

Notable Changes to House Bill 22 Framework Based on Feedback

Texas Education Agency | Legislature) has evolved significantly based on stakeholder feedback. TEA sought many sources, including 60+ regional forums with superintendents

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House Bill (HB) 22

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House Bill (HB) 22 Original TEA Proposal	Stakeholder Feedback	TEA Final Decisions Framework for Proposed Rule
Student Achievement Domain		

High Schools, Districts, and K-12 Weights

At the high school and district level, Student Achievement is made up of three components:

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School Progress Domain		

Academic Growth Calculation

Prior to HB 22, credit for academic growth was only given for those students who saw sufficient vertical scale score point growth to be designated as reaching the *Expected*

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House Bill (HB) 22 Original TEA Proposal	Stakeholder Feedback	TEA Final Decisions Framework for Proposed Rule
Other		