5	7	67	93	49	68	23	32	20.0	67	8.8	74	6.1	61	11.3	71	
Monitored 3rd Year, reclassified from EB/EL		359	4053	32	9	327	91	209	58	52	14	18.5	62	8.2	68	5.9	59	10.3	64	
Monitored 4th Year, reclassified from EB/EL		302	4029	32	11	270	89	161	53	52	17	17.7	59	8.2	69	5.8	58	10.5	66	
Former EB/EL (Post Monitoring)		1744	4195	119	7	1625	93	1194	68	491	28	19.5	65	9.0	75	6.3	63	11.3	71	
Non-Emergent Bilingual/Non-English Learner		16580	4087	2541	15	14039	85	9647	58	4405	27	18.3	61	8.5	71	5.8	58	10.5	66	
No Information Provided		3319	3981	633	19	2686	81	1714	52	634	19	17.2	57	8.1	68	5.5	55	10.0	62	
Bilingual	Participants	222	4282	12	5	210	95	163	73	83	37	20.5	68	9.3	77	6.6	66	11.7	73	
	Nonparticipants	23279	4003	4666	20	18613	80	11945	51	5079	22	17.4	58	8.0	67	5.5	55	10.0	62	
	No Information Provided	3639	3979	738	20	2901	80	1878	52	719	20	17.1	57	8.1	68	5.5	55	10.0	62	
ESL	Participants	4220	3654	1798	43	2422	57	939	22	225	5	13.7	46	6.1	51	4.3	43	7.7	48	
	Nonparticipants	19360	4078	2964	15	16396	85	11137	58	4926	25	18.2	61	8.5	70	5.8	58	10.4	65	
	No Information Provided	3560	4004	654	18	2906	82	1910	54	730	21	17.4	58	8.3	69	5.6	56	10.1	63	
Special Education	Yes	2683	3570	1454	54	1229	46	496	18	138	5	12.7	42	5.7	47	3.9	39	7.0	44	
	No	21097	4048	3437	16	17660	84	11581	55	4928	23	17.9	60	8.3	69	5.7	57	10.3	64	
	No Information Provided	3360	4060	525	16	2835	84	1909	57	815	24	18.0	60	8.4	70	5.7	57	10.4	65	
Gifted/Talented	Participants	2442	4565	42	2	2400	98	2211	91	1508	62	23.0	77	10.5	87	7.4	74	13.2	82	
	Nonparticipants	20006	3934	4506	23	15500	77	9255	46	3378	17	16.7	56	7.7	64	5.3	53	9.6	60	
	No Information Provided	4692	4001	868	18	3824	82	2520	54	995	21	17.4	58	8.2	68	5.5	55	10.1	63	
At-Risk	Yes	16303	3811	4646	28	11657	72	5834	36	1612	10	15.4	51	7.1	59	4.9	49	8.8	55	
	No	8443	4315	495	6	7948	94	6535	77	3414	40	20.8	69	9.5	79	6.6	66	11.9	75	
	No Information Provided	2394	4201	275	11	2119	89	1617	68	855	36	19.4	65	9.1	76	6.2	62	11.3	70	



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U.S. History

Retested Students

Report Date: Fall 2021
Date of Testing: Fall 2021

STATEWIDE

Administration Summary			Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category							
					#	%	#	%	#	%	#	%	1		2		3		4	
Number	Percent												Number of Items Tested				Number of Items Correct			
													30		12		10		16	
													#	%	#	%	#	%	#	%
Students Tested	20869	90											10.7	36	5.0	42	3.5	35	6.0	37
Students Not Tested													10.7	36	4.9	41	3.4	34	5.9	37
Absent	1991	9											10.7	36	5.1	42	3.6	36	6.0	37
Other	445	2											10.4	35	5.0	41	3.3	33	6.0	37
Total Documents Submitted	23305	100																		
Legend		--- = No Data Reported For Fewer Than Five Students																		
All Students		20869	3422	14028	67	6841	33	676	3	44	0		10.7	36	5.0	42	3.5	35	6.0	37
Male		10286	3414	7026	68	3260	32	406	4	31	0		10.7	36	4.9	41	3.4	34	5.9	37
Female		10110	3432	6676	66	3434	34	255	3	13	0		10.7	36	5.1	42	3.6	36	6.0	37
No Information Provided		473	3397	326	69	147	31	15	3	0	0		10.4	35	5.0	41	3.3	33	6.0	37
Hispanic/Latino		13711	3427	9170	67	4541	33	442	3	26	0		10.7	36	5.0	42	3.5	35	6.0	38
American Indian or Alaska Native		47	3413	33	70	14	30	2	4	1	2		10.5	35	5.0	41	3.6	36	5.7	36
Asian		361	3363	272	75	89	25	9	2	0	0		10.1	34	4.2	35	3.4	34	5.8	36
Black or African American		3844	3391	2733	71	1111	29	79	2	7	0		10.3	34	4.9	41	3.4	34	5.6	35
Native Hawaiian or Other Pacific Islander		32	3491	19	59	13	41	3	9	1	3		11.7	39	5.2	43	3.5	35	6.4	40
White		1823	3465	1115	61	708	39	94	5	6	0		11.2	37	5.3	44	3.6	36	6.4	40
Two or More Races		244	3449	153	63	91	37	13	5	0	0		11.1	37	5.1	43	3.5	35	6.1	38
No Information Provided		807	3411	533	66	274	34	34	4	3	0		10.5	35	5.0	42	3.4	34	6.0	38
Economically Disadvantaged																				
Yes		15344	3415	10478	68	4866	32	447	3	31	0		10.6	35	4.9	41	3.4	34	5.9	37
No		4594	3448	2930	64	1664	36	191	4	10	0		11.0	37	5.2	43	3.5	35	6.1	38
No Information Provided		931	3416	620	67	311	33	38	4	3	0		10.6	35	5.1	42	3.4	34	6.0	38
Title I, Part A																				
Participants		12104	3420	8231	68	3873	32	369	3	22	0		10.6	35	5.0	41	3.5	35	5.9	37
Nonparticipants		7143	3429	4693	66	2450	34	248	3	17	0		10.8	36	5.1	42	3.5	35	6.0	38
No Information Provided		1622	3410	1104	68	518	32	59	4	5	0		10.6	35	5.0	42	3.4	34	5.9	37
Migrant																				
Yes		134	3452	82	61	52	39	7	5	0	0		11.0	37	5.0	42	3.6	36	6.3	39
No		17841	3422	12060	68	5781	32	561	3	36	0		10.7	36	5.0	42	3.5	35	5.9	37
No Information Provided		2894	3423	1886	65	1008	35	108	4	8	0		10.7	36	5.1	42	3.5	35	6.0	38
Identified as Emergent Bilingual/English Learner		8466	3385	6184	73	2282	27	180	2	10	0		10.3	34	4.6	39	3.3	33	5.8	36
Monitored 1st Year, reclassified from EB/EL		21	3500	11	52	10	48	1	5	0	0		11.2	37	5.6	46	3.7	37	6.6	41
Monitored 2nd Year, reclassified from EB/EL		44	3553	19	43	25	57	4	9	0	0		12.1	40	5.7	47	3.8	38	7.3	46
Monitored 3rd Year, reclassified from EB/EL		106	3551	50	47	56	53	5	5	0	0		12.0	40	6.1	51	3.8	38	6.8	43
Monitored 4th Year, reclassified from EB/EL		191	3560	92	48	99	52	16	8	0	0		12.1	40	6.0	50	4.1	41	6.7	42
Former EB/EL (Post Monitoring)		517	3560	245	47	272	53	38	7	3	1		12.0	40	6.0	50	3.9	39	7.1	44
Non-Emergent Bilingual/Non-English Learner		9272	3440	5982	65	3290	35	336	4	26	0		10.9	36	5.2	43	3.5	35	6.0	38
No Information Provided		2252	3433	1445	64	807	36	96	4	5	0		10.8	36	5.2	43	3.6	36	6.0	38
Bilingual																				
Participants		37	3416	25	68	12	32	0	0	0	0		10.5	35	4.8	40	3.1	31	6.2	39
Nonparticipants		17721	3423	11946	67	5775	33	565	3	39	0		10.7	36	5.0	42	3.5	35	6.0	37
No Information Provided		3111	3420	2057	66	1054	34	111	4	5	0		10.7	36	5.0	42	3.5	35	6.0	37
ESL																				
Participants		7262	3387	5287	73	1975	27	162	2	10	0		10.3	34	4.6	39	3.3	33	5.8	36
Nonparticipants		10939	3444	7012	64	3927	36	408	4	28	0		10.9	36	5.2	43	3.6	36	6.1	38
No Information Provided		2668	3426	1729	65	939	35	106	4	6	0		10.7	36	5.1	43	3.5	35	6.0	38
Special Education																				
Yes		3581	3323	2932	82	649	18	34	1	3	0		9.7	32	4.3	36	3.1	31	5.2	33
No		15097	3443	9691	64	5406	36	552	4	38	0		10.9	36	5.1	43	3.5	35	6.1	38
No Information Provided		2191	3437	1405	64	786	36	90	4	3	0		10.8	36	5.1	43	3.5	35	6.1	38
Gifted/Talented																				
Participants		171	3563	81	47	90	53	10	6	0	0		11.8	39	6.1	51	4.1	41	7.0	44
Nonparticipants		17566	3421	11876	68	5690	32	556	3	39	0		10.7	36	5.0	41	3.5	35	5.9	37
No Information Provided		3132	3422	2071	66	1061	34	110	4	5	0		10.7	36	5.1	42	3.5	35	6.0	37
At-Risk																				
Yes		18159	3418	12352	68	5807	32	553	3	39	0		10.6	35	5.0	41	3.4	34	5.9	37
No		1619	3475	952	59	667	41	75	5	2	0		11.3	38	5.4	45	3.6	36	6.4	40
No Information Provided		1091	3414	724	66	367	34	48	4	3	0		10.6	35	5.1	42	3.5	35	6.0	38