

# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report

### Algebra I

#### All Students

Report Date: SUMMER 2022  
Date of Testing: SUMMER 2022

STATEWIDE

Administration Summary			Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category									
													1		2		3		4		5	
Number	Percent												Describing and Graphing Linear Functions, Equations, and Inequalities		Writing and Solving Linear Functions, Equations, and Inequalities		Quadratic Functions and Equations		Exponential Functions and Equations			
Students Tested			50503	97																		
Students Not Tested																						
Absent			1062	2																		
Other			568	1																		
Total Documents Submitted			52133	100																		
Legend			--- = No Data Reported For Fewer Than Five Students																			
			#		#		#		#		#		#		#		#		#			
			%		%		%		%		%		%		%		%		%			
All Students			50503	3430	34005	67	16498	33	1506	3	227	0	4.0	36	4.0	33	4.8	35	3.4	31	1.7	28
Male			29245	3410	20551	70	8694	30	773	3	119	0	3.9	35	4.0	33	4.7	34	3.2	29	1.6	27
Female			20957	3459	13245	63	7712	37	723	3	106	1	4.2	38	4.0	34	5.0	36	3.5	32	1.7	29
No Information Provided			301	3423	209	69	92	31	10	3	2	1	3.9	35	4.0	34	5.0	36	3.2	29	1.6	26
Hispanic/Latino			31269	3429	21177	68	10092	32	877	3	112	0	4.0	37	4.0	33	4.8	34	3.3	30	1.6	27
American Indian or Alaska Native			155	3436	100	65	55	35	7	5	2	1	4.0	36	4.1	34	4.9	35	3.4	31	1.6	27
Asian			423	3512	252	60	171	40	31	7	12	3	4.4	40	4.4	36	5.4	38	3.8	34	1.9	31
Black or African American			9878	3395	7084	72	2794	28	179	2	23	0	3.9	35	3.8	31	4.6	33	3.2	29	1.6	27
Native Hawaiian or Other Pacific Islander			60	3477	39	65	21	35	4	7	0	0	4.1	38	4.3	36	5.3	38	3.3	30	1.9	32
White			7034	3479	4228	60	2806	40	340	5	62	1	4.1	38	4.4	36	5.1	37	3.6	33	1.9	31
Two or More Races			917	3469	571	62	346	38	45	5	10	1	4.2	38	4.2	35	5.0	36	3.6	33	1.8	30
No Information Provided			767	3383	554	72	213	28	23	3	6	1	3.8	35	3.8	32	4.8	34	3.2	29	1.6	26
Economically Disadvantaged																						
Yes			36939	3415	25650	69	11289	31	902	2	97	0	4.0	36	3.9	33	4.7	34	3.3	30	1.6	27
No			12698	3477	7738	61	4960	39	583	5	124	1	4.2	38	4.3	36	5.1	36	3.6	33	1.8	30
No Information Provided			866	3394	617	71	249	29	21	2	6	1	3.8	35	3.9	32	4.8	34	3.2	29	1.6	26
Title I, Part A																						
Participants			30568	3424	20925	68	9643	32	854	3	118	0	4.0	37	4.0	33	4.8	34	3.3	30	1.6	27
Nonparticipants			18813	3443	12321	65	6492	35	611	3	99	1	4.0	36	4.1	34	4.9	35	3.5	32	1.7	29
No Information Provided			1122	3383	759	68	363	32	41	4	10	1	3.9	35	4.0	33	4.8	35	3.3	30	1.6	27
Migrant																						
Yes			241	3402	175	73	66	27	3	1	1	0	4.1	37	3.8	32	4.7	33	3.0	27	1.6	26
No			46137	3434	30904	67	15233	33	1400	3	200	0	4.0	37	4.0	34	4.8	35	3.4	31	1.7	28
No Information Provided			4125	3396	2926	71	1199	29	103	2	26	1	3.8	35	3.9	32	4.7	34	3.3	30	1.6	27
Identified as Emergent Bilingual/English Learner			14695	3404	10557	72	4138	28	313	2	32	0	3.9	36	3.8	32	4.7	33	3.2	29	1.6	26
Monitored 1st Year, reclassified from EB/EL			61	3498	39	64	22	36	1	2	0	0	4.7	43	4.0	33	5.3	38	3.6	33	1.9	31
Monitored 2nd Year, reclassified from EB/EL			220	3539	110	50	110	50	16	7	4	2	4.7	43	4.4	37	5.5	40	3.9	36	1.9	31
Monitored 3rd Year, reclassified from EB/EL			270	3475	171	63	99	37	14	5	3	1	4.3	39	4.2	35	5.0	36	3.6	33	1.8	30
Monitored 4th Year, reclassified from EB/EL			436	3460	272	62	164	38	20	5	3	1	4.2	38	4.2	35	4.9	35	3.6	32	1.8	29
Former EB/EL (Post Monitoring)			1060	3487	632	60	428	40	42	4	5	0	4.2	39	4.3	36	5.2	37	3.6	33	1.9	31
Non-Emergent Bilingual/Non-English Learner			32034	3441	21036	66	10998	34	1040	3	166	1	4.0	37	4.1	34	4.9	35	3.4	31	1.7	29
No Information Provided			1727	3391	1188	69	539	31	60	3	14	1	3.9	35	3.9	32	4.9	35	3.3	30	1.6	27
Bilingual																						
Participants			92	3552	44	48	48	52	7	8	1	1	4.6	42	4.6	38	5.4	38	4.2	38	2.1	34
Nonparticipants			48497	3432	32647	67	15850	33	1440	3	212	0	4.0	37	4.0	33	4.8	35	3.4	31	1.7	28
No Information Provided			1914	3394	1314	69	600	31	59	3	14	1	3.9	35	3.9	33	4.8	35	3.3	30	1.6	27
ESL																						
Participants			11723	3402	8479	72	3244	28	260	2	30	0	3.9	36	3.8	32	4.7	33	3.2	29	1.6	26
Nonparticipants			36889	3441	24233	66	12656	34	1185	3	183	0	4.0	37	4.1	34	4.9	35	3.4	31	1.7	29
No Information Provided			1891	3398	1293	68	598	32	61	3	14	1	3.9	35	3.9	33	4.9	35	3.3	30	1.6	27
Special Education																						
Yes			8800	3365	6774	77	2026	23	118	1	15	0	3.6	33	3.7	31	4.4	32	3.1	28	1.5	25
No			39790	3446	25903	65	13887	35	1329	3	198	0	4.1	37	4.1	34	4.9	35	3.4	31	1.7	29
No Information Provided			1913	3411	1328	69	585	31	59	3	14	1	3.9	35	3.9	33	4.8	35	3.3	30	1.6	27
Gifted/Talented																						
Participants			661	3631	311	47	350	53	107	16	45	7	4.8	44	5.1	42	6.2	45	4.2	38	2.2	36
Nonparticipants			45731	3430	30845	67	14886	33	1294	3	160	0	4.0	37	4.0	33	4.8	34	3.4	31	1.7	28
No Information Provided			4111	3402	2849	69	1262	31	105	3	22	1	3.9	35	3.9	33	4.7	34	3.3	30	1.6	27
At-Risk																						
Yes			41777	3414	29032	69	12745	31	944	2	101	0	3.9	36	3.9	33	4.7	34	3.3	30	1.6	27
No			7459	3515	4166	56	3293	44	494	7	107	1	4.4	40	4.4	37	5.4	38	3.8	34	1.9	32
No Information Provided			1267	3460	807	64	460	36	68	5	19	1	4.1	38	4.2	35	5.1	36	3.5	32	1.8	29



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report

### Algebra I

#### Retested Students

Report Date: SUMMER 2022  
Date of Testing: SUMMER 2022

STATEWIDE

Administration Summary			Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category									
													1		2		3		4		5	
Number	Percent												Describing and Graphing Linear Functions, Equations, and Inequalities		Writing and Solving Linear Functions, Equations, and Inequalities		Quadratic Functions and Equations		Exponential Functions and Equations			
Students Tested			48929	98																		
Students Not Tested																						
Absent			983	2																		
Other			202	0																		
Total Documents Submitted			50114	100																		
Legend			--- = No Data Reported For Fewer Than Five Students																			
			Number of Items Tested		11		12		14		11		6		Number of Items Correct							
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%		
All Students			48929	3425	33176	68	15753	32	1227	3	91	0	4.0	36	4.0	33	4.8	34	3.3	30	1.7	28
Male			28456	3405	20114	71	8342	29	635	2	48	0	3.9	35	4.0	33	4.7	33	3.2	29	1.6	27
Female			20191	3453	12863	64	7328	36	586	3	43	0	4.2	38	4.0	33	5.0	35	3.5	32	1.7	29
No Information Provided			282	3410	199	71	83	29	6	2	0	0	3.8	35	4.0	33	4.9	35	3.2	29	1.5	26
Hispanic/Latino			30430	3426	20715	68	9715	32	755	2	55	0	4.0	36	4.0	33	4.8	34	3.3	30	1.6	27
American Indian or Alaska Native			146	3410	97	66	49	34	4	3	0	0	3.9	35	4.0	33	4.7	34	3.2	29	1.6	27
Asian			394	3470	243	62	151	38	15	4	1	0	4.2	38	4.2	35	5.1	37	3.6	33	1.8	30
Black or African American			9604	3394	6904	72	2700	28	153	2	12	0	3.9	35	3.8	31	4.6	33	3.2	29	1.6	27
Native Hawaiian or Other Pacific Islander			56	3461	38	68	18	32	3	5	0	0	4.0	37	4.2	35	5.3	38	3.2	29	1.9	32
White			6712	3467	4103	61	2609	39	253	4	21	0	4.1	37	4.3	36	5.0	36	3.6	33	1.8	30
Two or More Races			874	3451	555	64	319	36	32	4	2	0	4.1	37	4.1	34	4.9	35	3.5	32	1.8	29
No Information Provided			713	3371	521	73	192	27	12	2	0	0	3.7	34	3.8	31	4.7	33	3.1	28	1.5	26
Economically Disadvantaged																						
Yes			35928	3413	25035	70	10893	30	791	2	54	0	3.9	36	3.9	33	4.7	34	3.3	30	1.6	27
No			12196	3464	7558	62	4638	38	426	3	37	0	4.1	38	4.2	35	5.0	36	3.5	32	1.8	30
No Information Provided			805	3380	583	72	222	28	10	1	0	0	3.7	34	3.8	32	4.7	34	3.2	29	1.5	26
Title I, Part A																						
Participants			29798	3420	20483	69	3420	30	359	2	41	0	4.0	36	4.0	33	4.8	34	3.3	30	1.6	27
Nonparticipants			18099	3436	11982	66	2696	38	423	3	37	0	4.1	38	4.2	35	5.0	36	3.5	32	1.8	30
No Information Provided			1032	3367	711	69	330	28	10	1	0	0	3.7	34	3.8	32	4.7	34	3.2	29	1.5	26