



Petitioner seeks as relief an order determining the student eligible for special education. Petitioner also seeks compensatory educational services, reimbursement for private placement, and reimbursement for a speech evaluation, a hearing evaluation, therapeutic services, and the cost of placement in a private school.

Based upon the evidence and argument of counsel, the Hearing Officer makes the following findings of fact and conclusions of law:

Findings of Fact

1. The student was born \*\*\*
2. The student attended school within the district from \*\*\* through \*\*\* grade. On occasion, school

-84,

128 & 185]

3.

421-425]

4.

5.

education testing to consider \*\*\*

6. Procedural safeguards for special education were provided to the parent later that month.

7. \*\*\*

8. The

June, 2009, but the request was dismissed that month when the district agreed to conduct the testing.

9.

-21

10. The FIE did indicate that the student had a weakness in reading fluency but was not eligible as

16. The district was provided with a copy of the independent evaluation during the summer of 2010
17. In August 2010 the district sought to schedule an ARD committee meeting to consider the IEE.
18. The

### Discussion

Conclusions of Law

1. The district met its obligation to determine whether or not the student has a disability recognized under IDEA as eligible for special education and related services. The student has not been shown to be eligible for special education placement or related services. 20 U.S.C. §1400(A)(1); 34 CFR 300.7(a); 19 T.A.C. §89.1011.

ORDER

Based on 34 60in(2T0.600010in(2T)-2019rvi)-9w309(on1 0 0 1 36 565.78 Tm3bil)-g-3(e)D8.6(-3(e)D

