



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS ALTERNATE 2

Summary Report

STATEWIDE

Report Date: MAY 2022
Date of Testing: SPRING 2022

Administration Summary			ENGLISH I						ENGLISH II							
Subject	Number	Percent	ENGLISH I						ENGLISH II							
			PASSED				DID NOT PASS		PASSED				DID NOT PASS			
			Level II: Satisfactory		Level III: Accomplished		Level I: Developing		Level II: Satisfactory		Level III: Accomplished		Level I: Developing			
			#	%	#	%	#	%	#	%	#	%	#	%		
English I																
Students Tested	6007	94														
Students Not Tested	382	6														
Total Students	6389	100														
English II																
Students Tested	5490	95														
Students Not Tested	304	5														
Total Students	5794	100														
All Students	6007		5450	91	2537	42	557	9	5490	5139	94	2537	46	351	6	
Male	3923		3544	90	1664	42	379	10	3597	3387	94	1668	46	210	6	
Female	2024		1849	91	852	42	175	9	1869	1730	93	854	46	139	7	
No Information Provided	60		57	95	21	35	3	5	24	22	92	15	63	2	8	
Hispanic/Latino	3123		2858	92	1341	43	265	8	2942	2772	94	1410	48	170	6	
Am. Indian or Alaska Native	36		29	81	16	44	7	19	27	25	93	14	52	2	7	
Asian	194		160	82	31	16	34	18	177	156	88	42	24	21	12	
Black or African American	1084		982	91	490	45	102	9	976	912	93	433	44	64	7	
Native Hawaiian/Pacific Islander	9		9	100	5	56	0	0	6	5	83	1	17	1	17	
White	1323		1198	91	558	42	125	9	1186	1107	93	550	46	79	7	
Two or More Races	148		129	87	64	43	19	13	112	101	90	47	42	11	10	
No Information Provided	90		85	94	32	36	5	6	64	61	95	40	63	3	5	
Economically Disadvantaged		Yes	4037	3714	92	1835	45	323	8	3639	3439	95	1765	49	200	5
		No	1845	1620	88	654	35	225	12	1774	1626	92	735	41	148	8
		No Information Provided	125	116	93	48	38	9	7	77	74	96	37	48	3	4
Title I, Part A		Participants	2979	2736	92	1387	47	243	8	2774	2618	94	1365	49	156	6
		Nonparticipants	2870	2571	90	1092	38	299	10	2591	2404	93	1106	43	187	7
		No Information Provided	158	143	91	58	37	15	9	125	117	94	66	53	8	6
Migrant		Yes	20	19	95	10	50	1	5	19	18	95	13	68	1	5
		No	5588	5064	91	2365	42	524	9	5157	4826	94	2375	46	331	6
		No Information Provided	399	367	92	162	41	32	8	314	295	94	149	47	19	6
Identified as Emergent Bilingual/English Learner			632	581	92	255	40	51	8	477	445	93	221	46	32	7
Monitored 1st Year, reclassified from EB/EL			33	31	94	17	52	2	6	33	32	97	18	55	1	3
Monitored 2nd Year, reclassified from EB/EL			55	53	96	33	60	2	4	31	30	97	17	55	1	3
Monitored 3rd Year, reclassified from EB/EL			64	61	95	35	55	3	5	57	54	95	28	49	3	5
Monitored 4th Year, reclassified from EB/EL			80	75	94	42	53	5	6	85	83	98	47	55	2	2
Former EB/EL (Post Monitoring)			259	248	96	118	46	11	4	291	280	96	166	57	11	4
Non-Emergent Bilingual/Non-English Learner			4682	4215	90	1956	42	467	10	4370	4077	93	1966	45	293	7
No Information Provided			202	186	92	81	40	16	8	146	138	95	74	51	8	5
Bilingual		Participants	2	---	---	---	---	---	1	---	---	---	---	---	---	
		Nonparticipants	5784	5243	91	2450	42	541	9	5328	4985	94	2457	46	343	6
		No Information Provided	221	205	93	86	39	16	7	161	153	95	79	49	8	5
ESL		Participants	405	376	93	179	44	29	7	291	276	95	148	51	15	5
		Nonparticipants	5377	4866	90	2271	42	511	10	5033	4705	93	2307	46	328	7
		No Information Provided	225	208	92	87	39	17	8	166	158	95	82	49	8	5
Special Education		Yes	6007	5450	91	2537	42	557	9	5490	5139	94	2537	46	351	6
		No	0	---	---	---	---	---	0	---	---	---	---	---	---	
		No Information Provided	0	---	---	---	---	---	0	---	---	---	---	---	---	
Gifted/Talented		Participants	3	---	---	---	---	---	1	---	---	---	---	---	---	
		Nonparticipants	6004	5447	91	2535	42	557	9	5489	5138	94	2536	46	351	6
		No Information Provided	0	---	---	---	---	---	0	---	---	---	---	---	---	
At-Risk		Yes	2510	2255	90	1116	44	255	10	2435	2245	389				
		No	3148	2874	91	1288	41	274	9	2840	2150	389				
		No Information Provided	349	321	92	133	38	28	8	215						