

Expert Feedback on Spanish Language Arts and Reading Draft Recommendations Louisa Aguirre-Baeza

I do have a few comments regarding the grade spans and revisions.

1. K-ESOL revision: thank you for wording the TEKS appropriately and providing specific examples in many cases.
2. K-2: a strong foundation focusing on Spanish Literacy is evident
3. 3rd-5th: specific research on transfer is very helpful however those working in a dual language setting still have a lot of work ahead of them as we support literacy in both Spanish and English.
4. ESOL: thank you for the specify of the ELAR TEKS for these courses. It really supports the idea that as a District,we cannot create long term ELLs as our first priority is to exit students out of LEP status and then be able to continue on HB5 certifications and endorsements along with innovative programs

If students attend each grade level having mastered the previous then yes. The problem is that most students are not entering third grade having mastered K-2nd grade SLARs and ELARs which makes it the most difficult for this particular grade level when working within a dual language bilingual setting.

7. Are there student expectations that can be eliminated in order to streamline the standards?

NO