Scale score range 0 - 500

Year	Jurisdiction	White	African American	Hispanic	Asian/Pacific Island	American Indian
2015	National Public	248	224	230	256	228
	Texas	255„	233„	239„	271	
2013	National Public	250	224	230	258	228
	Texas	255	231	235	272	

Year	Jurisdiction	Eligible	Not Eligible
2015			
	Tic		

Year	Jurisdiction	ELL	Not ELL

Texas 2015 NAEP Grade 4 Reading Results - Sub Groups

Scale scores range 0 - 500

Ethnicity						
Year	Jurisdiction	White	African American	Hispanic	Asian/Pacific Island	American Indian
2015	National Public	232	206	208	238	206
	Texas	235	205	210	248	
2013	National Public	231	205	207	235	206
	Texas	233	209	206	252	

National School Lunch Eligibility (EcD)			
Year	Jurisdiction	Eligible	Not Eligible
2015	National Public	209	237
	Texas	208	235
2013	National Public	207	236
	Texas	206	234

ELL			
Year	Jurisdiction	ELL	Not ELL
2015	National Public	189	225
	Texas	198„	224
2013	National Public	187	225
	Texas	194	223

SD (Students with Disabilities)			
Year	Jurisdiction	SD	Not SD
2015	National Public	184	226
	Texas	179	221
2013	National Public	181	225
	Texas	173	220

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[1] Statistically significantly higher than 2015 national public

Reporting standards not met.

Texas 2015 NAEP Grade 8 Reading Results - Sub Groups

Scale scores range 0 - 500

Ethnicity						
Year	Jurisdiction	White	African American	Hispanic	Asian/Pacific Island	American Indian
2015	National Public	273	247	253	279	253
	Texas	274	251	252	283	
2013	National Public	275	250	255	279	252
	Texas	279	253	255	285	

National School Lunch Eligibility (EcD)			
Year	Jurisdiction	Eligible	Not Eligible
2015	National Public	253	276
	Texas	252	272
2013	National Public	254	278
	Texas	254	276

ELL			
Year	Jurisdiction	ELL	Not ELL
2015	National Public	223	267
	Texas	224	265
2013	National Public	225	268
	Texas	227	267

SD (Students with Disabilities)			
Year	Jurisdiction	SD	Not SD
2015	National Public	226	269
	Texas	212†	264
2013	National Public	228	270
	Texas	216	267

[2] Statistically significantly lower than 2013 national public

Reporting standards not met.