TEXAS RURAL SCHOOLS TASK FORCE REPORT

Elevating Support for Texas Rural and Small Schools



R. R. R. M. 31, 2017

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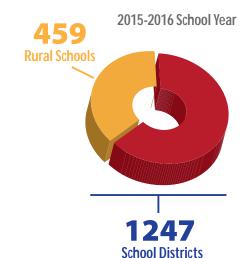


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Teacher Recruitment - Recommendation 3

Promote the profession of teaching as rewarding and impactful.





Teacher Recruitment - Recommendation 5

Broaden the pool of potential teachers by exploring the potential for exibility in certication to include non-certiced but qualiced personnel to teach CTE courses, for certiced personnel to teach outside of their eld, and for retired teachers to return to full-time teaching more easily.

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House Bill 5/CTE Supports – Recommendation 8

Increase the quality and accessibility of online learning, including the Texas Virtual School Network (TxVSN), by addressing misconceptions, aggressive marketing and outreach, removing nancial disincentives, supporting greater bandwidth, implementing a longer grant cycle, and improving the teacher selection, training, and support model.



Grants and Contracts – Recommendation 9

Streamline the processes for grant applications and reporting documentation by improving awareness of eligibility (3-month calendaring), pre-populating data, and designating a certain percentage of competitive grant funds be prioritized for rural and small schools.

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Rural Support in General – Recommendation 12

Create ways to share best practices among rural schools across the state to foster the spread of innovation and achievement.

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January and February 2017 Rural Schools Regional Forums

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School/Community Bene ts

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Housing

Financial Incentives

Childcare Opportunities

Transportation

Leadership for Creating a Supportive Climate

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Partnerships with other districts

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Partnerships with Universities

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Partnerships with Technology

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Partnerships with business and community

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Support for Teachers

Support for Students

Support for the Community

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