STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Summary Report
English I
All Students

STATEWIDE

Report Date: SPRING 2022
Date of Testing: SPRING 2022

Administration Summary	Number	Percent
Students Tested	499921	97
Students Not Tested		
Absent	14304	3
Other	2935	1
Total Documents Submitted	517160	100

Legend
--- = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category											
											1		2		3		4		5		6	
											Understanding / Analysis Across Genres		Understanding / Analysis of Literary Texts		Understanding / Analysis of Informational Texts		Composition		Revision		Editing	
											Number of Points Possible											
											8		13		13		16		9		9	
											Number of Points Scored											
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	499921	3971	186590	37	313331	63	240220	48	54450	11	5.7	71	7.3	57	6.9	53	8.9	56	6.4	72	6.3	70
Male	263160	3884	114813	44	148347	56	109592	42	21906	8	5.5	68	6.9	53	6.5	50	8.3	52	6.2	69	6.0	67
Female	233627	4069	70476	30	163151	70	129207	55	32142	14	6.0	75	7.8	60	7.3	56	9.7	60	6.7	74	6.7	74
No Information Provided	3134	3944	1301	42	1833	58	1421	45	402	13	5.5	69	7.2	55	6.6	51	8.7	55	6.3	70	6.2	69
Hispanic/Latino	276498	3867	121510	44	154988	56	111498	40	18335	7												
American Indian or Alaska Native	1516	3950	568	37	948	63	698	46	160	11	5.7	71	7.3	56	6.8	52	8.8	55	6.4	71	6.2	69
Asian	20460	4509	2268	11	18192	89	16895	83	8499	42												
Black or African American	66621	3829	31605	47	35016	53	23931	36	3647	5												
Native Hawaiian or Other Pacific Islander	701	4030	221	32	480	68	368	52	71	10												
White	117310	4195	24664	21	92646	79	78061	67	21484	18												
Two or More Races	11719	4146	2960	25	8759	75	7226	62	2011	17												
No Information Provided	5096	3736	2794	55	2302	45	1543	30	243	5	56											
										17	5	56	160									
										62												
										3647												
										75												
										52												
										45	8.4											
										30	160						42	7.5	47	5.5	61	5.4	60
										67	11.5						53	8.9	56	6.4	72	6.3	71
											8.3				6.9	53	8.7	55	6.5	72	6.3	70
Identified as Emergent Bilingual/English Learner	111452	3604	73512	66	37940	34	20904	19	1375	18	4935	54	5.4	41	5.2	40	6.8	43	5.2	58	5.0	55
Monitored 1st Year, reclassified from EB/EL	1118	4180	170	15	948	85	788	70	115	10	8	160	650	82	864	69	814	62	621	68	620	80	7.2	80
Monitored 2nd Year, reclassified from EB/EL	4101	4173	596	15	3505	85	2858	70	402	10	698	81	754	67	904	69	827	65	626	74	614	79
Monitored 3rd Year, reclassified from EB/EL	4514	4187	678	15	3836	85	3149	70	551	12	766	87	869	63	819	62	1062	72	763	87	710	79
Monitored 4th Year, reclassified from EB/EL	1909	3685	811	41	1172	60	1249	59	15	40	686	477	85	25	549	52	68	3	891	46	158	655	58	845	854	65	8.0	62	10.1	63	7.3	81	7.1	79
Former EB/EL (Post Monitoring)	463168	3973	205	37	257	63	180	88	48	155	76	11	41	87	201	671	83	857	960	69	8.5	65	10.6	66	7.5	83	7.5	83
Non-Emergent Bilingual/Non-English Learner	34844	3967	3800	12	4061	31	3103	69	481	85	45	134	55	12	455	47	131	704	757	60	7.3	56	9.4	59	6.7	75	6.7	74
No Information Provided	12086	3977	4392	36	7694	64	6003	50	1414	12	5.8	72	7.5	57	7.0	53	8.8	55	6.5	72	6.3	70
Bilingual Participants	1315	4124	318	24	997	76	828	63	185	14	6.2	77	8.2	63	7.8	60	9.6	60	6.9	77	6.8	75
Bilingual Nonparticipants	485183	3971	181239	37	303944	63	232895	48	52762	11	5.7	71	7.3	56	6.9	53	8.9	56	6.4	72	6.3	70
Bilingual No Information Provided	13423	3958	5033	37	8390	63	6497	48	1503	11	5.7	71	7.4	57	6.9	53	8.8	55	6.4	72	6.3	69
ESL Participants	92715	3599	61579	66	31136	34	17195	19	1144	1	4.3	54	5.4	41	5.2	40	6.8	42	5.2	58	5.0	55
ESL Nonparticipants	393555	4058	120140	31	273415	69	216128	55	51608	13	6.0	75	7.8	60	7.3	56	9.4	59	6.7	75	6.7	74
ESL No Information Provided	13651	3985	4871	36	8780	64	6897	51	1698	12	5.8	72	7.5	58	7.0	54	8.9	56	6.5	72	6.3	70
Special Education Yes	50250	3493	39206	78	11044	22	5413	11	464	1	4.0	50	4.9	37	4.6	35	6.0	37	4.8	53	4.4	49
Special Education No	428086	4026	139815	33	288271	67	223670	52	51253	12	5.9	74	7.6	59	7.1	55	9.3	58	6.6	74	6.6	73
Special Education No Information Provided	21585	4001	7569	35	14016	65	11137	52	2733	13	5.8	72	7.6	58	7.1	54	8.9	56	6.6	73	6.4	71
Gifted/Talented Participants	42391	4638	1204	3	41187	97	39556	93	19716	47	7.5	94	10.5	81	10.0	77	11.9	74	8.2	91	8.2	91
Gifted/Talented Nonparticipants	423317	3910	171434	40	251883	60	185379	44	31942	8	5.5	69	7.1	54	6.6	51	8.7	54	6.3	70	6.2	69
Gifted/Talented No Information Provided	34213	3905	13952	41	20261	59	15285	45	2792	8	5.5	69	7.1	55	6.6	51	8.5	53	6.3	70	6.1	68
At-Risk Yes	302195	3738	161638	53	140557	47	86468	29	7456	2	4.9	62	6.1	47	5.8	44	7.8	49	5.7	64	5.6	62
At-Risk No	176860	4340	20287	11	156573	89	139504	79	42174	24	6.9	86	9.2	71	8.7	67	10.7	67	7.6	84	7.5	84
At-Risk No Information Provided	20866	4227	4665	22	16201	78	14248	68	4820	23	6.4	81	8.6	66	8.1	62	10.1	63	7.2	80	7.1	78

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Constructed Responses Summary Report
English I

STATEWIDE

First-Time Tested Students

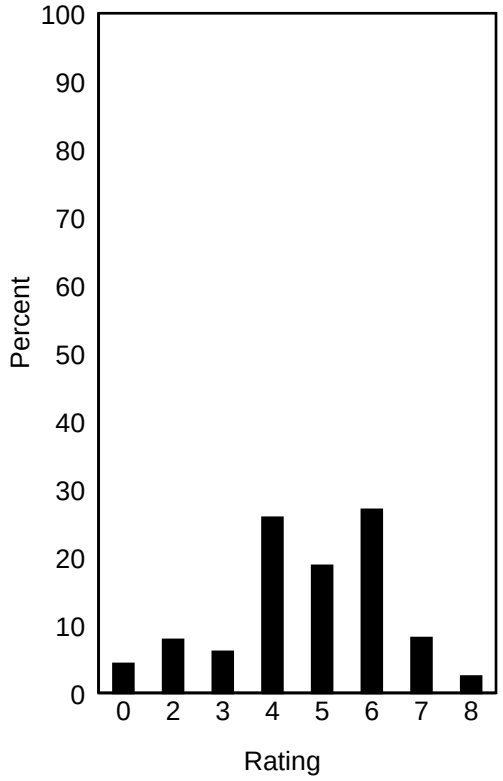
Report Date: SPRING 2022
Date of Testing: SPRING 2022

--- = No Data Reported For Fewer Than Five Students

Written Composition Rating Summary

Expository Composition

Rating	#	%
0	17794	4
2	32546	8
3	25204	6
4	107514	26
5	78000	19
6	112375	27
7	33680	8
8	10053	2
Total	417166	100



Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Constructed Responses Summary Report
English I
STATEWIDE

Retested Students

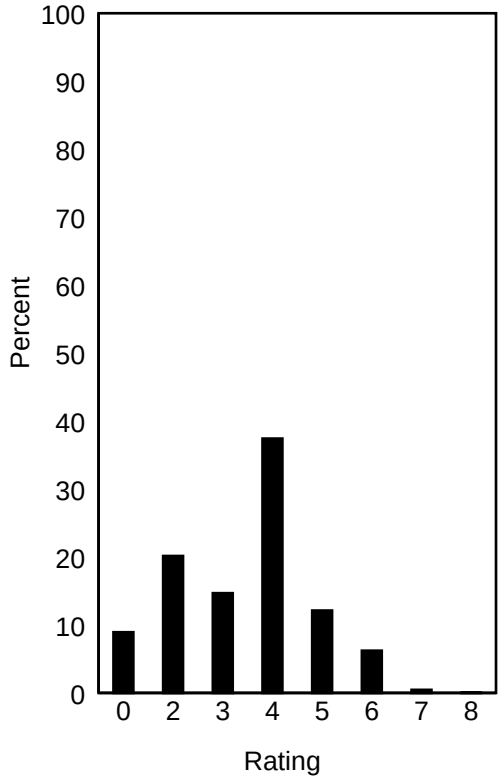
Report Date: SPRING 2022
Date of Testing: SPRING 2022

--- = No Data Reported For Fewer Than Five Students

Written Composition Rating Summary

Expository Composition

Rating	#	%
0	7391	9
2	16675	20
3	12147	15
4	30969	37
5	10031	12
6	5143	6
7	375	0
8	24	0
Total	82755	100



Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.