State	Ratings	What is Measured	What is Reported
Alaska	1–5 Stars	Assessment scores/student achievement Achievement gap closure Growth/Academic progress Annual Measurable Objective AMO or AYP ACT/SAT - Scores College and career readiness Workkeys - scores Attendance rate - secondary Attendance rate - elementary/middle Graduation rate	Assessment scores/student achievement Achievement gap closure Growth/Academic progress Annual Measurable Objective AMO or AYP End-of-course exams ACT/SAT - Participation Advanced Placement - participation rate % College remediation rate Attendance rate - secondary Attendance rate - elementary/middle Dropout rate Graduation rate % student retention Safety/discipline infractions Teachers - % highly qualified Teachers - % provisionally certified Teachers - % advanced degrees Teachers - % HQ in high poverty/low perf % attending school of choice Parental/community involvement Accreditation status Other fiscal

State	Ratings	What is Measured	What is Reported
Connecticut	Category One Category Two Category Three Category Four Category Five	Assessment scores/student achievement Growth/Academic progress Graduation rate	Assessment scores/student achievement Achievement gap closure Growth/Academic progress Annual Measurable Objective AMO or AYP ACT/SAT - Participation ACT/SAT - Scores Advanced Placement - participation rate Advanced Placement - scores % enrolled in PS or post HS programs Dual/Concurrent enrollment Attendance rate - secondary Attendance rate - elementary/middle Dropout rate Graduation rate Student credits earned Safety/discipline infractions Teacher attendance
Delaware	None Evident	Assessment scores/student achievement College/Career readiness Chronic Absenteism On-Track Achievement gap Industry-recognized credentials How teachers, parents, students feel about the school	Assessment scores/student achievement Achievement gap closure Growth/Academic progress Annual Measurable Objective AMO or AYP ACT/SAT - Scores Attendance rate - secondary Attendance rate - elementary/middle Graduation rate Safety/discipline infractions

State	Ratings	What is Measured	What is Reported
Georgia	Numerical Score on College and Career Ready Performance Index	Assessment scores/student achievement Achievement gap closure Growth/Academic progress ELL achievement gains End-of-course exams ACT/SAT - Scores Advanced Placement - scores College and career readiness % College remediation rate Dual/Concurrent enrollment % taking higher level coursework Attendance rate - secondary Dropout rate Graduation rate National industry certifications 9th grade on track to graduate CTE Certifications/competencies	Assessment scores/student achievement Achievement gap closure Growth/Academic progress Graduation rate

State	Ratings	What is Measured	What is Reported
Hawaii	Recognition Continuous Improvement Focus Priority Superintendent's Zone	Assessment scores/student achievement Achievement gap closure Growth/Academic progress Annual Measurable Objective AMO or AYP ACT/SAT - Scores College and career readiness College going rate Attendance rate - elementary/middle Graduation rate Academic trend data High school readiness	Assessment scores/student achievement Achievement gap closure Attendance rate - secondary Attendance rate - elementary/middle Dropout rate
Idaho	One-Star Two-Star Three-Star Four-Star Five-Star	Assessment scores/student achievement Growth/Academic progress ACT/SAT - Scores College and career readiness % taking higher level coursework Graduation rate	Assessment scores/student achievement Achievement gap closure Annual Measurable Objective AMO or AYP Graduation rate Teachers - % provisionally certified Teachers - % advanced degrees Teachers - % HQ in high poverty/low perf

State	Ratings	What is Measured	What is Reported
Indiana	A–F	Assessment scores/student achievement Achievement gap closure Growth/Academic progress Academic progress of lowest quartile End-of-course exams ACT/SAT - Scores Advanced Placement - scores Int'l Baccalaureate - participation rate College and career readiness Dual/Concurrent enrollment Graduation rate National industry certifications Growth of highest-achievers	Assessment scores/student achievement ACT/SAT - Participation ACT/SAT - Scores Advanced Placement - participation rate Advanced Placement - scores Int'l Baccalaureate - participation rate % taking higher level coursework Attendance rate - secondary Attendance rate - elementary/middle Dropout rate Graduation rate Safety/discipline infractions Teachers - % highly qualified Parental/community involvement Program & course offerings Other fiscal
Iowa	None specified	Assessment scores/student achievement Dropout rate Graduation rate	Assessment scores/student achievement Dropout rate Graduation rate

State	Ratings	What is Measured	What is Reported
Kansas	Academic Warning Approaches Standard Meets Standard Exceeds Standard Exemplary	Assessment scores/student achievement Achievement gap closure Growth/Academic progress Annual Measurable Objective AMO or AYP Academic progress of lowest quartile Graduation rate	Assessment scores/student achievement Achievement gap closure Annual Measurable Objective AMO or AYP Attendance rate - secondary Attendance rate - elementary/middle Graduation rate Teachers - % highly qualified Teachers - % provisionally certified Teachers - % outside certification Accreditation status

State	Ratings	What is Measured	What is Reported
Louisiana	A–F	Assessment scores/student achievement Achievement gap closure Growth/Academic progress Annual Measurable Objective AMO or AYP End-of-course exams ACT/SAT - Scores Advanced Placement - scores Int'l Baccalaureate - participation Dual/Concurrent enrollment Dropout rate Graduation rate Student credits earned 9th grade on track to graduate	Assessment scores/student achievement Achievement gap closure Growth/Academic progress End-of-course exams ACT/SAT - Scores Advanced Placement - scores Int'l Baccalaureate - participation rate College and career readiness Dropout rate Graduation rate Student credits earned
Maine	A–F	Assessment scores/student achievement Achievement gap closure Growth/Academic progress Academic progress of lowest quartile Graduation rate	Assessment scores/student achievement Growth/Academic progress Graduation rate


State	Ratings	What is Measured	What is Reported
Michigan	Green Lime Yellow Orange Red	Assessment scores/student achievement Achievement gap closure Attendance rate - elementary/middle Graduation rate	Assessment scores/student achievement Attendance rate - elementary/middle Graduation rate
Minnesota	Reward Celebration Eligible Continuous Improvement Focus Priority	Assessment scores/student achievement Achievement gap closure Growth/Academic progress Advanced Placement - participation rate Int'l Baccalaureate - participation rate College and career readiness Dual/Concurrent enrollment % taking higher level coursework Graduation rate Safety/discipline infractions National industry certifications	Assessment scores/student achievement Achievement gap closure Growth/Academic progress Annual Measurable Objective AMO or AYP Advanced Placement - participation rate Int'l Baccalaureate - participation rate College and career readiness Dual/Concurrent enrollment % taking higher level coursework Graduation rate HS grad at-risk 8th graders Safety/discipline infractions National industry certifications Program & course offerings School Climate

State	Ratings	What is Measured	What is Reported
Mississippi	A–F	Assessment scores/student achievement Growth/Academic progress Graduation rate	Assessment scores/student achievement Achievement gap closure Growth/Academic progress Annual Measurable Objective AMO or AYP NAEP scores Attendance rate - secondary Attendance rate - elementary/middle Graduation rate Teachers - % highly qualified Teachers - % provisionally certified
Missouri	Accredited with Distinction Accredited		

State	Ratings	What is Measured	What is Reported
Montana	AYP only	Assessment scores/student achievement ACT/SAT - Scores Advanced Placement - scores Attendance rate - secondary Attendance rate - elementary/middle Dropout rate Graduation rate Student credits earned Teachers - % highly qualified	Assessment scores/student achievement Achievement gap closure Annual Measurable Objective AMO or AYP Attendance rate - secondary Attendance rate - elementary/middle Graduation rate Teachers - % highly qualified Teachers - % provisionally certified Academic trend data
Nebraska			

## Public School Rating Systems by State (Source: Education Commission of the States, December 2013)

State	Ratings	What is Measured	What is Reported
Nevada	1-5 Stars Focus Priority Reward	Assessment scores/student achievement Achievement gap closure Growth/Academic progress Annual Measurable Objective AMO or AYP ACT/SAT Participation Advanced Placement - scores College and career readiness % College remediation rate Attendance rate - secondary Graduation rate Student credits earned	Assessment scores/student achievement Achievement gap closure Growth/Academic progress Annual Measurable Objective AMO or AYP NAEP scores % College remediation rate Attendance rate - elementary/middle Dropout rate Graduation rate % student retention Safety/discipline infractions

State	Ratings	What is Measured	What is Reported
New Hampshire	None specified	Assessment scores/student achievement Growth/Academic progress Annual Measurable Objective AMO or AYP Advanced Placement - participation rate Attendance rate - secondary Attendance rate - elementary/middle Dropout rate Graduation rate Safety/discipline infractions Teachers - % highly qualified Teachers - % provisionally certified Teachers - % advanced degrees Teachers - % HQ in high poverty/low perf Academic trend data Other fiscal	Assessment scores/student achievement Achievement gap closure Growth/Academic progress Annual Measurable Objective AMO or AYP Attendance rate - secondary Attendance rate - elementary/middle Graduation rate Safety/discipline infractions Teachers - % highly qualified Teachers - % provisionally certified Teachers - % advanced degrees Teachers - % outside certification Teachers - % HQ in high poverty/low perf

## Public School Rating Systems by State

State	Ratings	What is Measured	What is Reported
New York	Reward School Good Standing Local Assistance Plan Focus Priority	Assessment scores/student achievement Achievement gap closure Growth/Academic progress Annual Measurable Objective AMO or AYP College and career readiness Graduation rate	Assessment scores/student achievement Achievement gap closure ELL achievement gains % enrolled in PS or post HS programs Attendance rate - secondary Attendance rate - elementary/middle Dropout rate Graduation rate Safety/discipline infractions Teachers - % highly qualified Teachers - % provisionally certified Teachers - % advanced degrees Teachers - % outside certification Teachers - % HQ in high poverty/low perf

State	Ratings	What is Measured	What is Reported
Ohio	A–F	Assessment scores/student achievement Achievement gap closure Growth/Academic progress Annual Measurable Objective AMO or AYP ACT/SAT - Participation ACT/SAT - Scores Advanced Placement - participation rate Advanced Placement - scores College and career readiness Dual/Concurrent enrollment Attendance rate - secondary Attendance rate - elementary/middle Graduation rate	Assessment scores/student achievement Achievement gap closure Growth/Academic progress Annual Measurable Objective AMO or AYP Academic progress of lowest quartile Advanced Placement - participation rate Advanced Placement - scores College and career readiness Dual/Concurrent enrollment Graduation rate

State	Ratings	What is Measured	What is Reported
Oklahoma	A–F	Assessment scores/student achievement Growth/Academic progress Academic progress of lowest quartile End-of-course exams ACT/SAT - Participation ACT/SAT - Scores Advanced Placement - participation rate Advanced Placement - scores Int'l Baccalaureate - participation rate Dual/Concurrent enrollment % taking higher level coursework Attendance rate - secondary Attendance rate - elementary/middle Dropout rate Graduation rate HS grad at-risk 8th graders Parental/community involvement National industry certifications High school readiness School Climate	Assessment scores/student achievement Achievement gap closure Growth/Academic progress Annual Measurable Objective AMO or AYP Academic progress of lowest quartile ACT/SAT - Participation ACT/SAT - Scores Advanced Placement - participation rate Advanced Placement - scores % taking higher level coursework Attendance rate - secondary Attendance rate - elementary/middle Dropout rate Graduation rate HS grad at-risk 8th graders Parental/community involvement Academic trend data High school readiness School Climate

State	Ratings	What is Measured	What is Reported
Oregon	1–5	Assessment scores/student achievement Achievement gap closure Growth/Academic progress Academic progress of lowest quartile Graduation rate	Assessment scores/student achievement Achievement gap closure Growth/Academic progress ELL achievement gains ACT/SAT - Participation ACT/SAT - Scores % enrolled in PS or post HS programs Attendance rate - secondary Attendance rate - elementary/middle Dropout rate Graduation rate Safety/discipline infractions Teachers - % highly qualified Teachers - % provisionally certified 9th grade on track to graduate Program & course offerings

## Public School Rating Systems by State (Source: Education Commission of the States, December 2013)

State	Ratings	What is Measured	What is Reported
South Dakota	Exemplary Status Progressing Priority Focus	Assessment scores/student achievement Growth/Academic progress ACT/SAT - Scores College and career readiness Attendance rate - elementary/middle Graduation rate Teacher/Admin performance School Climate	Assessment scores/student achievement College and career readiness Attendance rate - elementary/middle Graduation rate
Tennessee	Districts: Exemplary Intermediate In Need of Improvement In Need of Subgroup Improvement Schools:	Araduation rate	Acata/sia/acatalisonina-pitatijelgastandhtavennentadiness N

State	Ratings	What is Measured	What is Reported
Washington	Exemplary Very Good Good Fair Struggling	Assessment scores/student achievement Achievement gap closure Growth/Academic progress Annual Measurable Objective AMO or AYP Academic progress of lowest quartile Graduation rate Academic trend data	Assessment scores/student achievement Achievement gap closure Growth/Academic progress Annual Measurable Objective AMO or AYP Academic progress of lowest quartile Attendance rate - secondary Attendance rate - elementary/middle Dropout rate Graduation rate Academic trend data
West Virginia	1-100 Total Index Score	Assessment scores/student achievement Achievement gap closure Growth/Academic progress Attendance rate - elementary/middle Graduation rate	Assessment scores/student achievement Achievement gap closure Growth/Academic progress Attendance rate - elementary/middle Graduation rate