

## 2018 Accountability Policy Advisory Committee Summary of Meeting on February 13, 2018

The objective for the third meeting of the 2018 Accountability Policy Advisory Committee (APAC) was to review feedback from the US Department of Education and make final recommendations for the commissioner on the A-F accountability system established by House Bill (HB) 22. TEA responses to questions and concerns given during the meeting are provided in red. Some questions will require staff research and are yet to be answered. The following is a summary of the discussion at the meeting.

- x TEA welcomed the committee.

- Š Concern

- f* It appears the agency not considering the committee's recommendations. **TEA staff presents the commissioner with committee recommendations and modeling data; commissioner considers all feedback and recommendations; however, he makes the final decision. The public will have an opportunity to provide additional feedback during the administrative rule-making process this spring.**

- x Committee members reviewed the latest Student Achievement domain model and discussed options for the School Progress domain. The committee reviewed Accountability Technical Advisory Committee (ATAC) recommendations

- Š Questions

- f* Where is the list of substitute assessments that ATAC recommended be included at the Masters Grade Level standard? [\[http://ritter.tea.state.tx.us/rules/tac/chapter101/19\\_0101\\_4002-1.pdf\]](http://ritter.tea.state.tx.us/rules/tac/chapter101/19_0101_4002-1.pdf)

- f* For those districts that do not have the means to administer the PSAT to all their students, is the inclusion of substitute assessments fair?

- f* Would the commissioner be opposed to creating three different performance levels for substitute assessments for the future? **[This is a possibility TEA is exploring.]**

- f*









