

DOCKET NO. 335-SE-0715

STUDENT,  
b/n/f PARENT AND PARENT,  
Petitioner

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§

BEFORE A SPECIAL EDUCATION

v.

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PARENT (Father) and PA

(collectively, Pthe District)s the respondent to Petitioner’s complainPetitione  
alleges that the District has not placed Student in the least restrictive environment (LRE)  
required by the IDEA. The District’s position is thStudent’s placement meetsLRE  
requirement. The hearing officer finds that Student’s current placement meetsLRE  
requirement.

<sup>1</sup> Therefore, Petitioner’s requested relief is denied.

I. DUE PROCESS HEARING REQUEST

On July 7, 2015, Ith  
Cm, the District of Columbia  
(FAE) by :

1. On July 7, 2015, Ith  
Cm, the District of Columbia  
(FAE) by :





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 by \*\*\* b                      ~~to~~ ~~file~~                      ~~by~~                      , ~~file~~ \*\*\*

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2015, [REDACTED]

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**DOCKET NO. 335-**







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123 It08; Ex24 t279.

124 It107 -109.

125 It101 -103.

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127 It121 -122.

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137 Tal 49- 151; Ex 41. Dr \*\*\* b7c b7d \*\*\*

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Tal 219.

138 Tal 212, 230. Dr \*\*\* b7c b7d

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139 Tal 209 -212.

140 Tal 212, 249- 250.

141 Tal 61, 164- 167 175, 236; Ex 24 284- 290.

142 Tal 68 -171.

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147 Dr \*\*\* [redacted]

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148 Dr \*\*\* [redacted]

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**DOCKET NO. 335-SE-**

From [REDACTED]

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[REDACTED]

[REDACTED]

E. Testimony of District Personnel

1. Testimony of \*\*\*

M \*\*\*, Director

BAR [REDACTED]

[REDACTED]

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[REDACTED]

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2. Testimony of \*\*\*, District Program Specialist for the Low Incidence Population

M \*\*\*, [REDACTED]

[REDACTED]

21, Director

[REDACTED]

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M \*\*\*, [REDACTED]

[REDACTED]

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164 [REDACTED]

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165 T 471 -472.

166 T 501.

167 T 472- 473, 520-523. In of Dr \*\*\* d of FIE of AR in of T 240.

168 T 507.

169 T 508 -509.

170 T 493 -494, 514.

171 T 486 -488, 493-494, 514.

172 T 244 -245.

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**4. Testimony of \*\*\*, Student's \*\*\* Teacher**

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192 Ex41.  
 193 Th442.  
 194 Th407.  
 195 Th424 -425.  
 196 Th425 -426, 448-449; Ex24 w273.  
 197 Th406 -407.  
 198 Th422.



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**b. Educational Benefit**

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**DOCKET NO. 335-SE-0715**

2. Has the District included Student in the general education setting to the maximum extent appropriate?

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The hearing officer has reviewed the record and the parties' arguments. The hearing officer finds that the Respondent's proposed discipline is appropriate. The Respondent's proposed discipline is based on the Respondent's failure to follow the rules of the profession. The Respondent's failure to follow the rules of the profession is a violation of the rules of the profession. The Respondent's failure to follow the rules of the profession is a violation of the rules of the profession.

**C. Conclusion**

The hearing officer finds that the Respondent's proposed discipline is appropriate. The Respondent's proposed discipline is based on the Respondent's failure to follow the rules of the profession. The Respondent's failure to follow the rules of the profession is a violation of the rules of the profession. The Respondent's failure to follow the rules of the profession is a violation of the rules of the profession.

**VIII. CONCLUSIONS OF LAW**

- The hearing officer finds that the Respondent's proposed discipline is appropriate. The Respondent's proposed discipline is based on the Respondent's failure to follow the rules of the profession. The Respondent's failure to follow the rules of the profession is a violation of the rules of the profession. The Respondent's failure to follow the rules of the profession is a violation of the rules of the profession.



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<b>STUDENT,</b>	§	<b>BEFORE A SPECIAL EDUCATION</b>
<b>b/n/f PARENT AND PARENT,</b>	§	
<b>Petitioner</b>	§	
	§	
<b>v.</b>	§	<b>HEARING OFFICER FOR</b>
	§	
<b>TOMBALL INDEPENDENT SCHOOL</b>	§	
<b>DISTRICT,</b>	§	
<b>Respondent</b>	§	<b>THE STATE OF TEXAS</b>

**SYNOPSIS**

**Issue:** Whether Student's inclusion in the general education setting for \*\*\* hours per day and in the special education setting for \*\*\* hours per day meets the Least Restrictive Environment (LRE) requirements under IDEA

**HELD:** For the District. ~~hi~~ LR ~~hi~~ IDEA, ~~Disc~~

**Citation:** 20 IS. §1412(a)(5); 34 C.F.R. §300.114, 300.116; Daniel R.R. v. State Bd. of Educ., 874 F.2d 1036 (5th Cir 1989).