



English Language Proficiency Assessment System

Listening and Speaking

English Language Proficiency Standards

- (B) recognize elements of the English sound system in newly acquired vocabulary, such as long and short vowels, silent letters, and consonant clusters
- (D) monitor understanding of spoken language during classroom instruction and interactions and seek clarification as needed
- (F) listen to and derive meaning from a variety of media, such as audio tape, video, DVD, and CD-ROM, to build and reinforce concept and language attainment

Speaking Reporting Cud a (1.8) (2.8) (3.8) (4.8) (5.8) (6.8) (7.8) (8.8) (9.8) (10.8) (11.8) (12.8) (13.8) (14.8) (15.8) (16.8) (17.8) (18.8) (19.8) (20.8) (21.8) (22.8) (23.8) (24.8) (25.8) (26.8) (27.8) (28.8) (29.8) (30.8) (31.8) (32.8) (33.8) (34.8) (35.8) (36.8) (37.8) (38.8) (39.8) (40.8) (41.8) (42.8) (43.8) (44.8) (45.8) (46.8) (47.8) (48.8) (49.8) (50.8) (51.8) (52.8) (53.8) (54.8) (55.8) (56.8) (57.8) (58.8) (59.8) (60.8) (61.8) (62.8) (63.8) (64.8) (65.8) (66.8) (67.8) (68.8) (69.8) (70.8) (71.8) (72.8) (73.8) (74.8) (75.8) (76.8) (77.8) (78.8) (79.8) (80.8) (81.8) (82.8) (83.8) (84.8) (85.8) (86.8) (87.8) (88.8) (89.8) (90.8) (91.8) (92.8) (93.8) (94.8) (95.8) (96.8) (97.8) (98.8) (99.8) (100.8)

