











Interim assessment questions include multiple-choice and non-multiple-choice questions. Like STAAR summative assessments, STAAR Interim Assessments contain questions developed with 004.91a-70.566

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A recorded training specific to STAAR Interim Assessments is available in the [Learning Management System \(LMS\)](#). District and campus testing coordinators who administer the interim assessments should ensure that they have read not only this guide but also the applicable user guides and other resources listed in the table below to familiarize themselves with current testing guidelines and procedures.

<a href="#">Test Information Distribution Engine (TIDE) User Guide</a>	Testing Coordinators
<a href="#">Test Delivery System (TDS) User Guide</a>	Testing Coordinators
<a href="#">Setting Up TDS Workstations</a>	Testing Coordinators
<a href="#">Centralized Reporting System (CRS) User Guide</a>	Testing Coordinators and Classroom Teachers
<a href="#">STAAR Interim Assessments</a> webpage	Testing Coordinators and Classroom Teachers

Maintaining the security and confidentiality of all components of the Texas Assessment Program is critical for ensuring fair and equal testing opportunities for all Texas students. Training on test security and administration procedures should be provided annually to ensure a standardized test administration and the best testing experience for Texas students. To ensure test results from STAAR Interim Assessments are meaningful and valid, it is imperative that all individuals participating in the administration of these interim assessments preserve the integrity of test content and student data through strict adherence to the instructions and procedures contained in the test administration materials.

As part of the Texas Assessment Program, STAAR Interim Assessments are secure assessment instruments. Test content and any student information used or obtained in the administration of the assessments are confidential. Although authorized educators can view secure interim assessment questions in the Centralized Reporting System (CRS) as they are viewing student results, these secure questions should not be downloaded, duplicated, replicated, printed, or distributed. This includes secure questions from previous interim assessments.

The interim assessment questions available in CRS are for viewing only; the questions are not publicly released and must remain secure. Authorized educators are those who have a sound educational reason, allowable under the Family Educational Rights and Privacy Act (FERPA), to

have access to student -level data. These are the only individuals who may view interim test questions in CRS. Only authorized users can discuss general concepts related to the TEKS with other authorized users. Information shared about each interim question should remain general and should never expose the exact wording of a question, the strategy to find the answer, or the correct answer. General concepts that can be discussed are:

- the student expectation tested (e.g., 5.3B),
- the level of cognitive demand required (e.g., high demand such as justify, explain, analyze compared to low demand such as identify), and
- the question type (e.g., multiple choice, drag and drop).









connectivity disruptions and to possible slowdowns with TTS audio voice -over caused by low bandwidth availability or weak Wi-Fi signal strength.



Results for STAAR Interim Assessments are provided through [CRS](#). Authorized educators must have a district, campus, or roster association with students in order to view student results. User accounts and role assignments are determined by district coordinators. Authorized educators are those who have a sound educational reason, allowable under FERPA to have access to student-level data. Refer to the [User Role Permissions](#).

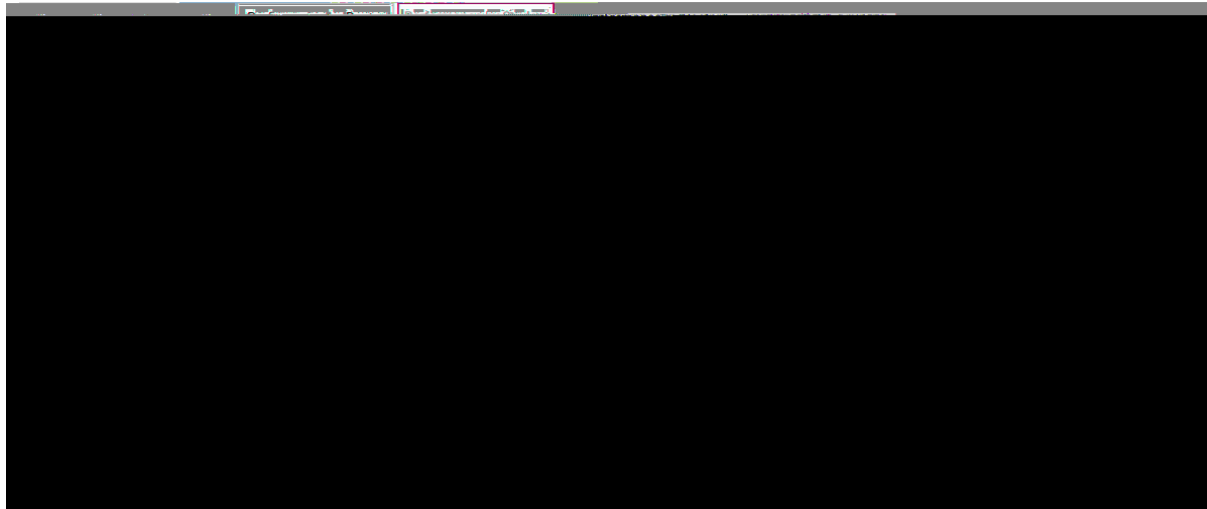
an example of a district-level report for the STAAR Interim Assessment for grade 5 RLA, an example of predicted STAAR performance at the campus level, and an example of the aggregate reporting category target information.

TEA ASSESSMENT Reporting

Average Score and Performance Distribution of All STAAR Interim Assessments

Filtered by Campus: All Campuses

Assessment Name	Program	Test Grade	Test Administration	Student Count	Average Score	Date Last Taken
Spring 2025 STAAR Interim Grade 3 Reading Online and Content and Language Supports Forms	STAAR Interim	3	Window 3	4	1339	01/03/2025
Spring 2025 STAAR Interim Grade 3 Reading Paper Forms	STAAR Interim	3	Window 3	11	1168	03/27/2025
Spring 2025 STAAR Spanish Interim Grade 3 Reading	STAAR Interim	3	Window 3	1	1168	03/27/2025
Spring 2025 STAAR Spanish Interim Grade 3 Reading Paper Forms	STAAR Interim	3	Window 3	1	1168	03/27/2025
Spring 2025 STAAR Interim Grade 3 Reading Online and Content and Language Supports Forms	STAAR Interim	4	Window 3	3	1391	02/30/2025
Spring 2025 STAAR Interim Grade 4 Reading Paper and Braille Forms	STAAR Interim	4	Window 3	6	1303	12/19/2024
Spring 2025 STAAR Spanish Interim Grade 4 Reading	STAAR Interim	4	Window 3	3	1494	12/19/2024
Spring 2025 STAAR Spanish Interim Grade 4 Reading Paper Forms	STAAR Interim	4	Window 3	3	1494	12/19/2024
Spring 2025 STAAR Interim Grade 5 Reading Online and Content and Language Supports Forms	STAAR Interim	5	Window 3	5	1444	03/27/2025
Spring 2025 STAAR Interim Grade 5 Reading Paper and Braille Forms	STAAR Interim	5	Window 3	9	1352	03/27/2025



CRS also provides [individual student reports \(ISRs\)](#). ISRs include the following elements:

- scale score
- raw score
- the student's predicted STAAR performance level, which indicates if a student is likely to achieve Masters Grade Level, Meets Grade L.3



- points received and points possible for each test question
- a QR code to access a video and learn more about score reports for the interim assessments

Neither parents nor students have access to student results in CRS. The ISR may be used to provide parents and students with results from STAAR Interim Assessments.

Beginning with the 2023 –2024 school year, STAAR Interim Assessment s results include a predicted STAAR performance level. A student who completes an interim assessment receives a predicted STAAR performance level of Masters Grade Level, Meets Grade Level, Approaches Grade Level, or Did Not Meet Grade Level that indicates what level the student is likely to

